



Dr. K. Venkatesh, Principal cum Professor, School of Physiotherapy

Dr.K Venkatesh is a highly accomplished academician, clinician, and administrator in the field of physiotherapy, currently serving as **Principal cum Professor at BLDE (Deemed to be University) School of Physiotherapy, Vijayapura**. With over **18 years of rich and diverse experience** in teaching, research, and clinical practice, Dr.K Venkatesh has emerged as a leading figure in physiotherapy education and institutional leadership in India.

Dr.K Venkatesh has held academic and administrative positions at several prestigious institutions, including **Dr. NTR University of Health Sciences, Gujarat University, Shri Govind Guru University, and Sri Balaji Vidyapeeth (Deemed to be University)**. Prior to joining BLDE, Dr.K Venkatesh served as **Principal at Housabai College of Physiotherapy, affiliated with MUHS**, where significant contributions were made to curriculum development, faculty development, accreditation processes, and student mentoring.

A committed researcher and scholar, Dr.K Venkatesh has contributed **over 24 publications** in national and international journals, and has secured research grants to support evidence-based projects in physiotherapy. The academic profile is further strengthened by active participation in national and international conferences, supervised research, and dissertation guidance at undergraduate and postgraduate levels.

Dr.K Venkatesh has extensive experience in academic capacity-building, having **conducted Faculty Development Programmes (FDPs), workshops, and guest lectures** at institutions across India and abroad, including in **Malaysia, Chennai, Vadodara, and other major academic hubs**. These programs focus on contemporary themes in physiotherapy education, research methodology, clinical skills, and institutional leadership.

As Principal cum Professor at BLDE (Deemed to be University) School of Physiotherapy, Dr.K Venkatesh continues to promote excellence in teaching, research, and community outreach, aligning the school with national and global standards in healthcare education and rehabilitation.