YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   BLDE (Deemed to be University)

- Name of the Head of the institution   Dr. R. S. Mudhol

- Designation   Vice-Chancellor

- Does the institution function from own campus   Yes

- Phone no. of the Vice-chancellor   08352262770

- Alternate phone No.   9449752899

- Mobile no (Vice-chancellor)   9448115287

- Registered Email ID (Vice-chancellor)   vc@bldedu.ac.in

- Address   Smt. Bangaramma Sajjan Campus, B. M. Patil Road (Sholapur Road)

- City/Town   Vijayapura

- State/UT   Karnataka state

- Pin Code   586103

2.Institutional status

- University   Deemed

- Type of Institution   Co-education

- Location   Urban

- Financial Status **Private**

- Name of the IQAC Co-ordinator/Director **Dr. Lata Mullur**

- Phone No. **08352262770**

- Alternate phone no. **08352262770**

- Mobile No: **9449752899**

- IQAC e-mail ID **iqac@bldedu.ac.in**

- Alternate e-mail **registrar@bldedu.ac.in**

3.Website address www.bldedu.ac.in

4.Whether Academic Calendar prepared during the year? **Yes**

- If yes, was it uploaded in the Institutional Website? https://bldedu.ac.in/wp-content/uploads/2024/02/Academic-Calendar-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2900**	**2015**	**16/11/2015**	**15/11/2020**
Cycle 2	**A**	**3090**	**2021**	**16/11/2021**	**15/11/2026**

6.Date of Establishment of IQAC **30/12/2015**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr Anand Ambali	Association of Physicians of India	Nil	2022-23	Nil
Dr Arun Inamadar	Karnataka Science and TechnologyAcademy	Nil	2022-23	Nil
Dr Praveen Ganganahalli	Science Publishing Group	Nil	2022-23	Nil
Dr Anand Ambali	Association of Physicians of India Karnataka Chapter	Nil	2022-23	Nil
Dr Aanand Ambali	The Government of Karnataka	Nil	2022-23	Nil
Dr Lata Mullur	Academy of Health Professions Educators	Nil	2022-23	Nil
Dr Keertivardhan Kulkarni	Government of Karnataka	Nil	2022-23	Nil
Dr P G Mantur	Association of physicians of India	Nil	2022-23	Nil

8.Is the composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC   [View File]

9.No. of IQAC meetings held during the year   **4**

- Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website   **Yes**

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NAAC Accreditation - November 2021 (A grade with CGPA 3.09) • NIRF Ranking - 50th Rank • NABL Accreditation of Molecular Biology NABL Accreditation of Molecular Biology Laboratory Atal Ranking of Institutions on Innovation Achievements NABH Accreditation - Entry level

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Training Session on Intellectual Properties and its Protection in India	Training Session on Intellectual Properties and its Protection in India 05-007-2022
Guest Lecture on Choronic kidney disease: What is the need of hour?	Guest Lecture on Choronic kidney disease: What is the need of hour? 14-07-2022
Orientation and Sensitization Program Criteria committee Chairpersons and Members	Orientation and Sensitization Program Criteria committee Chairpersons and Members 27-07-2022
Interactive Session on QS I - Gauge	Interactive Session on QS I - Gauge 28-07-2022
Consultative Meeting with Vice-Chancellors of eligible Indian Universities on 2nd September, 2022.	Consultative Meeting with Vice-Chancellors of eligible Indian Universities on 2nd September, 2022. 02-09-2022
Workshop on Hands on Training	Workshop on Hands on Training 06-09-2022
Orientation program on Soft Skill training	Orientation program on Soft Skill training 24-09-2022
Departmental Profile Presentation for Clinical Departments	Departmental Profile Presentation for Clinical Departments 11-10-2022
Departmental Profile Presentation for Pre, Para Departments	Departmental Profile Presentation for Pre, Para Departments 18-10-2022
Grety HR Training Programme for HR Co-ordinators	Grety HR Training Programme for HR Co-ordinators 27-10-2022
Discussion on Upcoming AAA	Discussion on Upcoming AAA 28-11-2022
Awareness workshop on Draft National Credit Framework(NCrF)	Awareness workshop on Draft National Credit Framework(NCrF) 29-11-2022
The Inpods AMS Faculty Training Session	The Inpods AMS Faculty Training Session 13-01-2023
Statutory Training Programme	Statutory Training Programme

	14-01-2023
Orientation Seminar Conducted for New Joiners	Orientation Seminar Conducted for New Joiners 28-01-2023
Workshop on Journal indexing and impact factors with Web of Science	Workshop on Journal indexing and impact factors with Web of Science 31-01-2023
Induction Orientation program/Soft skill training	Induction Orientation program/Soft skill training 08-02-2023
Orientation Seminar Conducted for New Joiners	Orientation Seminar Conducted for New Joiners 13-02-2023
Soft Skill training Programme for Pre and Para Clinical and Clinical staffs	Soft Skill training Programme for Pre and Para Clinical and Clinical staffs 17-02-2023 and 25-02-2023
Induction Orientation Program / Soft skill training	Induction Orientation Program / Soft skill training 25-03-2023

13.Whether the AQAR was placed before statutory body?　　　**Yes**

- Name of the statutory body

Part A

Data of the Institution

1.Name of the Institution	BLDE (Deemed to be University)
• Name of the Head of the institution	Dr. R. S. Mudhol
• Designation	Vice-Chancellor
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• Alternate phone No.	9449752899
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• Registered Email ID (Vice-chancellor)	vc@bldedu.ac.in
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• State/UT	Karnataka state
• Pin Code	586103
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• Location	Urban
• Financial Status	Private
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3.Website address	www.bldedu.ac.in
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13.Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	10/10/2023

14.Does the Institution have Management Information System? — **Yes**

- If yes, give a brief description and a list of modules currently operational

Answer: YES

Our MIS is named as STEM (STAKEHOLDER TECHNOLOGY EDUCATION IN MEDICINE). We have applications designed keeping in mind, about the user stake holders, integrations of applications and user friendly. (eg. We have mobile apps for students, staff, parents and alumni)

The sections within STEM are:

CMS : campus management system

LMS: learning management system

LIMS: library information management system

HIMS: Hospital information management system

CMS: Models

1	**Pre-Admission And Counselling**
2	**Registration and Admission**
3	**Fees Module**
4	**Academic Activities (Defining candidate list for year, Timetable,**
5	**Clinical Posting**
6	**Internship**
7	**IQAC**
8	**Department (Dept Info, Staff Info, Event Management, Notificatio**
10	**Staff Profile**
11	**Hostel module**
12	**Staff Establisment and Leave Management**
13	**FeedBack and SMS**
14	**Autonomous Examination / Examination module**
15	**External Exmainer Data Uploading**
17	**Digital Valuation**
18	**Question Bank and Question Paper Generation**
19	**Mobile App CMS**
20	**Alumini module**
21	**Inward Outward office module**
22	**Student Portal**

HIMS:

1 Unlimited Users Enabled*

2 Appointment System Offline

3 Front Office

4 General Billing including Ambulance

Service Billing

5 Cash / Finance Module

6 Enquiry

7 Insurance Management

8 Pharmacy Billing

9 Pharmacy Store Management

10 In-Patient Module with Automated

Discharge Billing

11 Indent Management

12 Reports Module

13 Administrative Console with Revenue

Dashboard

14 Laboratory Information System

15 Radiology Information System

16 Medical Records

LMS:

Mobile app for LMS: video lecture access, interactions (eg. Students can ask questions to teachers through app)

15.Multidisciplinary / interdisciplinary

BLDE (Deemed to be University) is addressing the opportunities and challenges of the 21st Century, through its commitment to holistic sustainable development and quest for excellence which is clearly visible in vision and mission statements of the university. (Vision: To be a leader in providing quality medical

education, healthcare & to become an Institution of eminence involved in multidisciplinary and translational research, the outcome of which can impact the health & the quality of life of people of this region. Missions: 1.To be committed to promote sustainable development of higher education including health science education, consistent with statutory and regulatory requirements. 2. To be Centre of excellence with thrust on multidisciplinary and translational research. 3. Make use of academic autonomy to identify dynamic educational programs. 4. To adopt the global concepts of education in the health care sector). BLDE (DU) is a health science University. However, the University has been trying to inculcate interdisciplinary approach through its various academic programs, courses and faculty development programs. BLDE (DU) provide and promote quality medical education and health care of global relevance. BLDE (DU) The University is offering: 61 programs and there are 1478 courses of them nearly 80% are interdisciplinary with a focus on the development of professional skills, competences, research aptitude as well as ethics and communication, apart from professional knowledge.

Emerging cross cutting issues like gender, environment, health determinants, and right to health, demographic changes, community orientation and ethics are holistically integrated in the curriculum and co-curriculum.

To enhance academic-industry multidisciplinary research networking, BLDE (DU) has 32 functional MoUs in the field of research, faculty-student exchange, resource sharing with visible and appreciable outcome and impact.

16.Academic bank of credits (ABC):

The University has constituted a 'University NEP Cell' for the implementation of NEP 2020 as per the directions of the University Grants Commission and under the provisions of the BLDE (DU) Bye-Laws & MoA-R49(xviii). The NEP Cell is active and has considered participating in the Academic Bank of Credits scheme. Accordingly, the varsity has registered under the ABC to permit its learners to avail the benefits of multiple entries and multiple exits while pursuing a chosen program of study. The students of 2021-2022 & 2022-2023 batches were given awareness and orientation about the ABC scheme and were encouraged to open their student accounts. Accordingly all UG (83) and PG (7) students of 2021-2022 batch and 93/107 students of UG and 06/06 students of PG have successfully created their student ABC accounts through Digi locker via National Academic Depository (NAD). The university is also in receipt of the 'Guidelines for

filling the Student Data Template' and is processing the data for uploading onto the ABC portal.

The varsity has Research and Academic collaborations with various foreign Higher Education Institutes viz. Emory University, Atlanta, USA, Alabama., University of Manitoba, Canada., Zubieta University, La Paz, Bolivia, Semnan University, Iran & Tel Aviv Sourasky Medical Centre, Tel Aviv, Israel. The dialogues between BLDE(DU) and the above-mentioned foreign HEIs are underway for seamless collaboration for the internalization of the Indian education system through collaborations for offering Dual Degree/ Joint Degree and Twining programs by enabling credit transfer.

The faculties are also supported to design their curricular and pedagogical approaches within the approved national credit framework, including the textbook, reading material, selection of assignments, assessments, etc., and are encouraged to develop value-added courses, credit based certificate courses and offer the same on both offline and online mode (Swayam-moocs).

17.Skill development:

Among the three major domains of learning for a doctor, Viz. Knowledge, Skills and Ethics, knowledge and ethics are learnt relatively easily by various teaching/learning methods with existing facilities. Learning skills, however, is a challenge because - opportunities for learning are limited - Safety of patients during training is a concern. Hence, it is important to impart basic skills in the Laboratory / Training Centre environment and then allow the reasonably trained student to hone his skills further, on patients. Basic Clinical Skills/Surgical Skills Centre (BSSC) would meet this requirement. This need has met by establishment of State of Art Skill and Simulation lab at BLDE (DU). Any individual involved in patient care in most of the surgical /critical care will be benefited.

Goal of Skill and Simulation lab: To act as centre of excellence in learning basic and advanced skills so as to enable health care profession students/providers to be competent in delivering the health care needs effectively.

The present curriculum includes the following

1. Open surgical skills - Tissue dissection - Debridement

techniques - Suturing / knotting - Use of diathermy

2. Laparoscopic Skills - Hand-eye coordination - Dissection techniques - Suturing and knotting

3. General Skills

4. Basic Life Support skills

- Insertion of chest tubes

- Insertion of central lines

– Endotracheal intubation

- Tracheostomy

- CPR skills

1. Skills required in OT - Washing and scrubbing - Preparation, arrangement and maintenance of sterile material. - Handling of such material, - Understanding and basic maintenance of related equipment. - Understanding the functioning of minimally invasive instruments like various scopes and their basic maintenance. - Handling use and basic maintenance of ICU or similar critical care equipment.

2. Dressing Skills - Understanding specific methods of dressing the wounds in various areas of the body & in specific conditions.

3. Neonatal Resuscitation & Handling skills - Understanding & skills of handling Neonatal Resuscitation & required procedure in Neonate.

Postgraduates are provided with advanced training in surgical skills including Laparoscopic surgical skills; Postgraduates from various surgical disciplines learn common set of surgical skills like dissection techniques, suturing, knot tying, laparoscopic skills, wound management skills etc. The postgraduates of many 'medical' specialties undertake invasive procedures like insertion of chest drains, pacemakers, liver biopsies etc.

This lab functions as nodal centre for training not only our University students but includes students from various health science courses and any individual who needs training in

life saving skills and clinical skills students of other institutes.

Cadaveric skill lab: provides surgical skill for laparoscopic/arthroscopy/endoscopy procedure and gives good anatomical orientation to temporal bone/thyroid/parotid dissection.

Also much emphasis is laid on development of technical skills, soft skills like communication, counselling, leadership, decision making etc. by MEU and IQAC.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

BLDE (DU) is proud of its diverse faculty/students and instills concepts of equality, divinity, fraternity through year-round programs/events. University has good enrollment with student diversity and inclusiveness (gender, social and geographic). Awareness programs on Medical bioethics/Professional ethics through lectures, seminars and workshops. BLDE (DU) celebrates national and international commemorative days, events and festivals every year motivating and supporting students to coordinate, organize and participate in the events. To propagate communal harmony, peace, equality, fraternity and national integrity among people of all religions and languages Sadhbhavana Divas and National Constitution Day are observed. To strengthen the commitment to security, resilience, integrity and to spread the message of unity, university organizes 'Rashtriya Ekta Diwas'. The University takes honor and pride in paying respectful tribute on the birth anniversaries of great social reformers like Lord Basaveshwar, Valmiki, Mahavir, and Kanakadas who have contributed tremendously in building the society. Thrust to research and extension is given through meaningful impact-based extension and outreach activities for the benefit of rural masses etc. and received state awards and recognitions. Emerging cross cutting issues like gender, environment, health determinates and right to health, demographic changes, community orientation and ethics are holistically integrated in the curriculum and cocurriculum. University has participated in UBA to contribute towards building incredible India by adopting 5 villages. Activities of NSS unit of BLDE (DU) allows students to develop a sense of social and civic responsibility, understand the community in which they work, identify their needs and problems and involve in problem-solving. Youth Red Cross (YRC) activities inculcate national integration, humanity, sense of duty and

dedication among youth. Value-added classes on Indian Constitution for first-year MBBS students to reinforce students of values, rights, duties and responsibilities as stated in the Indian Constitution. Programs like Intergenerational Bonding and

Maintenance and Welfare of Parents and Senior Citizens, awareness against elder abuse, suicide prevention, the international day against drug abuse and illicit trafficking are organized. The annual cultural fest is being celebrated regularly on different themes each year to showcase and celebrate food, traditions, dress, language, art and culture of various states. University has multilingual students and faculty. Kannada being local language, non-Kannada students are encouraged to learn Kannada speaking through special Kannada language classes for first-year students to help them to fluently interact with local rural patients.

Repository on literature related to Founders Dr P G Halakatti:Institutes under the umbrella of Founders Mission trust always promotes Sharana philosophy at all levels. Keeping in mind the sharana thoughts, the Library has more than 50 books on Dr P G Halakatti which are, treasure troves and rare collection. A few books entitled (i) P G Halakatti Samagra Sahitya Samputa Part -1 Vachan Sahitya - 1; (ii) Adilshahi Sahitya Samputa Muhammad Kaseem Pharishta Virachit-Tarik- A-Pharishta; (iii) Shivanubhav Ganthmala - 30 Siddarameshwaran Vachanagalu, etc. are in library holdings.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has clearly stated program outcomes (POs), and course outcomes (COs) for its all-academic program. Course outcomes and objectives are given in syllabus of each subject. The Faculty and students are made aware of the learning outcomes courses and programs at the beginning of academic year. The students and teachers are provided with academic calendar. The faculty is trained about teaching and learning objectives and outcomes in their training program conducted by Medical Education Department and IQAC. The departments regularly monitor the performance of the students in internal examinations, viva-voce, and University examinations. Each department conducts

Extra/remedial classes for slow learners. Analysis of Program outcomes is achieved by evaluation methods-formative and summative assessment (Different examination results). The Institution has a well-structured feedback mechanism system in

place. The feedback is obtained from all the stakeholders like students, teachers, Employers. The feedback is obtained regarding teaching learning assessment of each teacher, department etc. The feedback is analyzed at departmental level and necessary interventions done and communicated to University. Assessment of learning outcomes is done through both direct and indirect methods. Direct methods are tests, student projects, zeminars, Journal clubs, quizzes, assignments, formal assessments. The indirect method includes feedbacks from stake holders and self-evaluations. At the College and University level IQAC and the

University has apex role in monitoring, and reforming all the strategies related to teaching learning and assessment.

20.Distance education/online education:

Not applicable.

Extended Profile

1.Programme

1.1 Number of all Programmes offered by the Institution during the year	62

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1622

File Description	Documents
Data Template	View File

2.2 Number of graduated students during the year	169

File Description	Documents
Data Template	View File

3.Academic

3.1	**225**
Number of full-time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**225**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**39110.70**
Total expenditure excluding salary during the year (INR in lakhs)	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

BLDE Deemed to be University with a philosophy of healthcare service to community and excellence in providing education to the nation has developed programs and courses that have relevance to the local, national, regional and global health care needs as per the regulatory bodies.

Curriculum development is a continuous, dynamic process. University follows the regulations and model syllabi of MCI, NMC and UGC. Curriculum changes are made at regular intervals keeping in mind changing trends and regulatory requirements. University has Central Curriculum Committee. Curriculum of each program has well-articulated program outcomes (PO) and course outcomes (CO). Emphasis has also given to curricular transaction and delivery

resulting in outcome based learning.

University offers a total of 62programs, Medical (MBBS, MD/MS, M.Ch,) and Graduate and Postgraduate programs in Allied Health Sciences (AHS). PhDs in Faculty of Medicine and Faculty of AHS are currently offered. Many Fellowships are also being provided under different disciplines. During last one year 1 Fellowshipprograms in OBGy has been introduced.

BLDE (DU) ensures the total implementation of developed curricula through a well-structured academic monitoring and review system, leading to qualified and competent human resources to serve the Nation.

File Description	Documents
Curricula implemented by the University	https://bldedu.ac.in/AQAR-III/c1/1.1.1/Curriculum-implement-by-University.pdf
Outcome analysis of POs, COs	https://bldedu.ac.in/AQAR-III/c1/1.1.1/Outcome-analysis-of-POs-COs.pdf
Any other relevant information	https://bldedu.ac.in/AQAR-III/c1/1.1.1/Any-ohter-relevant-info.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/

entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

All the programs of BLDE (DU) have focus on skill-development, competency, employability and entrepreneurship.

Curricula of NMC, for MBBS/MD/MS ensure total focus on knowledge, skill and competencies. CBCS Curriculum for AHS programs aim at professional skills and competencies.

Our Programs emphasize development of-

• Skills, leading to development of competencies, critical thinking and problem solving abilities.

• Communication skills through training students in history taking, case presentations, communication with patient attendees.

• Emphasis on health care delivery system at local, community, national and global level. Thus providing employment opportunities and scope for entrepreneurship.

• Emphasis on self-directed learning and lifelong learning.

AHS programs focus on skills and competencies required for paramedical and technical staff of healthcare center. Fellowship program focuses on specified special skills, competencies. Doctoral program sharpens spirit of enquiry, methodology, analysis and application.

Global and National Health Mission generate employment and entrepreneurship. WHO standard Doctor: Population ratio is 1: 1000 but existing in India is 0.7:1000. Therefore MBBS, MD/MS graduates and AHS graduates have good employment, entrepreneurship opportunity in India and abroad.

Our MoUs with different Universities and Institutions in India and Abroad, provide chances for students to improve their skills and knowledge thus improving chances of employability

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	View File

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

1

File Description	Documents
List of the new Programmes introduced during the year	[View File](#)
Minutes of relevant Academic Council/BoS meetings for the year	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)
Any other relevant information	[View File](#)

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

62

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	[View File](#)
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)
Any other relevant information	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

University enriches curricula on issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics by including them in curricula of Undergraduate and Postgraduate and Allied Health Sciences programs.

Woman Empowerment cell of the University organizes programs on issues like gender sensitization, and human values through guest lecturers periodically. Workshops and sensitization programs are conducted for students and staff on Social, Psychological,

Economical, Legal empowerments of Women, Prevention of sexual harassment, and exploitation.

Topics of maternal health, women related specific health disorders, growth and development, adolescent and ageing are part of medical curriculum and are discussed during their academic program.

Periodic Guest lectures on Human Values, Rights and Professional Ethics are conducted by Bioethical cell. Environmental Science and Sustainable Development are taught as compulsory by Department of Community Medicine. Different awareness days are utilized in sensitizing students about them.

Institutional Bioethics Unit orients students towards Medical Ethics. Professional Ethics is part of CBME curriculum now.

The mandates and directives of Government of India, Government of Karnataka, Ministry of Health and Family Welfare, as well as of our Professional bodies on the above mentioned issues are disseminated to teachers and students periodically.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://bldedu.ac.in/AQAR-III/c1/1.3.1/List-of-courses.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://bldedu.ac.in/AQAR-III/c1/1.3.1/Description-of-courses.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

728

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

BLDE (DU) offers academic programs in health sciences. The curricula mandate field visits, community postings as well as undertaking research project works. Students are trained on these aspects over and above the curricula through extension, outreach activities and disaster management activities.

Students undertake field visits mandatorily as part of curriculum. Medical College has rural health centers and Urban Health Center. Field trips use active learning principles to promote teaching in informal way. Students visit families allotted to them and collect data on health, nutrition and socio demographic factors. Students visit primary health centers and sub-centers, water/sewage treatment plants, milk processing units, child care centers, TB, Filarial and leprosy control units.

They participate actively in health camps, health education programs, school health checkups, Surveys and activities of National Health Mission.

Students learn firsthand information about organization and

functioning as well as the occupational hazards of specific industries during visits to industries.

BLDE (DU) sensitizes students in Research from the beginning. Every year undergraduate students take up several ICMR-STS Projects, BLDE (DU) supported projects under guidance. Some students succeed in publishing these studies. University also supports financially, many students who take locally relevant topics for research.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://bldedu.ac.in/AQAR-III/c1/1.3.4/Students-Curriculum-Enrichment.pdf
Any other relevant information	https://bldedu.ac.in/AQAR-III/c1/1.3.4/4.pdf

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://bldedu.ac.in/AQAR-III/c1/1.4.1/Feedback-Analysis-2022-23.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

| 1.4.2 - Feedback process of the Institution may be classified as: | A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional |

File Description	Documents
URL for stakeholder feedback report	https://bldedu.ac.in/AQAR-III/c1/1.4.1/Feedback-Analysis-2022-23.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common

Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

223

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement	A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

1397

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

BLDE (DU) has always emphasized on inclusive learning through exposure to the patients in the hospital/community alongside didactic teaching, lab settings, and ICT-enabled learning. Following are the activities undertaken for UG & PG students.

Experiential Learning:

- Community postings PHC/CHC to understand demographic/religious and socio-cultural factors influencing the common diseases.
- Clinical Postings (OPD/IPD/OT), casualty and camps/Disaster Management – Rescuemissions during local disasters (Accidents/Floods).
- NSS - Community out-reach activities

Integrated/inter-disciplinary learning:

- Integrated teaching- Vertical and Horizontal
- Clinico – Pathological Correlation (CPC) meets
- Scientific and academic research society (SARS)

Participatory learning:

- Quiz/Small group/micro-teaching sessions/Extracurricular activities – Blooddonation camps
- Swachh-Bharat summer internships and observation of days of medical importance - World TB day, Cancer day, etc.

Problem-solving methodologies:

- Case-based discussions-critical thinking/decision making.
- OSPE/OSCE etc.

Self-directed learning (SDL):

- Institutional repositories /e-resources/ MOOC platforms -Swayam/
-

Patient-centric and Evidence-based learning:

- Clinical postings- OPD/IPD/OT/ICU/emergency/trauma unit /Morbidity & Mortality meetings/Journal clubs.

Humanities:

- Research Bioethics (Patient Privacy, Autonomy, Confidentiality)
- Foundation/Bridge course – Communication Skills, Professional Ethics Gender equity/Geriatric care as social responsibility
- Right to Health and health awareness- Community services/visit to orphanages/food distribution.

Project-based learning:

- PROJECTS: ICMR-STS/BLDE (DU) funded.
- Dissertations/Thesis- PG/PhD

Role Play:

- Soft skills- Professional etiquettes/Counselling skills/Ideal patient-doctor interactions
- Community health issues- Addictions/Importance of hygiene and sanitization/Swachh Bharat Abhiyan

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://bldedu.ac.in/AQAR-III/c2/2.3.1/Student-Centric-Methods.pdf
Any other relevant information	[View File](#)

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

BLDE (DU) has adapted drastically to the new-fangled teaching learning methods in agreement with the changing era and faculty are trained periodically by the IT Cell in collaboration with Internal Quality Assurance Cell for effective use of Information Communication Technology (ICT) in teaching and learning. The entire campus is Wi-Fi enabled with 2 Internet Lease Lines with 1050 Mbps (AIRTEL-800 Mbps and TATA Teleservices-250Mbps).

All the lecture halls and Seminar rooms are ICT-enabled with virtual dissection table, Smart boards, Interactive Digi-boards, document visualizers, high-end laptops with Free Office 365 installed. Microsoft Teams was used for online classes during pandemic. Anapplication has been developed called BLDEDU CMS which supports the teachers and the students to have traceable attendance and managing the classes well in advance.

Technology is also being used in teaching laboratories like Dermoscope, advanced simulation lab for teaching clinical skills.

Museums are upgraded with Raspberry-Pi system and e-museum concept is created with QR code for the models. Library uses SDL Helinet and Software's like Poll Everywhere for evaluation and feedback; URKUND and Grammarly to ensure the quality and acceptance of the research manuscripts; Shodhagangais the platform used by PG and PhD students to deposit their thesis.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://bldedu.ac.in/AQAR-III/c2/2.3.3/Details-of-ICT-Enabled-Tools.pdf
List of teachers using ICT-tools	https://bldedu.ac.in/AQAR-III/c2/2.3.3/List-of-teachers-using-ICT-tools.pdf
Any other relevant information	https://bldedu.ac.in/AQAR-III/c2/2.3.3/Any-other-relevant-info.pdf

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
124	1397

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

225

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

77

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

2394

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

215

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://bldedu.ac.in/AQAR-III/c2/2.4.4/E-Content.pdf
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

91

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

8

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

22

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the	**1. Double valuation/Multiple valuation with appeal process**

Institution. The University adopted the following for the redressal of evaluation-related grievances.	for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://bldedu.ac.in/Criteria/criteria2/2.5.3/link%20doc%20Exam%20New%2009-01-2021.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

1. Complete automation of examination work from online filling of application, payment of examination fees, generation of hall tickets till the visualization of results.
2. Bar coding is introduced in the coding to maintain confidentiality.
3. Examination section is offering to show the answer booklets (Xerox copy//scanned copy) to the Students.
4. We have already registered for National Academic Depository (NAD) with Digi Locker and uploaded 8837 academic awards.
5. The Unfair Means Enquiry Committee headed by retired Judge is formed for the malpractice cases. Prevention of copying is done by continuous monitoring, use of Squad, CCTV and Mobile jammers.
6. As a go green initiative we have started online uploading, storing and evaluating the synopsis and thesis of post graduate and PhD students.
7. The supplementary examination is conducted within two months after annual examination for first phase MBBS.
8. University in the process of question bank preparation according to UGC regulations.
9. Students are evaluated by marking system in regulated exams

like MBBS, PG Medical and MCh exams. Grading system (CBCS) in non-regulatory exams like UG&PG allied are used.

10. BLDE deemed to be university completes PhD examination within 6 months right from submission of thesis to final viva-voce.

File Description	Documents
Details of examination reforms implemented during the year	https://bldedu.ac.in/AQAR/Criteria2/2.5.4/Exam-Reforms.pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):	A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by

the Institution for assessment of the same within 100 - 200 words

The goals and objectives of the institution is holistic development of the student's knowledge, skill, competence, attitude, and ethics in patient care using latest technology, grooming them to be globally competent. As per the statutory norms BLDE (DU) has clearly defined Learning Outcomes (LO) and Course Outcomes (CO) and is hosted on the University website.

LO/Graduate attributes are explained by faculty during the orientation program and foundation course. A graduate is considered as one who reflects six core themes: Health Promotion and Diseases Prevention, Personal and Professional Development, Communication Skills, Ethics and Law, Clinical Skills, Decision Making competent with respect to Cognitive, Affective, and Psychomotor domains of learning.

To understand whether COs ultimately aim at attaining the GA and POs in a holistic manner, curriculum mapping is done periodically. A comprehensive evaluation is done by Formative and Summative assessment. The Medical Graduates are groomed to become locally competent, globally relevant clinicians, leaders, and a member of the inter-disciplinary health care team, through a learning process that is humane, ethical, and committed to excellence. The Graduates are also trained in public health and social issues like gender equity, environmental protection, disaster management, and sensitizing people at large on their right to health.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://bldedu.ac.in/AQAR-III/c1/1.1.1/Outcome-analysis-of-POs-COs.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://bldedu.ac.in/AQAR-III/c2/2.6.1/Learning-Outcome.pdf
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

169

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://bldedu.ac.in/AQAR-III/c2/2.6.2/Report.pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

Since its inception, the institute has well-established a Scientific Academic Research Society to foster a research culture in biomedical sciences for human health. BOM has approved research policy in 33rd meeting, which emphasizes identifying thrust areas, establishing centers of excellence, and promoting impactful research through collaborations and external funding. The policy provides suggestions on budget, implantation plans for incentivizing researchers, innovations, IPR, start-ups, and consultancy.

BUDGET FOR RESEARCH:

University has earmarked 8% of the budget for research apart from extramural funding.

METHOD OF IMPLEMENTATION & MONITORING:

Dean(R&D) monitors the Research Promotion Policy implementation with the help of other Committees. Proposals are sought and scrutinized for scientific content, safety, and wellbeing of those associated with research as per IEC/IAEC guidelines and are periodically monitored. Dean(R&D) organizes workshops on research methodology to motivate young faculty and research scholars. The BLDE(DU) research facilities are recognized by the Department of Scientific and Industrial Research (DSIR), Govt of India. It has made In-house R&D units eligible for receiving funds from various government agencies. For world-class research, BLDE(DU) has established collaborations with National/International organizations, expanding the opportunities for interdisciplinaryresearch, advanced training, and access to a diverse group of researchers.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

20.17

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

38

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

5

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://bldedu.ac.in/geo-tagged-photos-3-1-5/
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

7

File Description	Documents
E-copies of departmental recognition award letters	**No File Uploaded**
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

21.80

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

25.80

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

14

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Supporting document/s from Funding Agencies	[View File](#)
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	[View File](#)
Any other relevant information	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

INSTITUTION INNOVATION COUNCIL (IIC):

Being recognized by MHRD, Govt. of India and NAIN, Government of Karnataka, IIC takes up the activities prescribed by MHRD's Innovation Cell (MIC) to inspire and nurture young students by supporting them to work with new ideas.

Continuing the initiatives of creating cost effective/easy to use products for growth of health sector, BLDE(DU), in the last year has come up with following innovations.

TEACHING LEARNING:

- 3D printed simulated osteoporotic models of sacrum and normal sacrum
- Interactive Training models ATP Synthase-Glow in the dark model
- INTERCHANGEABLE CAMERA ATTACHMENT FOR BINOCULAR MICROSCOPE
- DIGITAL ANATOMAZE LEARNING TABLE

PATIENT CARE:

During this challenging COVID 19 Pandemic period, BLDE-IIC has developed low cost innovations like Co-Ultra Solution, Corona Warrior Self Alert, Aerosol Box for intubating COVID19 patients

along with Low-cost Video/Atraumatic Laryngoscope, multi-smear
design in liquid based cytology, IOT based breath analyzerCORDLESS
MOBILE CRITICAL CARE MONITORING INTERACTIVE DEVICE,A novel oxygen
concentrator with vital monitoring capabilities

INCUBATES/START-UPS:

IIC encourages the idea of self-employment among students and
provides grants to students/faculty to test the concept/ideas. IT
department has start-ups like TechMediTeach- and MedJurno, for
teaching students. University has an IPR policy to encourage
student/faculty for IPR filing and facilitate credit entitlement
for Innovation.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

INTELLECTUAL PROPERTY RIGHTS (IPR)

IPRs are considered as a barometer of R&D activities and thus BLDE
(DU) has been taking initiatives to upgrade IP skills of
faculty/students/researchers through training and awareness
programs to help understanding the types of IP agreements,
confidentiality, Institutional IP policy guidelines resulting in
more patents being filed and granted.

RESEARCH METHODOLOGY

To inculcate research culture among staff/students/scholars,
BLDE(DU) has been organizing orientation programs and workshops on
research methodology regularly which improves understanding of
human health and disease.

GOOD CLINICAL PRACTICE

To be familiar with clinical trials and principles of GCP, R & D
section of BLDE(DU) in co-ordination with IQAC has organized GCP
workshops resulting in successful completion of international
clinical trials.

RESEARCH GRANT WRITING

Effective grant writing training from trusted colleges and supervisors often helps in formatting successful proposals and teaming up with collaborators increasing the chances of success. R&D section has organized such workshops to acquiredesired skill resulting in many extramural grants.

GOOD LABORATORY PRACTICE

To be familiar with GCP principles and its implementation in quality assurance programs, instrument validation, reagent/material certifications, documentations(SOPS), datavaluation and record maintenance, BLDE(DU) has organized workshops on GLP leading to NABL/ NABH/ISO accreditations.

File Description	Documents
Reports of the events	https://bldedu.ac.in/AQAR-III/c3/3.3.2/Report.pdf
List of workshops/seminars on the above conducted during the year	https://bldedu.ac.in/AQAR-III/c3/3.3.2/Workshop-and-Seminar.pdf
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

4

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://bldedu.ac.in/institutions-innovation-council/
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

0

File Description	Documents
Registration letter	**No File Uploaded**
E- sanction order of the University for the start-ups on the campus	**No File Uploaded**
Contact details of the promoters	**No File Uploaded**
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines	A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.2 - The Institution provides incentives for teachers who receive state,national or internationalrecognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award	A. All of the Above

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

3

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per

recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

116

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://bldedu.ac.in/research/
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

94

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://bldedu.ac.in/AQAR-III/c3/3.4.6/List-of-Research-Papers.xlsx
Names of the indexing databases	[View File]()
Any other relevant information	[View File]()

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

34

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	[View File]()
List of names of publishers: National/ International	[View File]()
Any other relevant information	[View File]()

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

17.82

File Description	Documents
List of the publications during the year	[View File]()
Any other relevant information	[View File]()

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any other relevant information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

BLDE(DU) has IPR policy since 2018 to provide guidance to faculty/students/scholars/non-academic staff and outside agencies on practices and rules of the University regarding IPR.

Dean/Chairaman of IPR committee, after consultations with inventor(s) submits the disclosure to third party having technical and business capability to commercialize the IP for review/evaluation/possibility of patent filing/IPR protection and commercialization. If third party wishes to commercialize theUniversity's IP, University may enter into contractual and financial agreements with them, including share of a financegenerated.

Income generated from commercialization of IP will be distributed as per the royalty distribution clause included in financial agreement.

All commitments/agreements/MoU relating to commercialization of institute owned IP will be granted in the name of the University.

University has structured training cum capacity building programme for IPR awareness and training.

CONSULTANCY:

BLDE(DU) has consultancy policy to promote consultancy assignments by its faculty. Thisdoesn'tapply to scholarship or general dissemination of knowledge/research/consultancy activities funded by the University. Institute publicizes expertise/infrastructure/facilities on its website/print media.

REVENUE SHARING:

Staff to provide 30 days of consultancy services in a year with the approval of the head of the institution.

Head

Institutional Share(%) : 40

Investigator/Inventor Share(%) : 60% Department /40% institutional corpus fund 60

Human Resource

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://bldedu.ac.in/Criteria/criteria3/3.5.1/Minutes%20of%20Governing%20Council%20for%20IPR%20and%20Consultancy.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://bldedu.ac.in/Criteria/criteria3/3.5.1/IPR%20%20and%20Consultancy%20policy.pdf
List of the training / capacity building programmes conducted during the year	https://bldedu.ac.in/AQAR-III/c3/3.3.2/Report.pdf
Any other relevant information	https://bldedu.ac.in/policies/

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

26.57

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	View File

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

499

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

3357

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc.., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	View File

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

University promotes active participation of faculty/students in extension/outreach activities with the belief that Community outreach is about contributing and helping those who cannot help themselves and to influence younger generations to give back to community.Institute has conducted153extension/outreach activities in last year. Numerous Government/non-Government organizationshave recognized our activities and honored us with awards/letters of appreciation his year, of which following are the notable awards:

1. BLDE(DU) recognized 8th rank by India Today and 5th by Outlook Magzines

2. Appreciation award by District Collector and District Health & Welfare Office for outstanding services during Covid-19 pandemic.

3. Appreciation for exemplary performance under Ayushman Bharat PradhanMantri Jan ArogyaYojana.

4. Appreciation by District Collector for training program on "Care of elderly"

BLDE DU is known for its noble service and selfless contribution and has a good perception amongst the public/Non-Government Organizations/Government for upholding its principle of "Service above Self" and aiding to build a healthy community and a healthier nation.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	View File

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

Provision of quality medical education and exposing students to the socio-environmental, economic, and health issues is our motto

COMMUNITY EDUCATION:

University has Collaboration with Akashvani(All India Radio)-Vijayapur for the Programme "BLDE DOCTOR AROGHYADANGALA" to create awareness about health/hygiene/environmental issues. NSS-unit conducts health-checkup/awareness programs/observation of days of National Importance and implements activities of Swachh Bharath Abhiyan/NSS schemes through faculty/student involvement.

ENVIRONMENTAL ISSUES:

As a part of Institutional Social Responsibility, university has adopted five villages under the "Unnat Bharat Abhiyan," an initiative of MHRD, Government of India. Our faculty/students along with Government create awareness health/environmental sanitation and village development.

FREE OR SUBSIDIZED HEALTH CARE:

The Institute treats patients through the empanelled schemes and has provided Sputnik-V Covid-19 Vaccination at a subsidized cost.

PHILANTHROPIC SERVICES: ANNAPURNA YOJANA:

Free meal is being served to all the poor patients, admitted to our hospital

SOCIO-ECONOMIC DEVELOPMENT ISSUES

Students are involved in the college's extension and outreach activities, to be sensitized towards social issues like gender/sexual/domestic violence/child abuse/neglect/violence etc. We have conducted 153 extension/outreach activities in the last year with 953students participating.

To implement various social schemes under Institutional Social responsibility, the Institute has spent Rs. 3.35 crore during the last year.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://bldedu.ac.in/AQAR-III/c3/3.6.1/Photographs.pdf
Link for additional information	https://bldedu.ac.in/AQAR-III/c3/3.6.1/Blood-Donation-Camp-Report.pdf
Link for additional information	https://bldedu.ac.in/AQAR-III/c3/3.6.4/Additional-Information.pdf

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

25

File Description	Documents
List of Collaborative activities for research, faculty exchange etc.., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://bldedu.ac.in/AQAR-III/c3/3.7.1/Collaborating-Institutions.pdf
Any other relevant information	View File

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

37

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

The campus houses the medical college, hospital, central library, center for advanced medical research, simulation and skill laboratory, center ideation, innovation and incubation, and many other facilities. The Medical College has well-established teaching and superspecialty hospital with 1440 beds.

Adequate patients are available in all OPDs, IPDs, super-specialty clinics, critical care units.

Multiple operation theatres with live surgery visualization for learning is available. Classroom, Demonstration rooms, and Seminar Halls: are well equipped with ICT- enabled audio-visual teaching aids with the adequate seating arrangement. All the gallery lecture halls are air-conditioned.

COMMUNITY-BASED LEARNING: UG and PG students are posted to the Rural Health Training Center (RHTC) and Urban Health Training Center (UHTC) for community and demographic-based learning.

Students are given exposure to real-life issues and problems of the community.

OTHERS:

Rehabilitation center Physiatry, Yoga center, Laboratories, Museum, Medical Education Unit (MEU), Medical Illustration Cell, IT Cell, and Mortuary

Type of facility added during the year

1. Super Speciality Hospital (Cathlab)

2. Center for Advanced MedicalResearch, Simulation and Skill laboratories Centre for Ideation, Innovation, and Incubation

3. Kindle Smart Reading Zone

4. Newly constructed Dr. Ambroise Pare Mortuary

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://bldedu.ac.in/AQAR-III/c4/4.1.1/Teaching-learning-and-skills-1.pdf
Geotagged photographs of the facilities	https://bldedu.ac.in/geo-tagged-photos-4-1-1/
Any other relevant information	https://bldedu.ac.in/AQAR-III/c4/4.1.1/Additional-Info-1.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

Institute has Good Indoor and Outdoor sports facilities with floodlights.

Outdoor Stadium: has 400 Mtrs Track with 8 lanes, Cricket/ /Football/ Tennis/ Tennikoit/ Basketball/ Shuttle Badminton /Hockey/Volleyball/Kho-Kho/Throw ball and Kabaddi .

Indoor Sports Complex: with facility for Table tennis, Carrom, Chess/Basketball, and mini theatre along with separate multi-station Gymnasium both for boys and girls and International Standard Swimming pool with 8 lanes.

Auditorium: we have a well-furnished and well-lit air-conditioned,

built-in audio-visual/acoustic facilities auditorium with a capacity of 750 to conduct academic activities like conferences/CMEs which also provides facilities for cultural/literary activities with a green room/music room.

Yoga facilities: the yoga centre with ICT-enabled facilities trains students and staff and also conducts therapy programs. Centre for yoga and exercise science is recognized by Morarji Desai National Institute of Yoga, Ministry of Ayush, Govt of India, to teach stakeholders about the concept of yoga.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://bldedu.ac.in/geo-tagged-photos-4-1-2/
Any other relevant information	https://bldedu.ac.in/AQAR-III/c4/4.1.2/Additional-Info-1.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

The facilities provided as per governing body requirements are:

Hostels:

The campus has hostels for students, and residents separately. All the hostels are well furnished with good amenities. Has well-furnished mess with modern cooking facilities and gym/indoor sports /recreation hall with TV/newspaper are available.

Other Facilities:

An adequate number of toilet facilities, including differently-abled persons, are provided for stakeholders.

Canteens on the campus cater to the needs of students, staff, attendants, and visitors. There is a branch of Post office, Police outpost, and bank with ATM facilities, offering services to the residents and students.

Campus facilities:

The campus has well-laid out roads, pavements, buildings,

gardens/lawns, sports complex, swimming pool, staff quarters, day-care centre, temples, natural parking space, printing press, construction cell. Saloon, fire extinguishers, Drinking-Water and CCTV Surveillance.

Alternate source of energy:

The campus has a rooftop solar system generating 389 kilowatts of energy. There are 6 generators of 2190 KVA

Waste management:

Solid waste management is done scientifically by way of segregation and disposal. Liquid waste is managed in the form of a sewage treatment plant (STP).

Rainwater Harvesting:

A surface rainwater harvesting system is established on the campus. The collected water is used to recharge the groundwater table.

File Description	Documents
Geotagged Photographs of Campus facilities	https://bldedu.ac.in/geo-tagged-photos-4-1-3/
Any other relevant information	https://bldedu.ac.in/AQAR-III/c4/4.1.3/Additional-Information.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

39110.70

File Description	Documents
Audited report / utilization statements (highlight relevant items)	[View File](#)
Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)
Any other relevant information	[View File](#)

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

The hospital is having a capacity of 1440 beds with average bed occupancy 80- 85%.The infrastructure is provided as per the NMC guidelines. It is a tertiary care /super specialty hospital that provides teaching/training for UGs and PGs. It has been accredited by NABH.

Hospital is managed by well qualified and experienced administrators and assisted by Technical /Paramedical/ Nursing and support staff. Hospital also has several different committees to oversee the functioning of the hospital as per norms. All safety measures and support services of the hospital are in place.

Clinical teaching-learning: every OPD has a demonstration room, well-equipped cubicles for adequate teaching-learning with privacy, including an injection room/dressing room/procedure room / minor OT (surgical/allied).

Interdisciplinary teaching activities are conducted for both UG's and PG's. The students are exposed to comprehensive learning by posting them in different departments as part of the training program. Equipment and laboratory facilities are made available for each department as per regulatory bodies.

Other facilities:

Pharmacy services, Eye Bank Services, Blood Bank with component services, Poison detection centre (PDC), Ambulance services, Link ART Centre, and Referral unit for MDRTB gene expert.

Committees like Pharmacovigilance cell, HICC, Clinical auditing are in place

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://bldedu.ac.in/geo-tagged-photos-4-2-1/
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://bldedu.ac.in/geo-tagged-photos-4-2-1b/
Any other relevant information	https://bldedu.ac.in/AQAR-III/c4/4.2.1/Additional-Information.pdf

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis–a–vis the number of students trained and programmes offered (based on HIMS / EMR)

The BLDE (DU) teaching hospital is having a bed strength of 1440, with all modern facilities. Ensures the good flow of inpatient and outpatient seeking specialty and super specialty health care. Based on the records of HIMS/EMR, the data of inpatient, outpatient, and students trained is as follows:

The number of outpatient and inpatient records on a day-to-day basis computedas per the requirement of statutory bodies to train the students of MBBS, MD/MS, and the Superspeciality in clinical subjects.

UG Students are posted on rotation to various departments OPDs, IPDs in batches. In the clinical postings they are trained to screen the patients OPD wise and with detailed clinical discussions IPD wise.

The students are trained on HIMS / EMR and do collect data for research activities. The Hospital Management Software installed and phase-wise training was conducted for all the end-users. The upgraded hospital information system will be paperless. The patient's data is stored under his/her unique ID. Doctors and Students are trained for emergency contact apps with two-way audio-video communication system. In addition to general patient data documentation images and videos can be uploaded to the EMR

File Description	Documents
Outpatient and inpatient statistics for the year	https://bldedu.ac.in/AQAR-III/c4/4.2.2/Outpatient-Inpatient-Stats.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://bldedu.ac.in/AQAR-III/c4/4.2.2/Adequacy-Outpatient-Inpatient.pdf
Link to hospital records / Hospital Management Information System	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106223/4.2.2_1611383682_5169.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health	**A. All of the Above**

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.	**C. Any 3 of the Above**

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library, BLDE (DU) uses the latest version of NewGenLib (3.3) as its ILMS with fully automated, Barcode and RFID integration with email alerts.

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

NewGenLib: Open Source Integrated Library Management System (ILMS)

fully

3.3

2023

Started 2015(Version 3.1.2)

OPAC: http://103.139.156.197/newgenlibctxt/

Features of the ILMS software

Features

Available

Alert Service (Email)

Yes

Authority Files

Yes

Barcode

Yes

Copy Cataloguing

Yes

Digital Resources

Yes

Federated Searching

Yes

Free User Manual

Yes

GUI

Yes

License

GNU

Multiple platform

Yes

Operating System

Linux/Windows

RDBMS

MS-SQL/PostgreSQL/ Firebird, etc.

RFID Support

Yes

Version

2015

2023

3.1.2

3.3

Web Server

Java

Standards

NewGenLib

AACR2

Yes

Barcode

Yes

Federated Search

Yes

ISO 2709

Yes

LCSH

Yes

Manual Available

Yes

MARC

Yes

MARCXML

Yes

Metadata

Yes

OAI-PMH

Yes

ODBC Support

Yes

OpenURL

Yes

RDA

Yes

Copy Catalogue

Yes

RSS

Yes

TCP/IP

Yes

UNICODE

Yes

Z39.50

Yes

Z39.71

Yes

File Description	Documents
Geotagged photographs	https://bldedu.ac.in/geotagged-photos-criteria-iv/
Any other relevant information	https://bldedu.ac.in/AQAR-III/c4/4.3.1/Additional-Information.pdf

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

Sl.No

Collection

Total Collection

 1.

Text and Reference Books

Reference

Text

9998

11259

Total

21257

2.

Ancient books

54

3.

Print Journals (Subscription)

130

4.

Bound Back Volumes of Journals

8935

5.

Kannada Books

407

6.

Gift Books

2095

7.

SC/ST Book Bank Books

447

8.

e-Books(ProQuest)

19789

9.

e-Journals (ProQuest & BMJ)

7448

10.

Scopus Database

1

11.

e-Dissertations & Theses (ProQuest)

203,079

12.

PG Dissertations

926

13.

Ph.D Theses

56

Scopus Database

1

Textbooks: The recent editions of textbooks on each subject have been added each year. Multiple copies are available to facilitate the students' borrowing them for home reading.

Reference Volumes: 9991 copies of reference volumes have been added.

Ancient Books: Library has 84 titles under this category. Library has collection of ancient books like William Nayer's Physiological Mammalogy (1965), Mchean's Radiation Isotopes And Bone(1964) Frederick Taylor's The Practice of Medicine (1918), Scottish Medical Book Pregnancy Antique Rare (1897).

Manuscripts: During this phase the library has access the more than 500 copies of manuscripts through DELNET.

Repository on literature related to Founders Dr. P G Halakatti: Institutes under the umbrella of Founders Mission trust always promotes Sharana philosophy at all levels.

File Description	Documents
Library acquisition data for the year	https://bldedu.ac.in/AQAR-III/c4/4.3.2/Library-Acquisition.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases	A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during

the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

147.84

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	**No File Uploaded**

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives	**A. All of theAbove**

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://bldedu.ac.in/AQAR-III/c4/4.3.5/E-Contents-Resources.pdf
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

52

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

H/W:

From 2022-2023 we have upgraded the number of computers from HDD to SSD for smoother function of the application and operation in the system. The computers are advanced & are updated periodically. All in One PCs have been provided with the latest SSD drives, Wi-Fi, Low energy Bluetooth, HD camera & array microphones with HDMI input, output, & system energy efficiency. We do focus on improving reading tools to avoid eye strain & posture comfort operational tables.

Provided high lumens (4400) ultra-bright projectors for the classrooms to enable high- quality teaching and crisp images for various teaching-learning activities.

S/W: licensed latest versions.

Upgrading the OS from Win 7 to Win 10 and now from Win 10 to Win 11 to provide the best security features and software upgrades have been completed.

Microsoft office 2013 was upgraded to office 365 & mobile office 365 was given to students & staff.

High-speed 1050 Mbps internet leased line to cater to the increasing needs of the data-hungry applications, to support live streaming on the campus & online.

HIMS (Hospital Management Software) is upgraded to the latest with mobile apps, research module, demographic data & video documentation.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://bldedu.ac.in/AQAR/Criteria4/4.4.2/IT-and-WiFi.pdf
Any other relevant information	https://bldedu.ac.in/geo-tagged-photos-4-4-1/

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)	**A. ?1 GBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Because of digital teaching and ICT tools, the learning environment has shifted from the classroom to anywhere, anytime learning. It also transforms learning from audio, chalk, and talk methods to videos, animations, simulations, and live demonstrations, ensuring the recording and capturing of lecture, practical, and hospital teaching and learning dynamics.

The following are the BLDE's (DU) e-content development resources:

1. An audio-visual or media centre

2. Real-time lecture capturing system

3. Repository Google Classroom, Microsoft Teams,

4. A computer lab

5. In the classroom, an Eagle motion-tracking camera and presentation recorder.

6. Critical care units use mobile wireless two-way audio-video communication devices for teaching, learning, and documentation. These devices were created by the IT department of BLDE (DU).

7. Digital writing pads with content creation and repository features.

File Description	Documents
The e-content development facilities	https://bldedu.ac.in/AQAR/Criteria4/4.4.4/E-content-Development.pdf
Geotagged photographs	https://bldedu.ac.in/geo-tagged-photos-4-4-4/
Any other relevant information	https://bldedu.ac.in/online-virtual-classroom/

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

964.45

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	https://bldedu.ac.in/Criteria/criteria4/4.5.1/TallyERP9%20Video.mp4
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

BLDE (DU) has an effective SOP to maintain physical & academic support facilities. There is a dedicated Maintenance Department with expert staff for the biomedical waste management, electrical, civil, mechanical, carpentry, plumbingand IT sections.

LABORATORIES: Biomedical engineers ensure the optimum working condition of medical equipment of the laboratories through AMC. Regular calibration of equipment is done.

Stock verification/replacement/repair & recycling of the equipment is done yearly.

LIBRARY: SOPs are followed for procuring, issuing & maintaining the books. Annually back volumes will be bound and preserved.

Sports committee purchases the sports materials, maintains the indoor and outdoor infrastructures & disposes off the condemned equipment.

IT Cell follows SOP in procuring, repairing, replacing & disposing of the computers and other IT gadgets as guided by cyber.

Institution takes care of the cleanliness, hygiene, restrooms of the campus to provide a congenial environment as per the direction from the campus maintenance committee. The gardens/lawns are maintained & regular fogging is done.

E-waste disposal and other waste management are done as per the guidelines of the Karnataka State Pollution Control Board.

The safety committee formulates the safety policies and implements them through the fire extinguishing system and security officers.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://bldedu.ac.in/AQAR-III/c4/4.5.2/Maintenance-Committeee-Meetings.pdf
Log book or other records regarding maintenance works	https://bldedu.ac.in/AQAR-III/c4/4.5.2/Log-Book.pdf
Any other relevant information	https://bldedu.ac.in/Criteria/criteria4/4.5.2/SOP%201.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

214

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement a n d o t h e r s k i l l s development schemes Soft skills development Language and communication skill development Yoga and wellness	**A. All of the Above**

Analytical skill development Human value development Personality and professional development Employability skill development

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	[View File](#)
List of capability enhancement and skill development schemes (Data Template)	[View File](#)
Link to Institutional website	https://bldedu.ac.in/wp-content/uploads/2023/05/Capacity-Building-Programmes.pdf
Any other relevant information	[View File](#)

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

857

File Description	Documents
Copy of circular/brochure of such programs	[View File](#)
List of students attending each of these schemes signed by competent authority	[View File](#)
Program/scheme mentioned in the metric	[View File](#)
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	[View File](#)
Any other relevant information	[View File](#)

5.1.4 - The Institution has an active international student cell

The institution has an international student cell to cater the requirements of

1. Students of International origin.

2. International Student exchange programs

3. International students visiting our institution for short term training.

The International Student Cell of BLDE (DU) is headed by a Principal, who acts as a local guardian for all the students of International origin, while Dean Student Affairs is responsible for all correspondences.

Assistance is provided in following ways:

1. International student Admissions Campaign/Marketing/Enrolment.

2. Support students in Visa and registration procedures with MEA

3. International student Welfare, secured housing requirements /travel assistance.

4 Support the Health care of students

5. Sensitization and orientation programs to the students about the culture, legal requirements, food habits, safety, and security measures to be followed.

6. Language (local) building classes conducted.

7. Monitoring/Mentoring students in their academic requirements and academic progression.

8. Counselling sessions are conducted for the overall wellbeing.

9. The cell meets twice a year and address the issues concerned, if any.

10. Under the faculty exchange program Dr Amro Yorsef, joined the Fellowship program in Micro Ear Surgery in the Departmentof ENT.

For his smooth travel, accomdation and other logistic facilities were taken care by ISC.

File Description	Documents
International students' cell	https://bldedu.ac.in/AQAR-III/c5/5.1.4/International-Student-Cell.pdf
Any other relevant information	https://bldedu.ac.in/AQAR-III/c5/5.1.4/Additional-Information.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://bldedu.ac.in/AQAR-III/c5/5.1.5/Circular.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

64

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

129

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

70

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

30

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council is the highest representation of student's community wherein the students from the multi-linguistic background are representatives in various Academic, Social, Cultural, Sports, Youth Red Cross (YRC), International Student Cell, NSS, Grievance redressal, Psychosocial Counselling, Literary, Anti- Ragging, Research & Institution's Innovation Council.

The council is headed by the Principal and has Student Representative as member secretary. The Committee includes Vice-Principal, Dean Student Affairs &Class Representatives of all the batches.

Functions:

Plans a calendar of events for yearlong activities and prepares budgetary needs.

Promotes active involvement and participation of the students in Health check-up camps, NSS, YRC activities & disaster management to inculcate social values and also in students activities those to be held in our University and in different colleges at State and National Levels.

It motivates students' representation in various Institutional Committees like a hostel, mess, IQAC, academic, grievance cell etc. to identify and solve problems encountered by students.

By involving in Yoga, Sports, Literary and Cultural activities, helps in the overall holistic growth of students

File Description	Documents
Student Council activities during the year	https://bldedu.ac.in/AQAR-III/c5/5.3.2/Report.pdf
Any other relevant information	https://bldedu.ac.in/student-portal/

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

46

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

The Alumni Association of BLDE (DU) Shri. B M. Patil Medical College, Hospital and Research Centre, Vijayapur is registered under Karnataka Societies Registration Act 1960 under district registrar of societies wide no SOR/645/DRCS-524/08-09 dated 04/02/09 with its own By-laws.

Financial/kind:

The Alumni Association has donated Rs.1,00,000.00 which is made FD in the University bank account. Interest in this FD is used for awarding Gold Medals to the best outgoing UG students every year.

Three of our alumni sponsored Gold Medal for securing the highest number of marks in the subjects of MD Anesthesiology, MS General Surgery, and MD Pathology.

Both UG and PG students donated funds and also various kinds like wall clocks, Idols, Samayi, books etc.

Donation of books:

Student's alumni have donated books (79) of their specialties to the Institutional library and concern departments 2022-23.

Resource persons for CME/Workshops:

Many of our alumni are invited and volunteer to be resource persons for guest lectures/CMEs

Alumni Association invites Alumni meets batch wise. Alumni organised "GURUVANDANA" program to pay gratitude to the respected senior teachers.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments	A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

The Institution has well-defined Vision and Mission statements

Governance of BLDE(DU) is as per UGC regulations and constituent College as per NMC norms. It follows a participatory mode of Governance and has different statutory and non-statutory bodies BoS, AC, BoE, Finance Committee, PMB, and BoM to participate in decision-making for effective organizational functions.

Perspective plans are to collaborate with top global medical universities; adopt global concepts in medical education,to enhance skills of our graduates through Advanced clinical skill/simulation/research laboratory and to generate new entrepreneurs through Institutional Ideation center.

Activities leading to Institutional Excellence: University stood 7th (Medical and Life sciences) in EW India higher education rankings, Outstanding University in Innovative Teaching and Learning Practices 2022 by Higher education conclave, International Green Award from SUNY Maritime College, NEW YORK. Best services for HIV testing facilities on World AIDS Day, established Amruthdhare Human Milk Bank, All India NIRF Ranking 2022:Rank Band 101-150 in University Category, INDIA TODAY Top –

11 Rank in university category and 43rd Rank in college category, successfully organized the awareness programme on IPR, participated in Yogathan 2022.

BLDE(DU) is continued with accreditation by bodies-UNESCO, NABL, ISO. Overall, the Vision and mission are reflected in academic and administrative Governance.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://bldedu.ac.in/AQAR-III/c6/6.1.1/Vision-Mission.pdf
Report of achievements which led to Institutional excellence	https://bldedu.ac.in/AQAR-III/c6/6.1.1/Report-of-Achievements.pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The Curriculum Committee (CC) is a decentralized body. CC and IQAC will propose introducing the new curriculum and/ or significant revision of the existing curriculum based on the feedback, relevance, needs analysis/ advice of statutory bodies. Concerned BoS of the department prepares the draft curriculum and syllabi which are placed before Academic Council(AC). AC approves/suggests modifications based on the expert's input which is placed before BoM for approval. The University notifies the same for implementation. The CC, MEU& IQAC conducts the orientation/workshops for the introduction of a new curriculum, steps for curricular transition, delivery, and evaluation. The Dean directs all Departments in implementing and delivering the curriculum. Curriculum Subcommittee (CSC): Responsible for implementing the curriculum in each phase, reviews competencies and converts them into learning objectives, prepares timetable for the phase, presents it to CC for approval, collects feedback, and provides student support. Alignment and Integration team (AIT): Responsible for creating, learning and assessment sessions of Aligned and Integrated Topics (AITo) identified across phases. IQAC is responsible for reviewing, evaluating, and advising authorities of the Institution on curriculum's performance and improvements required thereof.

Thus, there is a decentralized and participative approach in all the decision-making and implementation processes at BLDE(DU).

File Description	Documents
Information / documents in support of the case study	https://bldedu.ac.in/AQAR-III/c6/6.1.2/Minutes-of-the-Meeting.pdf
Any other relevant information	https://bldedu.ac.in/AQAR/Criteria6/6.1.2/Additional-Information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

BLDE (DU) has a well-structured strategic plan – Vision 2030 and objectives achieved in 2022-23 are:

New Infrastruture- Amrutdhare milk bank, pediatric OPD was renovated, Bijapur Lingayat Souharda Bank to facilitate easy transactions for BLDE staff and students, new mess and stationary shop in hostel building, new mortuary building with improved facilities.

New MoU : Shri Dharmasthala Manjunatheshwara University, Dharwad SHODHACHAKRA Gujarat,M/s N KHealthcare Society,Belagavi,Vijaya ENT CareCentre SuperSpecialtyOtology Centre,Bengaluru,Information andLibrary NetworkCentre,Gandhinagar,Gujrat,Hamilton EyeClinic & Laser EyeCentre, Hamilton,New Zealand,Tel Aviv SouraskyMedical CenterMedical Excellenceand CompassionateCare, Israel.

New collaborations : KIDNAR, Dharwad; AIIMS, Kalyani;P G Halakatti Engineering & Technology College, Vijayapura; High Altitude Pulmonary and Pathology Institute, Laa Paz Bolivia

BLDE University stood 7th (Medical and Life sciences) in EW India higher education rankings, Outstanding University in Innovative Teaching and Learning Practices 2022 by Higher education conclave, International Green Award from SUNY Maritime College, NEW YORK. Best services for HIV testing facilities on World AIDS Day, All India NIRF Ranking 2022:Rank Band 101-150 in University Category, INDIA TODAY Top – 11 Rank in university category and 43rd Rank in college category.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

Administrative Setup: Entire academic, administrative structure, function, and evaluation is based on UGC Regulations 2009, 2016 and 2019.

BoM is a central administrative body that approves policies recommended by PMB, AC, and FC.

Different committees are formed to have stakeholders' participation in the decision-making process. There are nominees from UGC and experts in statutory bodies. The Vice-chancellor (VC) is the chief executive officer of the Institute and Chairman of BoM, who is appointed based on the recommendation of Search-cum selection-committee by the President

Policies: Guidelines for recruitment, promotion, pay, perks, leave benefits, discipline and grievance redressal mechanisms have been documented in the Bye-laws (4 Volumes). These Byelaws are updated frequently following the new Regulations of UGC. In addition, BLDE(DU) also has IPR, Consultancy, Resource mobilization, Research, and Finance policy.

Appointment: Vacant posts are advertised in newspapers/websites.Scrutiny committee verifies all documents and selects candidates for interviews. Selection committee after interview shall select few candidates. After approval of BoM,Registrar appoints employees.

Effectiveness and efficiency of policies framed, and their implementation and outcome are periodically evaluated by same statutory bodies as an action taken report (ATR) and their confirmation. The external agencies like accreditation bodies and UGC assess the same at regular intervals.

File Description	Documents
Annual Report of the preceding academic year	https://bldedu.ac.in/wp-content/uploads/2021/12/Annual-Report-20-21.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://bldedu.ac.in/AQAR-III/c6/6.2.2/Minutes-of-the-Meeting.pdf
Any other relevant information	https://bldedu.ac.in/AQAR-III/c6/6.2.2/Organogram.pdf

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

BLDE (DU) has an effectively executed staff welfare policy.

Common welfare schemes

Campus accommodation facilities

Gratuity

Concessional medical treatment for staff and their dependents,GSLI(Group Savings Linked Insurance Scheme),Employee Co-

operative Society (ECS): Members of society are getting loan facilities up to 5 lakhs at subsidized interest rates.

Employees are entitled to Maternity leave with full salary/ Paternity leave/Casual leave/ Commuted leave.

Discount on tuition fees is offered to children of faculty members, who are studying in the BLDEA's sister concerned institutions.

During Covid-19 outbreak, necessary protective equipment was provided to all the employees.

Welfare measures exclusively for teaching staff:

Special leaves like On-duty leaves, academic leaves for faculties for research presentation, attending conferences or workshops.

Career advancement- 50% Fee waiver for faculty, who get admission for Ph.D., M.Sc., and other master courses.

Indemnity insurance facility for treating doctors.

Incentives for an award-winning faculty.

Seed money for carrying out research.

Welfare measures exclusively for non-teaching staff:

Provident funds, free liveries for supporting staff, interest-free festival advance, funeral expenses are provided to the employee's bereaved family members. A job on compassionate grounds will be given to the eligible kith/kin of an employee who dies in service.

File Description	Documents
Policy document on welfare measures	https://bldedu.ac.in/AQAR-III/c6/6.3.1/Policy-Document-on-Welfare-Measures.pdf
List of beneficiaries of welfare measures	https://bldedu.ac.in/AQAR-III/c6/6.3.1/Beneficiaries-of-welfare-measures.pdf
Any other relevant information	https://bldedu.ac.in/AQAR-III/c6/6.3.1/Concession-Report-June22-May23.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

30

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

71

File Description	Documents
List of professional develoment / administrative training programmes organized by the University for the year	[View File](#)
The lists of participants who attended the above programmes during the year (Data template)	[View File](#)
Detailed program report for each program	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	[View File](#)
Copy of circular/ brochure/report of training program self- conducted program may also be considered	[View File](#)
Any other relevant information	[View File](#)

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

240

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	[View File](#)
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	[View File](#)
E-copies of the certificates of the programs attended by teacher Any other relevant information	[View File](#)

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The BLDE (DU) has a performance appraisal system for both teaching and non-teaching staff in accordance with the Academic Performance Indicators (API) for Career Advancement Scheme (CAS) as per the UGC Regulations.

The self-appraisal form includes the following components.

- Teaching, learning, and evaluation-related activities
- Involvement in hospital duties- Patient care
- Professional development, co-curricular, extension activities
- Research and Academic contribution

Process:

The duly filled self-appraisal forms of all teaching staff are submitted to respectiveHoDs. The HoD scrutinizes and forwards it to the Principal. The faculty working in clinical departments shall have an additional remark from the medical Superintendent on self-appraisal forms. Later, the Principal puts his comments and forwards it to the Vice-Chancellor. After review by VC, these forms are sent back to the principal for necessary action. If any deficiency is noted, he/she will be counseled individually and instructed to improve performance which is reviewed after 3 months. Employees who receive awards are encouraged with financial incentives.

The performance of clerical staff and other administrative officials working in the University office is reviewed by theRegistrar. For the non-teaching staff, the increment is provided annually. Annual Confidential Report (ACR) is forwarded to the Principal from the HoD/Department in charge.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relavent information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

BLDE(DU) is a non-profit and self-financing Institution, generating funds from:

- Fees-Tuition, hostel, examination.
- Hospital, Pharmacy, Laboratory-facilities, Consultancy programs.
- Government/Semi-govt agencies/Industry: Research grants from ICMR, DRDO, DST, VGST-GoK, MoU's signed with industries/other Institutions.
- Non-research grants:Philanthropists, Government/NGOs, individuals, Alumni.
- Others:Revenue-generated from solar plant linked with the grid.

Expenditure: Recurring expenses- salary, capital expenditure, research, academic, administrative, maintenance component, scholarships, welfare schemes and study achievements. Non/recurring expenses- movable/immovable assets- buildings, lab equipment, infrastructure, support facilities.

SOP: Purchase Committee looks after the process of procurement ofequipment/essential goods/other materials based on comparative evaluation/tendering procedure.

Appropriate authorities approve all purchases.

Procedure for utilization: University has enacted the bylaws forresource mobilization. An internal auditor ensures utility of funds. Income and expenditure are reconciled on daily/monthly basis. Report of external auditor's statement of accounts/balance sheet is placed before BoM. Approved copies from BoM are sent to authorities.

Resources are optimally utilized based on indenting system, checks/balances, through supervisory mechanisms to avoid wastage.As University's solar plant is linked with main grid of KPTCL. Institution gets an monthly income from BESCOM on submission of the invoice for solar power generation.

BLDE(DU) encourages technology-enabled banners/E-posters,sensor-based energy consumption, purchase of recyclable materials. Recycled water is used for gardens/lawns. Thus, Institution

ensures a well-structured strategy for optimal utilization of resources.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://bldedu.ac.in/AQAR-2021-2022/c6/6.4.1/Resource-Mobilisation-Policy-Preamble.pdf
Procedures followed for optimal resource utilization	https://bldedu.ac.in/AQAR/Criteria6/6.4.1/Optimum-Resource-Utilization.pdf
Any other relevant information	https://bldedu.ac.in/AQAR-III/c6/6.4.1/Any-Other-Relevant-Info.pdf

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.4.3 - Institution conducts internal and external financial audits regularly

BLDE(DU) follows transparent, efficient, robust accounting procedures supported by automation, checks, balances, and internal external audits. All payments above Rs-10000/-, are made through NEFT/RTGS/D.D.

Internal Auditsare carried out by Shinde & Co, a certified chartered accountantappointed by the BoM.

They review Income sources, Cash books, Vouchers, Stock Register, Logbooks, Statutory Payments, Bank transactions, prepare reports, and present them to BoM for review and consideration. Whenever there are additional expenses over/above budget proposals, the special sanction will be taken from Finance Committee and BoM. It ensures various financial norms are followed in payments made and expenditures incurred.

External Audit is a statutory requirement for every organization. BoM has appointed an independent third-party auditor, Rajeev Naik & Co. licensed by the regulator. They perform financial audits annually by verifying accounts as per accounting standards, statutory compliances, tax compliances, and other regulatory compliances to provide an accurate and fair view of financesutilized by the university. Annual audited account statements placed before finance Committee and BoM. Afterapproval, the final copy is submitted to the Statutory Bodies. These mechanisms have ensured healthy financial management. So far, there are no adverse remarks/observations by auditors and other bodies regarding financial documents.

File Description	Documents
Policy on internal and external audit mechanisms	https://bldedu.ac.in/AQAR-III/c6/6.4.3/Policy-Internal-and-External-Audit.pdf
Financial Audit reports for the years	https://bldedu.ac.in/AQAR-III/c6/6.4.3/Financial-Audit-Report-of-the-Year.pdf
Any other relevant information	https://bldedu.ac.in/AQAR-III/c6/6.4.3/Any-Other-Relevant-Info.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Instituion has a streamlined Internal Quality Assurance Mechanism

The IQAC at BLDE(DU) was constitutedas per the norms laid down by the NAAC. It has well-documented Standard Operating Procedures (SOPs) and mechanisms in practice. It is a facilitative and participative voluntary system/unit of the Institution.

Objectives: To promote measures for institutional functioning

towards quality enhancement and to improve the academic and administrative performance of the Institution

The IQAC meets quarterly. The members of the IQAC shall shoulder the responsibilities of generating and promoting awareness in the Institution.

The information flow: The information gathered from various department/sections is processed and sorted out during the NAAC criteria committee meetings and the same is discussed in the IQAC meetings, which is placed before the Academic Council and Board of Management. The recommendations of the BoM are sent to the concerned Heads for effective implementation. The minutes of the meetings of IQAC are hosted on the website.

Activities undertaken by the IQAC:

Collect feedback from the stakeholders, analyze the feedback and action taken thereupon.

Organize the workshop/seminars on quality-related themes.

Assisted the Institution in the preparation and implementation of the "Vision 2030" /strategic plan document.

Working extensively to fulfill the recommendations given by the NAAC Peer Team in 2nd cycle of accredatation.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://bldedu.ac.in/AQAR-III/c6/6.5.1/Structure-of-IQAC.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://bldedu.ac.in/AQAR-III/c6/6.5.1/IQAC-Activities.pdf
Minutes of the IQAC meetings for the year	https://bldedu.ac.in/AQAR-III/c6/6.5.1/Minutes-of-the-Meeting.pdf
Any other relevant information	https://bldedu.ac.in/AQAR-III/c6/6.5.1/Any-Other-Information.pdf

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)	A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

The impact analyses of various initiatives are evaluated through student feedback, performance, and administrative reforms. The impact of these initiatives is monitored by both internal and external mechanisms. An internal committee of experts was constituted by the BLDE (DU) to analyze and assess the outcome of quality initiatives of IQAC. The outcome assessment/reports are periodically placed before the relevant Statutory bodies of BLDE(DU). External mechanisms include regular AAA Committee audits, periodic inspections/assessments by different regulatory bodies like MCI/NMC, UGC, NAAC, NABH and NABL.

- Sanction of additional 50 UG seats, 2 MD seats and 2DM Cardiology, 2 MD Geriatric Medicine.
- BLDE(DU)got a Grade 'A' with a CGPA of 3.09 in 2nd cycle of NAAC Accreditation
- BLDE(DU), Shri.B. M. Patil Medical College got 50th rank in NIRF 2021
- Atal ranking, India Today Ranking,International Education Award by TIME Cyber Media Pvt,7th Rank in EDUCATION WORLD

> Magazine,Outstanding University in Innovative Teaching and Learning Practices 2022,International GreenAward(SUNY Maritime College)
- BLDE(DU)STS projects in line with CMR STS: 40 students have received BLDE-STS fund and 6 students from ICMR in the years. Students presented/published their research findings in the conferences/journals, and many got awards

Faculty too published research papers in national/international journals. Also contributed books/book chapters.

5 patents were filed and 1 was published.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://bldedu.ac.in/AQAR-III/c6/6.5.3/Relevant-Documents-Information.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Response:

1. Gender Equity and Sensitization in curricular/co-curricular activities

There is focus on women's health in the curriculum across all phases. Women empowerment cell organizes, awareness programs on women's health, programs on life skills training/soft skills for non-teaching staff, sports and cultural activities.

2. Safety/Security: Robust security system with security guards and CCTV surveillance. Women squad visit girls hostel to ensure safety/security.

3. Facilities for Women: girls hostel with well-equipped gymnasium, indoor and outdoor sports facilities. Swimming pool with separate time slots, common rooms with vending machines are present. Daycare centre is functional

4. Committee for Prevention of Sexual Harassment: committee for

prevention of sexual harassment is in place and conducts regular awareness and sensitization programs.

5.Women in Leadership and Governance: Women have adequate representation instatutory bodies, committees and administrative positions

6.Academic/Research Promotion: Outstanding contributions in research are recognized andrewarded by awarding scientist award. Best outgoing and topper female student awarded.

7.Women's Health: Maternity leave for teaching/non-teaching staff. Mammogram, pap smear and other routine investigations are done at nominal charges. Mentor mentee system address student grievances. Psychosocial counselling cell operational. Regular yoga sessions for women.

File Description	Documents
Annual gender sensitization action plan	https://bldedu.ac.in/AQAR-2021-2022/c7/7.1.1/Annual-Gender-Sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bldedu.ac.in/AQAR-III/c7/7.1.1/Specific-Facilities-for-Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. All of the Above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Response:

1. Solid Waste Management:

Solid waste is segregated into biodegradable and non biodegradable. Biodegradable waste is vermicomposted and is used for gardening. Non-biodegradable waste is collected by municipal corporation.

2. Liquid Waste Management:

Onsite liquid-waste treatment facilities i.e. STP(450KLD) and ETP present. Treated water is used for gardening.

3. BMW Management:

BMW is managed as per Karnataka State Pollution Control Board (KSPCB) norms with the authorization granted by KSPCB. For segregation, colour-coded bins carrying biohazard symbol lined with plastic bags (50?m thick, non-chlorinated) are used. A separate area is designated for the temporary storage. Wheeled trolleys and containers are used for in-house transportion of BMW. Treatment facilities like incinerator (75kg/hr), shredder in place. Incineration ash is disposed off in incineration pit. Shredded material is given to authorized recyclers.

4. E-Waste Management: There is a separate E-waste storage room. E-waste is collected by E-waste management company Premier Comprint, Bengaluru authorized by KSPCB.

5. Hazardous Chemicals and Radioactive Waste: Most of the tests performed using kits minimizing the chemical waste generated to almost nil at the central lab of the hospital. Hospital does not generate any radioactive-waste, however, institution has a protocol for disposing off radioactive-waste according to AERB norms.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://bldedu.ac.in/AQAR-III/c7/7.1.3/Relevant-documents.pdf
Geotagged photographs of the facilities	https://bldedu.ac.in/AQAR-2021-2022/c7/7.1.3/Geo-Tagged-Photos-7.1.3.pdf
Any other relevant information	https://bldedu.ac.in/AQAR-III/c7/7.1.3/Any-other-relevant-information.pdf

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants	A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such	A. All of the Above

green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives	

File Description	Documents
Audit reports of the institution related to the metric Data template	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. All of the Above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Relevant documents / reports	[View File](#)
Any other relevant information	[View File](#)
Data Template	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

BLDE(DU) has teaching/non-teaching faculty, students with diverse backgrounds. There are students pan India. BLDE(DU) provides an

environment where every member has access to all facilities, equal opportunities to progress and freedom to express and explore intellectual curiosity.

1. Instilling Patriotism and Nationalism: National days/National festivals, birth/death anniversary of National leaders are celebrated. National Anthem is sung after every majorfunction.

2. Communal Harmony and Religious Tolerance: Various festivals are celebrated promoting communal harmony and religious tolerance.

3.Fostering Unity: National Constitution Day, Matribhasha Divas, Sadhbavana Divas, National UnityDay, National Youth Day are celebrated.

4. Regional and Cultural Inclusiveness: Annual cultural fest is celebrated on different themes showcasing culture of various states.

5. Linguistic Inclusiveness: University has multilingual students/faculty. Kannada classes for non Kannada students to help them to interact with patients.

6. Socioeconomic Inclusiveness: Book Bank facility for SC/ST students. Students belonging to rural areas,differently abled,SC/ST,Ex-Serviceman's Children and orphan students are eligible for fee concession for admission to Allied Health Sciences.

7. Commitment to Inclusive Environment:

Student's Grievance Cell,Grievance Redressal Committee,Committee for Prevention of Caste Based Discrimination,Anti-Ragging Committee,Prevention of Sexual Harassment students council are present. An online complaint form for caste-based discrimination is hosted on the institute website.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://bldedu.ac.in/AQAR-III/c7/7.1.8/Supporting-documents.pdf
Any other relevant information	https://bldedu.ac.in/AQAR-III/c7/7.1.8/Aditionnal-Information.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BLDE(DU) is committed to academic excellence as well as to carve students into sociallyresponsible citizens displaying highest values and ready to contribute to social and national causes.

1. Values:Programs like Intergenerational Bonding, Maintenance, awareness against elder abuse, suicide prevention, the international day against drug abuse and illicit trafficking are organized.

2. Rights: Several activities are organized promoting Right to Religious Equality, Right to Gender Equity, Right to freedom of expression.

3.Duties and Responsibilities: Respect to the National Flag, National Anthem: National festivals are celebrated every year. The national anthem is sung at the end of every major function.

4.To Render National Service: Services during natural disasters like floods in form of medical care, contribution towards flood relief funds.

5. Contribution towards Nation Building: University contributes towards building incredible India by adopting 5 villages under Unnat Bharat Abhiyan. NSS and Youth red cross activities allow students to develop a sense of social and civic responsibility

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://bldedu.ac.in//AQAR-III/c7/7.1.9/Activity-Details.pdf
Any other relevant information	https://bldedu.ac.in//AQAR-III/c7/7.1.9/Additional-Information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**A. All of the Above**

File Description	Documents
Weblink of the code of conduct	https://bldedu.ac.in/AQAR-2021-2022/c7/7.1.10/Code-of-Conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

BLDE(DU) celebrates national and international commemorative days/events/festivals like

1. Nationality and Patriotism: National days celebrated to instill patriotism. Sadhbhavana Divas, National Constitution Day,

Rashtriya Ekta Diwas are observed to propagate peace, equality, and national integrity.

2. Environment, Ecology, Earth and Demography: To spread environmental awareness,World Environment Day

3. Special Occasions: To acknowledge the role of teachers in shaping future generationsTeacher's Day is celebrated. The University is committed to gender equality and to reiterate its commitment International Women's Day are observed.

4. Social Reformers and Trend setters:University takes honour in paying respectful tribute to social reformers like Dr B. R. Ambedkar, Lord Basaveshwar, Valmiki,Mahavir, Kanakadas.

5. Public and Community Health Commemorative Days: Various National and International Days like, World Health Day, International Day Against Drug Abuse and Illicit Trafficking, World tuberculosis Day, World AIDS Day, Rare disease Day, World Leprosy Day, World Cancer Day, World Mental Health Day, World Suicide Prevention Day, National Safety Day, etc. To popularize Yoga as a way of living, International Yoga Day is celebrated

6. Various religious festivals are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

In the context of social realities of the 21 century, with globalization of knowledge and emerging novel health challenges, BLDE (DU) has implemented the following best practices:

1. Real-Time QR-Codes make Real Difference: An Innovative System for eShiksha, eSahayog and eShasan

Information communication technology has revolutionized communication and sharing information. This technology is extended to medical education making knowledge available at finger tips (Real-time Teaching-Learning with QR-Code as Innovative Pedagogy) in addition to empowering students to make them heard (Real-time feedback with QR-Code), to improve thehealthcare services by patient feedback (Patient/Relative Feedback, DAMA Feedback), and to embrace a steady transformation towards paper less culture by e-governance (central information management system).

2. VAYO UPCHAR (GERIATRIC CLINIC: CARING FOR SECOND CHILDHOOD) A holistic and integrated practice of geriatric medical education and geriatric health care

Geriatric population with unique health care needs constitutes a significant proportion of India's population. BLDE (DU) is committed to cater to this group of the population under one roof (Geriatric clinic/dementia clinic/immunization clinic/Physiotherapy and Rehabilitation/Yoga for healthy aging) and to build a future workforce of doctors experienced in geriatric care (PG/UG students and training the medical officers). Focus is also laid on research in geriatric medicine.

File Description	Documents
Best practices in the Institutional web site	https://bldedu.ac.in/best-practices-2/
Any other relevant information	https://bldedu.ac.in/AQAR-III/c7/7.2.1/Relevant-Documents.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

DISABILITY REHABILITATION: EMBRACE, EQUIP, EMPOWER, ENRICH

Among the several distinctive features,Disability Rehabilitation: Embrace, Equip, Empower, Enrichis explained.

An alarming surge in the number of persons with disabilities (PWD) and the sparse rehabilitative services, led to establishment of

DisabilityRehabilitation Center.

AIMS AND OBJECTIVES:

1. Create awareness, survey, and identify PWD for early intervention and counselling
2. Undertake clinical assessment, provide rehabilitation/therapeutic services
3. Training and teaching students regarding health challenges,healthcare needs andrehabilitative service

FACILITIES/SERVICES:

1. Holistic care
2. Physical Medicine and Rehabilitation Centre
3. Artificial Limb Centre
4. Free distribution of Aids/Appliances:ALC,motorizedcycle,tricycle,wheel-chair,MRkit,and hearing aids
5. Training Students

SOCIAL RESPONSIBILITY:

1. Extension/outreach: Rural and urban areas, people with disabling sequel of leprosy are reached out through frequent camps.
2. MoU withBLDEA's English Medium, Inclusive Pre-Primary and Primary School to help children withdisabilities to attain full potential.
3. Providing access to quality education to PWD, concession in admission fees to Allied Health Science

6. FUND PROCUREMENT fromgovernmental/Non-governmental organizations

7. IMPACT:

1. Concept of disability rehabilitation was poor and far fromneedy.Team went door to door,conducted awareness camps, procured government andNGOs' funds to make services accessible/affordable.
2. Innovations byALC led to two patents

1. Utility patent:Novel foldable artificial leg

2. Design patent:Foldable artificial limb.

File Description	Documents
Appropriate web in the Institutional website	https://bldedu.ac.in/institutional-distinctiveness/
Any other relevant information	https://bldedu.ac.in/AQAR-III/c7/7.3.1/DDRC.pdf

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

- Establishing School of Allied Health Science.
- Up gradation of Department of Physiotherapy to College of Physiotherapy.
- Starting of the State-of-art comprehensive oncology super facility specialty services.
- Establishing Center of excellence in Dermatology.
- To develop an action plan towards Multi-faculty University.
- Starting of new super-specialty & fellowship courses.
- Incorporating recommendations of NEP 2020 starting innovative, need-based, job-oriented hybrid courses, Indian knowledge system.
- Strengthen Teaching Learning through innovative methods.
- To strengthen ICT infrastructure with seamless connectivity & app-based solutions for enhancing student & patient experiences
- To undertake interdisciplinary research in areas of, Applications of AI in medicine
- To strengthen the Innovation and Incubation Cell.
- Fine tuning revision of Journal Publication Policy and Strategic Planning.
- Organizing interdisciplinary National & State level Seminars Workshops and Guest Lectures for more Industry exposure to students
- Faculty Development programs and Training for Non-Teaching Staff.
- To explore possibilities for active industry participation Interactive feedback, analysis and monitoring.
- Effective involvement of Alumni in various college activities Workshops and Guest Lectures for more Industry exposure to students
- National Educational Tours/ Industry Visits
- Quality related faculty Development programs and Training for Non-Teaching Staff.
- Enhance the Sports and Culture

Facilities/Activities/Participation.
- Revision of Feedback analysis and monitoring mechanism and performance appraisal for Teaching and Non-teaching staff.
- To organized a Medical Exhibition.
- To Participate in Limca Book Medical Art of Records.