



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

BLDE (Deemed to be University)

- Name of the Head of the institution **Dr R S Mudhol**
- Designation **Vice Chancellor**
- Does the institution function from own campus **Yes**
- Phone no. of the Vice-chancellor **08352262770**
- Alternate phone No. **9449752899**
- Mobile no (Vice-chancellor) **9448115287**
- Registered Email ID (Vice-chancellor) **vc@bldedu.ac.in**
- Address **Smt Bangaramma Sajjan Campus B M Patil Road (Sholapur Road)**
- City/Town **Vijayapura**
- State/UT **Karnataka state**
- Pin Code **586103**

2.Institutional status

- University **Deemed**
- Type of Institution **Co-education**
- Location **Urban**

• Financial Status

Private

- Name of the IQAC Co-ordinator/Director **Dr Lata. Mullur**
- Phone No. **08352262770**
- Alternate phone no. **08352262770**
- Mobile No: **9449752899**
- IQAC e-mail ID **iqac@bldedu.ac.in**
- Alternate e-mail **registrar@bldedu.ac.in**

3.Website addresswww.bldedu.ac.in**4.Whether Academic Calendar prepared during the year?****Yes**

- If yes, was it uploaded in the Institutional Website? [YES](#)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2900	2015	16/11/2015	15/11/2020
Cycle 2	A	3090	2021	16/11/2021	15/11/2026

6.Date of Establishment of IQAC**30/12/2015****7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr Kusal K Das	Advisory Committee for Mphil Pharmacology	The University of the West Indies	14-01-2021	Nil
Dr Shripad Kulkarni	Task Manager member of Karnataka Orthopaedic Association	Karnataka Orthopedic Association	02-01-2021	Nil
Dr Kusal K Das	Nomination as a Member of the Academic Committee of ICMR-NITM Belagavi, Govt, of India from February 3, 2021	ICMR	03-02-2021	Nil
Dr Kusal K Das	Honorary Fellowship of Karnataka Science and Technology Academy 2020	Karnataka Science and Technology Academy	16-02-2021	Nil
Dr Kusal K Das	Appointed as Interregional Coordinator of UNESCO/UN ITWIN Postgraduate Courses in Biophysics, Biotechnology and Environmental Health Control	Network on Research and Post Graduate Education in Biophysics, Biotechnology and Environmental Health Control	26-02-2021	Nil

	(February 26, 2021) under UNESCO Chair- Life Sciences			
Dr Kusal K Das	Fellow of Physiological Society of India	The Physiological Society of India	01-03-2021	Nil
Dr Rajesh M Honnutagi	Appreciation for the oustanding contribution towards the Association of Physicians of India	The Association of Physicians of India	06-03-2021	Nil
Dr Anand Ambali	Fellow of the Royal College of Physicians of Edinburgh	Royal College of Physicians of Edinburgh	25-03-2021	Nil

8.Is the composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Did IQAC receive funding from any **No**

funding agency to support its activities during the year?

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- NAAC Accreditation - November 2021 (A grade with CGPA 3.09)
- NIRF Ranking - 50th Rank
- NABL Accreditation of Molecular Biology Laboratory
- Atal Ranking of Institutions on Innovation Achievements
- NABH Accreditation - Entry level

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Workshop on Innovations in teaching using Audio Visual tools	ICT Training program for PG's on 28.09.2020
Environmental Day celebration	Celebrated on 05.06.2020
Research Methodology (IPR) workshop	Intellectual Property Right (IPR) Cell in coordination with IQAC conducted a seminar on Patent filing and copyright on 21.09.2020.
UNESCO/UNITWIN- Academic leaders meet at BLDE(DU)	Webinar on 6th to 7th August 2020
Workshop on BLS for nursing staff of other hospitals, factory workers, police personal, fire fighters, home guards, NSS etc (one per month)	Total 18 Workshop on BLS Conducted by Sill Laboratories
Faculty Development Program on IPR (IPR Cell)	Granted: 1 Filed: 7 Published: 6
Training on Biomedical waste management	3 Training program conducted for supporting staff
Training on Biomedical waste management	3 Training program conducted for supporting staff
Faculty development programs as per NMC norms	RBCW: 2 CISP II: 1
Evaluation of departmental	Periodic evaluation departmental

activities and action plans through internal audits (every quarter through the Office of Principal)	activities done by IQAC, documents collected and compiled.
Criteria Committee meetings (One per Month)	Regular meetings were held and criteria wise data was collected and compiled
Workshop on Good Laboratory Practice	On 22.10.2020
Sensitization program on Indexing databases (Web of Science, PUBMED, ICI, UGC Care) and Guidelines for selection of journal for publication (Central Library & MEU)	3 Training and Workshop on Scopus Database (Author/Scopus/Journal indexing process at Scopus Workshop) conducted by central library and IQAC.
International Yoga Day (Yoga Unit),	2 yoga programs conducted
Cancer of Plagiarism(Central Library & MEU)	2 Program conducted (27.06.2020 and 04.07.2020)
Patient safety Symposium	On 05.08.2021
Foundation Course(UG)(MEU)	11.01.2021 To 06.03.2021.
Gender Sensitization Program	2 Program conducted (29.11.2021 09.12.2021)
Training & Orientation programs on Infection control measures, Health & Hygiene, Water & Sanitization (For technicians, Staff Nurses etc)	31 Training program conducted for supporting staff

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

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	Biophysics, Biotechnology and Environmental Health Control (February 26, 2021) under UNESCO Chair- Life Sciences	Environmental Health Control		
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	29/12/2021

14.Does the Institution have Management Information System?

Yes

- If yes, give a brief description and a list of modules currently operational

Answer: YES

Our MIS is named as STEM (STAKEHOLDER TECHNOLOGY EDUCATION IN MEDICINE). We have applications designed keeping in mind, about the user stake holders, integrations of applications and user friendly. (eg. We have mobile apps for students, staff, parents and alumni)

The sections within STEM are:

CMS : campus management system

LMS: learning management system

LIMS: library information management system

HIMS: Hospital information management system

CMS: Models

1 Pre-Admission And Counselling

2 Registration and Admission

3 Fees Module

4 Academic Activities (Defining candidate list for year, Timetable,

5 Clinical Posting

6 Internship

7 IQAC

8 Department (Dept Info, Staff Info, Event Management, Notification

10	Staff Profile
11	Hostel module
12	Staff Establishment and Leave Management
13	FeedBack and SMS
14	Autonomous Examination / Examination module
15	External Exmainer Data Uploading
17	Digital Valuation
18	Question Bank and Question Paper Generation
19	Mobile App CMS
20	Alumini module
21	Inward Outward office module
22	Student Portal

HIMS:

1	Unlimited Users Enabled*
2	Appointment System Offline
3	Front Office
4	General Billing including Ambulance Service Billing
5	Cash / Finance Module
6	Enquiry
7	Insurance Management
8	Pharmacy Billing
9	Pharmacy Store Management
10	In-Patient Module with Automated Discharge Billing
11	Indent Management
12	Reports Module
13	Administrative Console with Revenue Dashboard
14	Laboratory Information System
15	Radiology Information System
16	Medical Records

LMS:

Mobile app for LMS: video lecture access, interactions (eg. Students can ask questions to teachers through app)

Extended Profile

1.Programme

1.1	61
Number of all Programmes offered by the Institution during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1218
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	353
Number of graduated students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	311
Number of full-time teachers during the year	

File Description	Documents
Data Template	View File

3.2	273
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	8637.43
Total expenditure excluding salary during the year (INR in lakhs)	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

BLDE Deemed to be University with a philosophy of healthcare service to community and excellence in providing education to the nation has developed programs and courses that have relevance to the local, national, regional and global health care needs as per the regulatory bodies.

Curriculum development is a continuous, dynamic process. University follows the regulations and model syllabi of MCI, NMC and UGC. Curriculum changes are made at regular intervals keeping in mind changing trends and regulatory requirements. University has Central Curriculum Committee. Curriculum of each program has well-articulated program outcomes (PO) and course outcomes (CO). Emphasis has also given to curricular transaction and delivery resulting in outcome based learning.

University offers a total of 61 programs, Medical (MBBS, MD/MS, M.Ch, DM) and Graduate and Postgraduate programs in Allied Health Sciences (AHS). PhDs in Faculty of Medicine and Faculty of AHS are currently offered. Many Fellowships are also being provided under different disciplines. During last one year 1 DM programs in Cardiology, 2 MD in Geriatric Medicine and 1 AHS has been introduced.

BLDE (DU) ensures the total implementation of developed curricula

through a well-structured academic monitoring and review system, leading to qualified and competent human resources to serve the Nation.

File Description	Documents
Curricula implemented by the University	https://bldedu.ac.in/AQAR/Criterial/1.1.1/Curricula-implemented-by-the-University.pdf
Outcome analysis of POs, COs	https://bldedu.ac.in/AQAR/Criteria2/2.6.1/Learning-Outcomes.pdf
Any other relevant information	http://bldedu.ac.in/AQAR/2.6.1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

All the programs of BLDE (DU) focus on skill development, competency, employability & entrepreneurship.

Curricula of MCI, for MBBS/MD/MS ensure total focus on knowledge, skill, and competencies. CBCS Curriculum for AHS programs aims at professional skills and competencies.

Our Programs emphasize development of-

- Skills, leading to development of competencies, critical thinking and problem-solving abilities.
- Communication skills through training students in history taking, case presentations, communication with patient attendees.
- Emphasis on health care delivery system at local, community, national and global level. Thus providing employment opportunities and scope for entrepreneurship.
- Emphasis on self-directed learning and lifelong learning.

AHS programs focus on skills and competencies required for paramedical and technical staff of healthcare centers. Fellowship program focuses on specified special skills, competencies. Doctoral program sharpens spirit of enquiry, methodology, analysis, and application.

Global and National Health Mission generate employment and entrepreneurship. WHO standard Doctor: Population ratio is 1: 1000 but existing in India is 0.7:1000. Therefore MBBS, MD/MS graduates and AHS graduates have good employment, entrepreneurship opportunity in India and abroad.

Our MoUs with different Universities and Institutions in India and Abroad, provide chances for students to improve their skills and knowledge thus improving chances of employability.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	View File

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

3

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

1478

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

University enriches curricula on issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics by including them in curricula of Undergraduate and Postgraduate and Allied Health Sciences programs.

Woman Empowerment cell of the University organizes programs on issues like gender sensitization, and human values through guest lecturers periodically. Workshops and sensitization programs are conducted for students and staff on Social, Psychological, Economical, Legal empowerments of Women, Prevention of sexual harassment, and exploitation.

Topics of maternal health, women related specific health disorders, growth and development, adolescent and ageing are part of medical curriculum and are discussed during their academic program.

Periodic Guest lectures on Human Values, Rights and Professional Ethics are conducted by Bioethical cell. Environmental Science and Sustainable Development are taught as compulsory by Department of Community Medicine. Different awareness days are utilized in sensitizing students about them.

Institutional Bioethics Unit orients students towards Medical Ethics. Professional Ethics is part of CBME curriculum now.

The mandates and directives of Government of India, Government of Karnataka, Ministry of Health and Family Welfare, as well as of our Professional bodies on the above mentioned issues are disseminated to teachers and students periodically.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106223/1.3.1_1612766709_5169.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://bldedu.ac.in/Criteria/criterial/1.3.1/Description%20of%20courses.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

586

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

BLDE (DU) offers academic programs in health sciences. The curricula mandate field visits, community postings as well as undertaking research project works. Students are trained on these aspects over and above the curricula through extension, outreach activities and disaster management activities.

Students undertake field visits mandatorily as part of curriculum. Medical College has rural health centers and Urban Health Center. Field trips use active learning principles to promote teaching in informal way. Students visit families allotted to them and collect data on health, nutrition and socio demographic factors. Students visit primary health centers and sub-centers, water/sewage treatment plants, milk processing units, child care centers, TB, Filarial and leprosy control units.

They participate actively in health camps, health education programs, school health checkups, Surveys and activities of National Health Mission.

Students learn first hand information about organization and functioning as well as the occupational hazards of specific industries during visits to industries.

BLDE (DU) sensitizes students in Research from the beginning. Every year undergraduate students take up several ICMR-STs Projects, BLDE (DU) supported projects under guidance. Some students succeed in publishing these studies. University also supports financially, many students who take locally relevant topics for research.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://bldedu.ac.in/AQAR/Criterial/1.3.4/Research-Projects-Students.pdf
Any other relevant information	https://bldedu.ac.in/AQAR/Criterial/1.3.4/Any-other-relevant-info.pdf

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://bldedu.ac.in/AQAR/Criterial/1.4.1/Criterial.4.1.html
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://bldedu.ac.in/AQAR/Criterial/1.4.1/Criterial.4.1.html
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

192

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

1077

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

BLDE (DU) has always emphasized holistic learning through exposure to the patients in the hospital/community alongside didactic lectures, lab settings, and ICT-enabled learning.

Experiential Learning:

- Community postings - PHC/CHC to learn demographic/religious and socio-cultural notions about common diseases in the community.
- Clinical Postings (OPD/IPD/OT), casualty and camps/Disaster management-Rescue missions during local disasters (Accidents/Floods).
- NSS - Community out-reach activities

Integrated/inter-disciplinary learning:

- Integrated teaching- Vertical and Horizontal
- Clinico- Pathological Correlation (CPC) meets
- Scientific and academic research society (SARS)

Participatory learning:

- Quiz/Small group/micro-teaching sessions/Mindmapping/Extracurricular activities-Blood/Organ donation camps
- Swachh-Bharat summer internships and observation of days of medical importance - World TB day, Cancer day, etc.

Problem-solving methodologies:

- Case-based discussions-critical thinking/decision making.
- OSPE/OSCE etc.

Self-directed learning (SDL):

Institutional repositories /e-resources/ MOOC platforms -Swayam/e-pathashala/Assignments/Seminar

Patient-centric and Evidence-based learning:

Clinical postings- OPD/IPD/OT/ICU/emergency/trauma unit /Morbidity & Mortality meetings/Journal clubs.

Humanities:

Research Bioethics (Patient Privacy, Autonomy, Confidentiality)

Foundation/Bridge course -Communication Skills, Professional Ethics

Gender equity/Geriatric care as social responsibility

Right to Health and health awareness- Community services/visit to orphanages/food distribution.

Project-based learning:

PROJECTS: ICMR-STs/BLDE (DU) funded.

Dissertations/Thesis- PG/PhD

Role Play:

Soft skills- Professional etiquettes/Counselling skills/Ideal patient-doctor interactions

Community health issues- Addictions/Importance of hygiene and sanitization/Swachh Bharat Abhiyan

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://bldedu.ac.in/AQAR/Criteria2/2.3.1/Student-Centric-Methods.pdf
Any other relevant information	View File

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution:

1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

BLDE (DU) has taken up all the newer ideas and adopted them quickly in the era of advanced technology and changing higher education concepts. Faculty are periodically trained for their use by the IT Cell in collaboration with IQAC and used for effective teaching and learning.

The entire campus is Wi-Fi enabled with 2 Internet Lease Lines with 1050 Mbps (AIRTEL-800 Mbps and TATA Teleservices-250Mbps). All lecture halls and seminar rooms are ICT-enabled with tools such as a virtual dissection table, Smartboards, Interactive Digi-boards, document visualizers, high-end laptops with Software such as Free Office 365. Microsoft Teams accounts are in place. Dermoscope, Raspberry-Pi system- are developed and used by the faculty e-museum concept created, and QR(Quick Response) code enabled technique for all museums specimens and Real-time assessment using google Classroom & Google forms was very much helpful during COVID pandemic/lockdown.

Advanced simulation lab and e-library used for SDL Helinet, institutional repositories are used frequently by faculty and students.

Poll Everywhere: Advanced Software is used for evaluation and feedback.

URKUND software is used for various evaluations like synopsis, dissertations/thesis, plagiarism check, research papers, etc. All these mechanisms save the time of assessment substantially.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://bldedu.ac.in/details_of_it_tools/
List of teachers using ICT-tools	https://bldedu.ac.in/AOAR/Criteria2/2.3.3/List-of-teachers-using-ICT-tools.pdf
Any other relevant information	https://bldedu.ac.in/Criteria/criteria2/2.3.3/Details%20of%20IT%20Tools.pdf

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
124	1077

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

311

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialties /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

77

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

2844

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

219

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://bldeduacin-my.sharepoint.com/personal/studio_bldedu_ac_in/_layouts/15/onedrive.aspx?id=%2Fpersonal%2Fstudio%5Fbldedu%5Fac%5Fin%2FDocuments%2FICT%20LECTURE%20REPOSITORY
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

103

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

7

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

32

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://bldedu.ac.in/Criteria/criteria2/2.5.3/link%20doc%20Exam%20New%2009-01-2021.p df
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

1. Complete automation of examination work from the online filing of applications, payment of examination fees,

- generation of hall tickets, and visualization of results.
2. Barcoding is introduced in the coding to maintain confidentiality.
 3. The examination section offers to show the answer booklets (Xerox copy//scanned copy) to the Students.
 4. We have already registered for National Academic Depository (NAD) with Digi Locker and uploaded 1300 academic awards.
 5. The Unfair Means Enquiry Committee, headed by a retired Judge, is formed for the malpractice cases. Prevention of copying is done by continuous monitoring, use of Squad, CCTV, and Mobile jammers.
 6. As a go green initiative, we have started online uploading, storing, and evaluating the synopsis and thesis of post-graduate and Ph.D. students.
 7. The supplementary examination is conducted within two months after the annual examination for the first phase of MBBS.
 8. University is in the process of question bank preparation according to UGC regulations.
 9. Students are evaluated by the marking system in regulated exams like MBBS, PG Medical, and MCh exams. The grading system (CBCS) in non-regulatory exams like UG&PG allied are used.
 10. BLDE deemed to be university completes Ph.D. examination within six months right from submitting the thesis to final viva-voce.

File Description	Documents
Details of examination reforms implemented during the year	https://bldedu.ac.in/AQAR/Criteria2/2.5.4/Exam-Reforms.pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online

A. Complete automation of entire division & implementation of Examination Management System

Examination Manual Options (Choose an applicable option): (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

The qualities/skills a university expects its students should develop through their respective programs.

As per the statutory norms and exerting freedom it holds by being a deemed to be University, BLDE (DU) has clearly defined LO and Course Outcomes (CO) and is hosted on the University website.

Learning Outcomes (LO) /Graduate attributes are explained by teachers/mentors during the orientation program and foundation course. A graduate is considered as one who reflects six core themes: Health Promotion and Diseases Prevention, Personal and Professional Development, Communication Skills, Ethics and Law, Clinical Skills, Decision Making competent with respect to Cognitive, Affective, and Psychomotor domains of learning.

To understand whether COs ultimately aim at attaining the Graduate Attribute (GA) and POs in a holistic manner, curriculum mapping is done periodically. A comprehensive evaluation is done by Formative and Summative assessment.

The Medical Graduates are groomed to become locally competent, globally relevant clinicians, leaders, and a member of the inter-disciplinary health care team, through a learning process that is humane, ethical, and committed to excellence. The Graduates are also trained in public health and social issues like gender equity, environmental protection, disaster management, and sensitizing people at large on their right to health.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://bldedu.ac.in/AQAR/Criteria2/2.6.1/Learning-Outcomes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://bldedu.ac.in/Criteria/criteria2/2.6.1/criteria2.6.1.html
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

351

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://bldedu.ac.in/AQAR/Criteria2/2.6.2/Annual-Report.pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

Since its inception, the institute has well-established a Scientific Academic Research Society to foster a research culture in biomedical sciences for human health. BOM has approved research policy in 33rd meeting, which emphasizes identifying thrust areas, establishing centers of excellence, and promoting impactful research through collaborations and external funding. The policy provides suggestions on budget, implantation plans for incentivizing researchers, innovations, IPR, start-ups, and consultancy.

BUDGET FOR RESEARCH:

University has earmarked 8% of the budget for research apart from extramural funding.

METHOD OF IMPLEMENTATION & MONITORING:

Dean(R&D) monitors the Research Promotion Policy implementation with the help of other Committees. Proposals are sought and scrutinized for scientific content, safety, and wellbeing of those associated with research as per IEC/IAEC guidelines and are periodically monitored. Dean(R&D) organizes workshops on research methodology to motivate young faculty and research scholars. The BLDE(DU) research facilities are recognized by the Department of Scientific and Industrial Research (DSIR), Govt of India. It has made In-house R&D units eligible for receiving funds from various government agencies. For world-class research, BLDE(DU) has established collaborations with National/International organizations, expanding the opportunities for interdisciplinary

research, advanced training, and access to a diverse group of researchers.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

46.22

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

18

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

3

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.1.5 - University has the following facilities
Central Research Laboratory / Central
Research Facility Animal House/ Medicinal
plant garden / Museum Media
laboratory/Business Lab/e-resource Studios
Research/Statistical Databases/Health
Informatics Clinical Trial Centre Any other
facility to support research

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://bldedu.ac.in/geo-tagged-photos-3-1-5/
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

5

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

49.26

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

2

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

23

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

INSTITUTION INNOVATION COUNCIL (IIC):

Being recognized by MHRD, Govt. of India and NAIN, Government of Karnataka, IIC takes up the activities prescribed by MHRD's Innovation Cell (MIC) to inspire and nurture young students by supporting them to work with new ideas.

Continuing the initiatives of creating cost effective/easy to use products for growth of health sector, BLDE(DU), in the last year has come up with following innovations.

TEACHING LEARNING:

- Critical Care wireless portable teaching device to teach students and counsel patient relatives.
- 3D printed simulated osteoporotic models of sacrum and normal sacrum
- Interactive Training models ATP Synthase-Glow in the dark model
- Image Classification Models (NoCodeML)

PATIENT CARE:

During this challenging COVID 19 Pandemic period, BLDE-IIC has developed low cost innovations like Co-Ultra Solution, Corona Warrior Self Alert, Aerosol Box for intubating COVID19 patients along with Low-cost Video/Atraumatic Laryngoscope, multi-smear design in liquid based cytology and IOT based breath analyzer

INCUBATES/START-UPS:

IIC encourages the idea of self-employment among students and provides grants to students/faculty to test the concept/ideas. IT department has start-ups like TechMediTeach- and MedJurno, for teaching students. University has an IPR policy to encourage student/faculty for IPR filing and facilitate credit entitlement for Innovation.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

INTELLECTUAL PROPERTY RIGHTS (IPR):

IPRs are considered as a barometer of R&D activities and thus BLDE (DU) has been taking initiatives to upgrade IP skills of faculty/students/researchers through training and awareness programs to help understanding the types of IP agreements, confidentiality, Institutional IP policy guidelines resulting in publishing of 5 patents and filing of 9 new patents.

RESEARCH METHODOLOGY:

To inculcate research culture among staff/students/scholars, BLDE(DU) has been organizing orientation programs and workshops on research methodology regularly which improves understanding of human health and disease.

GOOD CLINICAL PRACTICE:

To be familiar with clinical trials and principles of GCP, R & D section of BLDE(DU) in co-ordination with IQAC has organized GCP workshops resulting in successful completion of international clinical trials.

RESEARCH GRANT WRITING:

Effective grant writing training from trusted colleges and supervisors often helps in formatting successful proposals and teaming up with collaborators increasing the chances of success. R&D section has organized such workshops to acquire desired skill resulting in many extramural grants.

GOOD LABORATORY PRACTICE:

To be familiar with GCP principles and its implementation in quality assurance programs, instrument validation, reagent/material certifications, documentations(SOPS), data

valuation and record maintenance, BLDE(DU) has organized workshops on GLP leading to NABL/ NABH/ISO accreditations.

File Description	Documents
Reports of the events	https://bldedu.ac.in/AOAR/Criteria3/3.3.2/Reports-of-events.pdf
List of workshops/seminars on the above conducted during the year	https://bldedu.ac.in/AOAR/Criteria3/3.3.2/List-of-workshops-seminars.pdf
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

5

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://bldedu.ac.in/institutions-innovation-council/
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

3

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.2 - The Institution provides incentives for teachers who receive state,national or

A. All of the Above

international recognitions/awards. Options:
Career Advancement Salary increment
Recognition by Institutional website
notification Commendation certificate with
cash award

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

5

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

125

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://bldedu.ac.in/research/
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

174

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://bldedu.ac.in/AOAR/Criteria3/3.4.6/Number-of-Research-Paper.xlsx
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

59

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	View File

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

7.4

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

12

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

BLDE(DU) has IPR policy since 2018 to provide guidance to faculty/students/scholars/non-academic staff and outside agencies on practices and rules of the University regarding IPR.

Dean/Chairman of IPR committee, after consultations with inventor(s) submits the disclosure to third party having technical and business capability to commercialize the IP for review/evaluation/possibility of patent filing/IPR protection and commercialization. If third party wishes to commercialize the

University's IP, University may enter into contractual and financial agreements with them, including share of a finance generated.

Income generated from commercialization of IP will be distributed as per the royalty distribution clause included in financial agreement.

All commitments/agreements/MoU relating to commercialization of institute owned IP will be granted in the name of the University.

University has structured training cum capacity building programme for IPR awareness and training.

CONSULTANCY:

BLDE(DU) has consultancy policy to promote consultancy assignments by its faculty. This doesn't apply to scholarship or general dissemination of knowledge/research/consultancy activities funded by the University. Institute publicizes expertise/infrastructure/facilities on its website/print media.

REVENUE SHARING:

Staff to provide 30 days of consultancy services in a year with the approval of the head of the institution.

Head

Institutional Share(%)

Investigator/Inventor Share(%)

Human Resource

40

60% Department /40% institutional corpus fund

60

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	http://bldedu.ac.in/Criteria/criteria3/3.5.1/Minutes%20of%20Governing%20Council%20for%20IPR%20and%20Consultancy.pdf
Link to the soft copy of the IPR and Consultancy Policy	http://bldedu.ac.in/Criteria/criteria3/3.5.1/IPR%20%20and%20Consultancy%20policy.pdf
List of the training / capacity building programmes conducted during the year	https://bldedu.ac.in/AQAR/Criteria3/3.5.1/Training-Programmes.pdf
Any other relevant information	https://bldedu.ac.in/policies/

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

59

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	View File

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year**162**

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1**882**

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	View File

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

University promotes active participation of faculty/students in extension/outreach activities with the belief that Community outreach is about contributing and helping those who cannot help themselves and to influence younger generations to give back to community. Institute has conducted 162 extension/outreach activities in last year. Numerous Government/non-Government organizations

have recognized our activities and honored us with awards/letters of appreciation his year, of which following are the notable awards:

1. Kayakalp Award by Ministry of Health & Family Welfare, Govt. of India for Hospital
2. BLDE(DU) recognized 8th rank by India Today and 5th by Outlook Magzines
3. 50th ranking college by National Institutional Ranking Framework(NIRF)
4. Appreciation award by Geriatric Society of India for awareness regarding elder abuse
5. Appreciation award by District Collector and District Health & Welfare Office for outstanding services during Covid-19 pandemic.
6. Appreciation for exemplary performance under Ayushman Bharat PradhanMantri Jan ArogyaYojana.
7. Appreciation by District Collector for training program on "Care of elderly"

BLDE DU is known for its noble service and selfless contribution and has a good perception amongst the public/Non-Government Organizations/Government for upholding its principle of "Service above Self" and aiding to build a healthy community and a healthier nation.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	View File

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

Provision of quality medical education and exposing students to the socio-environmental, economic, and health issues is our motto

COMMUNITY EDUCATION:

- University has Collaboration with Akashvani(All India Radio)-Vijayapur for the Programme "BLDE DOCTOR AROGHYADANGALA" to create awareness about health/hygiene/environmental issues.
- NSS-unit conducts health-checkup/awareness programs/observation of days of National Importance and implements activities of Swachh Bharath Abhiyan/NSS schemes through faculty/student involvement.

ENVIRONMENTAL ISSUES:

- As a part of Institutional Social Responsibility, university has adopted five villages under the "Unnat Bharat Abhiyan," an initiative of MHRD, Government of India. Our faculty/students along with Government create awareness health/environmental sanitation and village development.

FREE OR SUBSIDIZED HEALTH CARE:

- The Institute treats patients through the empanelled schemes and has provided Sputnik-V Covid-19 Vaccination at a subsidized cost.

PHILANTHROPIC SERVICES

- ANNAPURNA YOJANA: Free meal is being served to all the poor patients, admitted to our hospital

SOCIO-ECONOMIC DEVELOPMENT ISSUES

Students are involved in the college's extension and outreach activities, to be sensitized towards social issues like gender/sexual/domestic violence/child abuse/neglect/violence etc. We have conducted 162 extension/outreach activities in the last year with 882 students participating.

To implement various social schemes under Institutional Social responsibility, the Institute has spent Rs. 1.65 crore during the last year.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://bldedu.ac.in/agar-geotagged-photos-3-6-2/
Link for additional information	https://bldedu.ac.in/AQAR/Criteria3/3.6.1/Deatiled-Program-Report.pdf
Link for additional information	https://bldedu.ac.in/AQAR/Criteria3/3.6.4/Additional-Information.pdf

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

61

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	http://bldedu.ac.in/Criteria/criteria3/3.7.1/collaborative%20institutions.pdf
Any other relevant information	View File

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

25

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

The campus houses the medical college, hospital, central library, center for advanced medical research, simulation and skill laboratory, center ideation, innovation and incubation, and many other facilities.

The Medical College has well-established teaching and super-specialty hospital with 1218 beds. Adequate patients are available in all OPDs, IPDs, super-specialty clinics, critical care units. Multiple operation theatres with live surgery visualization for learning is available.

Classroom, Demonstration rooms, and Seminar Halls: are well equipped with ICT- enabled audio-visual teaching aids with the adequate seating arrangement. All the gallery lecture halls are air-conditioned.

COMMUNITY-BASED LEARNING: UG and PG students are posted to the Rural Health Training Center (RHTC) and Urban Health Training Center (UHTC) for community and demographic-based learning. Students are given exposure to real-life issues and problems of the community.

OTHERS:

Rehabilitation center Physiatry, Yoga center, Laboratories, Museum, Medical Education Unit (MEU), Medical Illustration Cell, IT Cell, and Mortuary

Type of facility added during the year

1. Super Speciality Hospital (Cathlab)**2.Center for Advanced MedicalResearch, Simulation and Skill laboratories Centre for Ideation, Innovation, and Incubation****3.Kindle Smart Reading Zone**

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://bldedu.ac.in/Criteria/criteria4/4.1.1/Teaching%20Learning%20and%20Skill.pdf
Geotagged photographs of the facilities	https://bldedu.ac.in/geo-tagged-photos-4-1-1/
Any other relevant information	https://bldedu.ac.in/AQAR/Criteria4/4.1.1/Kindle-Zone.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

Institute has Good Indoor and Outdoor sports facilities with floodlights.

Outdoor Stadium with 400 Mtrs Track with 8 lanes, Cricket/ Football/Tennis/Tennikoit/Basketball/Shuttle Badminton/Hockey/Volleyball/Kho-Kho/Throwball and Kabaddi .

Indoor Sports Complex-International Standard Swimming pool with 8 lanes. Separate multi-station Gymnasium both for boys and girls, Table tennis, Carrom, Chess/Basketball, and mini theatre.

Auditorium: we have a well-furnished and well-lit air-conditioned, built-in audio-visual/acoustic facilities auditorium with a capacity of 750 to conduct academic activities like conferences/CMEs which also provides facilities for cultural/literary activities with a green room/music room.

Yoga facilities: The yogahall has got a training & therapy program with ICT-enabled facilities. Centre for yoga and exercise science is recognized by Morarji Desai National Institute of Yoga, Ministry of Ayush, Govt of India, to teach stakeholders about the concept of yoga.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://bldedu.ac.in/geo-tagged-photos-4-1-2/
Any other relevant information	https://bldedu.ac.in/AQAR/Criteria4/4.1.2/Any-other-relevant-info.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

The facilities provided as per governing body requirements are:

Hostels:

The campus has hostels for students, and Residents separately. All the hostels are well furnished with good amenities. Has well-furnished mess with modern cooking facilities and gym/indoor sports /recreation hall with TV/newspaper are available.

Other Facilities:

An adequate number of toilet facilities, including differently-abled persons, are provided for stakeholders.

Canteens on the campus cater to the needs of students, staff, attendants, and visitors. There is a branch of Post office, Police outpost, and bank with ATM facilities, offering services to the residents and students.

Campus facilities:

The campus has well-laid out roads, pavements, buildings, gardens/lawns, sports complex, swimming pool, staff quarters, daycare center, temples, natural parking space, printing press, construction cell. Saloon, fire extinguishers, Drinking-Water and CCTV Surveillance.

Alternate source of energy:

The campus has a rooftop solar system generating 389 kilowatts of energy. There are 6 generators of 2190 KVA

Waste management:

Solid waste management is done scientifically by way of segregation and disposal. Liquid waste is managed in the form of a sewage treatment plant (STP).

Rainwater Harvesting:

A surface rainwater harvesting system is established on the campus. The collected water is used to recharge the groundwater table.

File Description	Documents
Geotagged Photographs of Campus facilities	https://bldedu.ac.in/geo-tagged-photos-4-1-3/
Any other relevant information	https://www.youtube.com/watch?v=l2JeIW6Erw

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

8637.43

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

The hospital is having a capacity of 1218 beds with average bed occupancy 80- 85%.The infrastructure is provided as per the NMC guidelines. It is a tertiary/super specialty hospital that provides teaching/training for UGs and PGs. It has been accredited by NABH.

Hospital is managed by well qualified and experienced administrators and assisted by

Technical /Paramedical/ Nursing and support staff. Hospital also has several different committees to oversee the functioning of the hospital as per norms. All safety measures and support services of the hospital are in place.

Clinical teaching-learning

Every OPD has a demonstration room, well-equipped cubicles for adequate teaching-learning with privacy, including an injection room/dressing room/procedure room / minor OT (surgical/allied). Interdisciplinary teaching activities are conducted for both UG's and PG's. The students are exposed to comprehensive learning by posting them in different departments as part of the training program. Equipment and laboratory facilities are made available for each department as per regulatory bodies.

Other facilities:

- Pharmacy services, Eye Bank Services, Blood Bank with component services, Poison detection center (PDC), Ambulance services, Link ART Centre, and Referral unit for MDRTB gene expert.

Committees:

- Pharmacovigilance cell, HICC, Clinical auditing:

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://bldedu.ac.in/geo-tagged-photos-4-2-1/
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://bldedu.ac.in/geo-tagged-photos-4-2-1b/
Any other relevant information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106223/4.2.1_1612004892_5169.pdf

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

The BLDE (DU) teaching hospital is having a bed strength of 1218, with all modern facilities. Ensures the good flow of inpatient and outpatient seeking specialty and super specialty health care. Based on the records of HIMS/EMR, the data of inpatient, outpatient, and students trained is as follows:

The number of outpatient and inpatient records on a day-to-day basis computed yearly is as per the requirement of statutory bodies to train the students of MBBS, MD/MS, and the Super-speciality in clinical subjects.

UG Students are posted on rotation to various departments OPDs, IPDs in batches. In the clinical postings they are trained to screen the patients OPD wise and with detailed clinical discussions IPD wise.

The students are trained on HIMS / EMR and do collect data for research activities.

The Hospital Management Software installed and phase-wise training was conducted for all the end-users. The upgraded hospital information system will be paperless. The patient's data is stored under his/her unique ID. Doctors and Students are trained for emergency contact apps with two-way audio-video communication system. In addition to general patient data documentation images and videos can be uploaded to the EMR.

File Description	Documents
Outpatient and inpatient statistics for the year	https://bldedu.ac.in/AQAR/Criteria4/4.2.2/Criteria4.2.2.html
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://bldedu.ac.in/AQAR/Criteria4/4.2.2/Describe-Link.pdf
Link to hospital records / Hospital Management Information System	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106223/4.2.2_1611383682_5169.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI, ISO certification of departments /Institution GLP/GCLP accreditation.

C. Any 3 of the Above

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library, BLDE (DU) uses the latest version of NewGenLib (3.2) as its ILMS with fully automated, bar-code and RFID integration with email alerts.

Name of the ILMS software Nature of automation (fully or partially) Version Year of automation NewGenLib: Open Source

Integrated Library Management System (ILMS) fully

3.2

2020

Started 2015 (Version 3.1.2)

OPAC: <http://172.16.168.11:8080/newgenlibtxt/>

Features of the ILMS software

Features Available Alert Service (Email) Yes Authority Files Yes Barcode Yes Copy Cataloguing Yes Digital Resources Yes Federated Searching Yes Free User Manual Yes GUI Yes License GNU Multiple platform Yes Operating System Linux/Windows RDBMS MS-SQL/PostgreSQL/ Firebird, etc. RFID Support Yes Version

2015 2020

3.1.2 3.2

Web Server Java Standards NewGenLib AACR2 Yes Barcode Yes

Federated Search

Yes ISO 2709 Yes LCSH Yes Manual Available Yes MARC Yes MARXML Yes Metadata Yes OAI-PMH Yes ODBC Support Yes OpenURL Yes RDA Yes Copy Catalogue Yes RSS Yes TCP/IP Yes UNICODE Yes Z39.50 Yes Z39.71 Yes

File Description	Documents
Geotagged photographs	https://bldedu.ac.in/geotagged-photos-criteria-iv/
Any other relevant information	https://bldedu.ac.in/AQAR/Criteria4/4.3.1/Any-other-relevant-information.pdf

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

especially with reference to traditional systems of medicines

Sl No Collection Total Collection 1 Text and Reference Books
Reference Text 9330 11040 Total 20370 2 Ancient books 84 3 Print
Journals (Subscription) 174 4 Bound Back Volumes of Journals 8366
5 Kannada Books 407 6 Gift Books 1501 7 SC/ST Book Bank Books 447
8 e-Books(Proquest) 18187 9 e-Journals (Proquest) 7018 10 Scopus
Database 1 11 e-Dissertations & Theses (Proquest) 173579 12 PG
Dissertations 797 13 Ph.D Theses 36

Textbooks: The recent editions of textbooks on each subject have been added each year. Multiple copies are available to facilitate the students to borrow them for home reading.

Reference Volumes: 9330 copies of reference volumes have been added.

Ancient Books: Library has 84 titles under this category. Library has collection of ancient books like William Nayer's Physiological Mammalogy (1965), Mcchean's Radiation Isotopes And Bone(1964) Frederick Taylor's The Practice of Medicine (1918), Scottish Medical Book Pregnancy Antique Rare (1897).

Manuscripts: During this phase the library has access the more than 500 copies of manuscripts through DELNET.

Repository on literature related to Founders Dr. P G Halakatti: Institutes under the umbrella of Founders Mission trust always promotes Sharana philosophy at all levels.

File Description	Documents
Library acquisition data for the year	https://bldedu.ac.in/AQAR/Criteria4/4.3.2/Library-Acquisition-Data-of-Text-and-Ref-Volume_2021.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library B. Any 3 of the Above
with membership/ subscription for the
following e – journals / e-books consortia e -
ShodhSindhu Shodhganga SWAYAM
Discipline-specific Databases

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

174.77

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	View File

4.3.5 - E-content resources used by teachers/students
Other MOOCs platforms
SWAYAM Institutional LMS e-PG-Pathshala
Any other Government Initiatives

A. All of the Above

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://bldedu.ac.in/AQAR/Criteria4/4.3.5/E-Content-Repository-Usage-2020-2021.pdf
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

52

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

University continuously upgrades its IT infrastructure to facilitate timely to all the stakeholders. IT upgrades done in the last 1 year are as follows:

H/W:

- From 2020-2021 the number of our computer system has increased

from 520 to 597 in number. The computers are advanced & are updated periodically. All in One PCs have been provided with the latest SSD drives, Wi-Fi, Low energy Bluetooth, HD camera & array microphones with HDMI input, output, & system energy efficiency. We do focus on in improving reading tools to avoid eye strain & posture comfort operational tables.

• Provided of high lumens (4400) ultra-bright projectors for the classrooms to enable high- quality teaching and crisp images for various teaching-learning activities.

S/W: licensed latest versions.

• Upgrading the OS from Win 7 to Win 10 and now from Win 10 to Win 11 to provide the best security features and software upgrades have been completed.

• Microsoft office 2010 was upgraded to office 365 & mobile office 365 was given to students & staff.

• High-speed 1050 Mbps internet leased line to cater to the increasing needs of the data-hungry applications, to support live streaming on the campus & online.

• HIMS (Hospital Management Software) is upgraded to the latest with mobile apps, research module, demographic data & video documentation.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://bldedu.ac.in/AQAR/Criteria4/4.4.2/IT-and-WiFi.pdf
Any other relevant information	https://bldedu.ac.in/AQAR/Criteria4/4.4.2/Any-other.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Digital teaching through ICT tools and the internet has transformed the learning space from classroom to anywhere to anytime learning. It also transforms learning from audio, chalk, and talk methods to videos, animations, simulations, and live demonstrations ensuring the recording & capturing of lecture/practical/hospital teaching and learning dynamics.

The lectures delivered by staff in the conventional classroom teaching programs are also recorded with audio-visual aids. The University provides digital facilities and IT professionals to develop the e-content by recording classroom lectures, guest lectures, CME programs, laboratory practicals, surgical procedures, and clinical demonstrations, which are uploaded on the LMS for the benefit of the students.

The facilities for e-content development at BLDE (DU) are as follows:

1. Media center/ Audio-visual center:
2. Lecture capture System: Real-time
3. Repository Microsoft TEAMS, Google classroom,
4. Computer-aided lab
5. Eagle motion tracking camera and software (ppt recorder) in the classroom.

6. Mobile wireless two-way audio-video communication devices, which have been designed by the IT department of BLDE (DU), are used for teaching, learning, and documentation in critical care units

File Description	Documents
The e-content development facilities	https://bldedu.ac.in/AQAR/Criteria4/4.4.4/E-content-Development.pdf
Geotagged photographs	https://bldedu.ac.in/geo-tagged-photos-4-4-4/
Any other relevant information	Nil

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

8637.43

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	https://bldedu.ac.in/Criteria/criteria4/4.5.1/TallyERP9%20Video.mp4
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

BLDE(DU) has an effective SOP to maintain physical & academic support facilities. There is a dedicated Maintenance Department with expert staff for the biomedical waste management, electrical, civil, mechanical, carpentry, plumbing, and IT sections.

LABORATORIES: Biomedical engineers ensure the optimum working

condition of medical equipment of the laboratories through AMC. Regular calibration of equipment is done.

Stock verification/replacement/repair & recycling of the equipment is done yearly.

LIBRARY: SOPs are followed for procuring, issuing, maintaining the books. annually back volumes will be bound and preserved.

The Sports committee purchases the sports materials maintain the indoor and outdoor infrastructures, disposes of condemned equipment.

The IT Cell follows the SOP, in procuring, repairing, replacing, disposing of the computers and other IT gadgets as guided by cyber.

The Institution takes care of the cleanliness, hygiene, restrooms of the campus to provide a congenial

environment as per direction from the campus maintenance committee. The gardens/lawns are maintained regular fogging is done.

E-waste disposal and other waste management are done as per the guidelines of the Karnataka State Pollution Control Board.

The safety committee formulates the safety policies and implements them through the fire extinguishing system, and security officers.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://bldedu.ac.in/AQAR/Criteria4/4.5.2/Maintainance-Committee.pdf
Log book or other records regarding maintenance works	https://bldedu.ac.in/AQAR/Criteria4/4.5.2/Criteria4.5.2.html
Any other relevant information	https://bldedu.ac.in/Criteria/criteria4/4.5.2/SOP%201.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

97

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement and other skill development schemes
Soft skills development
Language and communication skill development
Yoga and wellness
Analytical skill development
Human value development
Personality and professional development
Employability skill development

A. All of the Above

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106223/5.1.2_1608526111_5169.pdf
Any other relevant information	View File

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

278

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

The institution has an international student cell to cater the

requirements of

1. Students of International origin.
2. International student exchange programs
3. International students visiting our institution for short term training.

The International Student Cell of BLDE (DU) is headed by a Principal, who acts as a local guardian for all the students of International origin, while Dean Student Affairs is responsible for all correspondences.

Two postgraduate students of International Origin are in campus presently (2021)

Assistance is provided in following ways:

1. International student Admissions Campaign/Marketing/Enrollment.
2. Support students in Visa and registration procedures with MEA
3. International student Welfare, secured housing requirements /travel assistance.
- 4 Support the Health care of students
5. Sensitization and orientation programs to the students about the culture, legal requirements, food habits, safety, and security measures to be followed.
6. Language(local) building classes conducted.
7. Monitoring/Mentoring students in their academic requirements and academic progression.
8. Counseling sessions are conducted for the overall wellbeing.
9. The cell meets twice a year and address the issues concerned, if any.

Contact details: Principal

Shri. B. M. Patil Medical College, Hospital and Research Centre,

Vijayapura. Phone: 08352 262770 Extn: 2111

Email: bmpmc.principal@bldedu.ac.in

File Description	Documents
International students' cell	https://bldedu.ac.in/wp-content/uploads/2022/05/INTERNATIONAL-STUDENT-CELL-ISC.pdf
Any other relevant information	https://bldedu.ac.in/AQAR/Criteria5/5.1.4/International-Student-Cell-Papers-Meeting.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://bldedu.ac.in/AQAR/Criteria5/5.1.5/Committee-Report.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

167

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

44

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

36

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

- The Student Council is the highest representation of students community wherein the students from the multi-linguistic background are representatives in various Academic, Social, Cultural, Sports, Youth Red Cross (YRC), International Student Cell, NSS, Grievance redressal, Psychosocial Counseling, Literary, Anti- Ragging, Research & Institution's Innovation Council.
- The council is headed by the Principal and has Student Representative as member secretary. The Committee includes Vice-Principal, Dean Student Affairs & Class Representatives of all the batches.

Functions:

Plans a calendar of events for yearlong activities and prepares budgetary needs.

- Promotes active involvement and participation of the students in Health checkup camps, NSS, YRC activities & disaster management to inculcate social values and also in students activities those to be held in our University and in different colleges at State and National Levels.

- It motivates students' representation in various Institutional Committees like a hostel, mess, IQAC, academic, grievance cell etc. to identify and solve problems encountered by students.
- By involving in Yoga, Sports, Literary and Cultural activities, helps in the overall holistic growth of students.
- In view of COVID-19 online classes were regularly conducted for the students.
- The Postgraduate students who got infected with COVID19 were treated free of cost.

File Description	Documents
Student Council activities during the year	https://bldedu.ac.in/AQAR/Criteria5/5.3.2/Student-Council-Activities.pdf
Any other relevant information	https://bldedu.ac.in/student-portal/

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

37

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

The Alumni Association of BLDE (DU) Shri. B M. Patil Medical College, Hospital and Research Centre, Vijayapur is registered under Karnataka Societies Registration Act 1960 under district

registrar of societies wide no SOR/645/DRCS-524/08-09 dated 04/02/09 with its own By-laws.

Financial/kind:

The Alumni Association has donated Rs.1,00,000.00 which is made FD in the University bank account. Interest in this FD is used for awarding Gold Medals to the best outgoing UG students every year.

Three of our alumni sponsored Gold Medal for securing the highest number of marks in the subjects of MD Anesthesiology, MS General Surgery, and MD Pathology.

Both UG and PG students donated funds and also various kinds like wall clocks, Idols, Samayi, etc.

Donation of books:

Various faculty and student alumni have donated books (119) of their specialties to the Institutional library and concern departments.

Resource persons for CME/Workshops:

Many of our alumni are invited and volunteer to be resource persons for guest lectures/CMes.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the **D. Any 1 of the Above**

**year Financial / kind Donation of books
/Journals/ volumes Students placement
Student exchanges Institutional endowments**

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

The Institution has well-defined Vision and Mission statements

Governance of BLDE(DU) is as per UGC regulations and constituent College as per NMC norms. It follows a participatory mode of Governance and has different statutory and non-statutory bodies like BoS, AC, BoE, Finance Committee, PMB, and BoM to participate in decision-making for effective organizational functions.

Perspective plans are to collaborate with top global medical universities; adopt global concepts in medical education like SDL, CBME, and Practice-based, learning; to enhance skills of our graduates through Advanced clinical skill/simulation/research laboratory and to generate new entrepreneurs by startup projects through Institutional Ideation center.

Activities leading to Institutional Excellence: Permission from NMC for the admission of additional 50 MBBS seats, 2 seats each in M.Ch Urology, D.M. Cardiology and M.D. Geriatrics. The constituent college has been ranked 50th by NIRF. BLDE(DU) is accredited with NAAC "A" grade (2nd cycle). BLDE(DU) is recognized as "PERFORMER" in

the Atal Ranking of Institutions on Innovation Achievement 2021.

The institution is continued with accreditation by bodies like UNESCO, NABL, ISO. Overall, the Vision and mission are reflected in academic and administrative Governance.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://bldedu.ac.in/Criteria/criteria6/6.1.1/Amended%20Vision%20&%20Mission Notification%20(1).pdf
Report of achievements which led to Institutional excellence	https://bldedu.ac.in/AQAR/Criteria6/6.1.1/Reports-of-Achievements.pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

Case study: Curricular development/ implementation

The Curriculum Committee (CC) and IQAC will propose introducing the new curriculum and/ or significant revision of the existing curriculum based on the feedback, relevance, needs analysis/ advice of statutory bodies. Concerned BoS of the department prepares the draft curriculum and syllabi which are placed before Academic Council(AC). AC approves/suggests modifications based on the expert's input which is placed before BoM for approval. The University notifies the same for implementation. The CC, MEU& IQAC conducts the orientation/workshops for the introduction of a new curriculum, steps for curricular transition, delivery, and evaluation. The Dean directs all Departments in implementing and delivering the curriculum. Curriculum Subcommittee (CSC): Responsible for implementing the curriculum in each phase, reviews competencies and converts them into learning objectives, prepares timetable for the phase, presents it to CC for approval, collects feedback, and provides student support. Alignment and Integration team (AIT): Responsible for creating learning and assessment sessions of Aligned and Integrated Topics (AITo) identified across phases. IQAC is responsible for reviewing, evaluating, and advising authorities of the Institution on curriculum's performance and improvements required thereof.

Thus, there is a decentralized and participative approach in all the decision-making and implementation processes at BLDE(DU).

File Description	Documents
Information / documents in support of the case study	https://bldedu.ac.in/AQAR/Criteria6/6.1.2/Doc-Case-Study.pdf
Any other relevant information	https://bldedu.ac.in/AQAR/Criteria6/6.1.2/Additional-Information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

BLDE(DU) has a well-structured strategic plan - Vision 2030 and objectives achieved in 2021 are:

Fully equipped modules of learning using clinical skill lab with high fidelity simulators.

Utilization of cadaver laboratory for live surgical demonstration especially for postgraduate training and CSE.

Health care: National Accreditation Board for Hospitals (NABH) at entry level

National Accreditation Board for Laboratories (NABL) for molecular biology laboratory.

Full-fledged Cardiology, Gastroenterology, Neonatology, Urology, Neurosurgery, Plastic surgery, Pediatric surgery services.

State-of-art trauma center and casualty including a separate emergency ward with full facilities is near completion.

200 MBBS seats, 2 seats each in M.Ch Urology, D.M. Cardiology and M.D. Geriatrics.

The percentage of teaching staff opting for Ph.D. is increased by 50% in 2021.

Four new collaborations with Morarji Desai National Institute of Yoga, Prasar Bharati, All India Radio, Vijayapura, DELNET, Centre for Human Genetics for educational, research, and academic exchanges.

New boy's hostel building is near completion. Started new canteen

near the library building

The constituent college has been ranked 50th by NIRF, recognized as "PERFORMER" in the Atal Ranking of Institutions on Innovation Achievement 2021, and also accredited by bodies like UNESCO, NABL, ISO BLDE(DU) is accredited with NAAC "A" grade (2nd cycle).

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

Administrative Setup: Entire academic, administrative structure, function, and evaluation is based on UGC Regulations 2009, 2016 and 2019.

BoM is a central administrative body that approves policies recommended by PMB, AC, and FC.

Different committees are formed to have stakeholders' participation in the decision-making process. There are nominees from UGC and experts in statutory bodies. The Vice-chancellor (VC) is the chief executive officer of the Institute and Chairman of BoM, who is appointed based on the recommendation of Search-cum-selection-committee by the President.

Policies: Guidelines for recruitment, promotion, pay, perks, leave benefits, discipline and grievance redressal mechanisms have been documented in the Bye-laws (4 Volumes). These Byelaws are updated frequently following the new Regulations of UGC. In addition, BLDE(DU) also has IPR, Consultancy, Resource mobilization, Research, and Finance policy.

Appointment: Vacant posts are advertised in newspapers/websites. Scrutiny committee verifies all documents and selects candidates for interviews. Selection committee after interview shall select few candidates. After approval of BoM,

Registrar appoints employees.

Effectiveness and efficiency of policies framed, and their implementation and outcome are periodically evaluated by same statutory bodies as an action taken report (ATR) and their confirmation. The external agencies like accreditation bodies and UGC assess the same at regular intervals.

File Description	Documents
Annual Report of the preceding academic year	https://bldedu.ac.in/wp-content/uploads/2021/03/Annual-Report-2019-20_.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://bldedu.ac.in/AQAR/Criteria6/6.2.2/Minutes-of-Meetings.pdf
Any other relevant information	https://bldedu.ac.in//Criteria/criteria6/6.2.2/Organogram.pdf

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

BLDE (DU) has an effectively executed staff welfare policy.

Common welfare schemes

Campus accommodation facilities

Gratuity

Concessional medical treatment for staff and their dependents,

GSLI (Group Savings Linked Insurance Scheme),

Employee Co-operative Society (ECS): Members of society are getting loan facilities up to 5 lakhs at subsidized interest rates.

Employees are entitled to Maternity leave with full salary/ Paternity leave/Casual leave/ Commuted leave.

Discount on tuition fees is offered to children of faculty members, who are studying in the BLDEA's sister concerned institutions.

During Covid-19 outbreak, necessary protective equipment was provided to all the employees.

Welfare measures exclusively for teaching staff:

Special leaves like On-duty leaves, academic leaves for faculties for research presentation, attending conferences or workshops.

Career advancement- 50% Fee waiver for faculty, who get admission for Ph.D., M.Sc., and other master courses.

Indemnity insurance facility for treating doctors.

Incentives for an award-winning faculty.

Seed money for carrying out research.

Welfare measures exclusively for non-teaching staff:

Provident funds, free liveries for supporting staff, interest-free festival advance, funeral expenses are provided to the employee's bereaved family members. A job on compassionate grounds will be given to the eligible kith/kin of an employee who dies in service.

File Description	Documents
Policy document on welfare measures	https://bldedu.ac.in/Criteria/criteria6/6.3.1/Social%20Security%20Benefits_Scanned%20copy.pdf
List of beneficiaries of welfare measures	https://bldedu.ac.in/AQAR/Criteria6/6.3.1/List-of-beneficiaries.pdf
Any other relevant information	https://bldedu.ac.in/AQAR/Criteria6/6.3.1/Medical-Concession-2020-21.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

50

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing

education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

175

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self- conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

234

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The BLDE (DU) has a performance appraisal system for both teaching and non-teaching staff in accordance with the Academic Performance Indicators (API) for Career Advancement Scheme (CAS) as per the UGC Regulations.

The self-appraisal form includes the following components.

- Teaching, learning, and evaluation-related activities
- Involvement in hospital duties- Patient care
- Professional development, co-curricular, extension activities
- Research and Academic contributions

Process:

The duly filled self-appraisal forms of all teaching staff are submitted to respective HoDs. The HoD scrutinizes and forwards it to the Principal. The faculty working in clinical departments shall have an additional remark from the medical Superintendent on self-appraisal forms. Later, the Principal puts his comments and forwards it to the Vice-Chancellor. After review by VC, these forms are sent back to the principal for necessary action. If any deficiency is noted, he/she will be counseled individually and instructed to improve performance which is reviewed after 3 months. Employees who receive awards are encouraged with financial incentives.

The performance of clerical staff and other administrative officials working in the University office is reviewed by the Registrar. For the non-teaching staff, the increment is provided annually. Annual Confidential Report (ACR) is forwarded to the Principal from the HoD/Department in charge.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

BLDE(DU) is a non-profit and self-financing Institution, generating funds from:

- Fees-Tuition, hostel, examination.
- Hospital, Pharmacy, Laboratory-facilities, Consultancy-programs.
- Government/Semi-govt agencies/Industry: Research grants from ICMR, DRDO, DST, VGST-GoK, MoU's signed with industries/other Institutions.
- Non-research grants:Philanthropists, Government/NGOs, individuals, Alumni.
- Others:Revenue-generated from solar plant linked with the grid.

Expenditure:

Recurring expenses- salary, capital expenditure, research, academic, administrative, maintenance component, scholarships, welfare schemes and study achievements.

Non-recurring expenses- movable/immovable assets- buildings, lab equipment, infrastructure, support facilities.

SOP: Purchase Committee looks after the process of procurement of

equipment/essential goods/other materials based on comparative evaluation/tendering procedure.

Appropriate authorities approve all purchases.

Procedure for utilization: University has enacted the bylaws for resource mobilization. An internal auditor ensures utility of funds. Income and expenditure are reconciled on daily/monthly basis. Report of external auditor's statement of accounts/balance sheet is placed before BoM. Approved copies from BoM are sent to authorities.

Resources are optimally utilized based on indenting system, checks/balances, through supervisory mechanisms to avoid wastage. As University's solar plant is linked with main grid, Institution gets electricity at subsidized rates from KPTCL.

BLDE(DU) encourages technology-enabled banners/E-posters, sensor-based energy consumption, purchase of recyclable materials. Recycled water is used for gardens/lawns. Thus, Institution ensures a well-structured strategy for optimal utilization of resources.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://bldedu.ac.in/AQAR/Criteria6/6.4.1/Resource-Mobilisation-Policy.pdf
Procedures followed for optimal resource utilization	https://bldedu.ac.in/AQAR/Criteria6/6.4.1/Optimum-Resource-Utilization.pdf
Any other relevant information	https://bldedu.ac.in/AQAR/Criteria6/6.4.1/Any-other.pdf

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.4.3 - Institution conducts internal and external financial audits regularly

BLDE(DU) follows transparent, efficient, robust accounting procedures supported by automation, checks, balances, and internal-external audits. All payments above Rs-10000/-, are made through NEFT/RTGS/D.D.

Internal Audits are carried out by Shinde & Co, a certified chartered accountant appointed by the BoM.

They review Income sources, Cash books, Vouchers, Stock Register, Logbooks, Statutory Payments, Bank transactions, prepare reports, and present them to BoM for review and consideration. Whenever there are additional expenses over/above budget proposals, the special sanction will be taken from Finance Committee and BoM. It ensures various financial norms are followed in payments made and expenditures incurred.

External Audit is a statutory requirement for every organization. BoM has appointed an independent third-party auditor, AJAY DHARAMSHI & Co. licensed by the regulator. They perform financial audits annually by verifying accounts as per accounting standards, statutory compliances, tax compliances, and other regulatory compliances to provide an accurate and fair view of finances

utilized by the university. Annual audited account statements placed before finance Committee and BoM. After approval, the final copy is submitted to the Statutory Bodies. These mechanisms have ensured healthy financial management. So far, there are no adverse remarks/observations by auditors and other bodies regarding financial documents.

File Description	Documents
Policy on internal and external audit mechanisms	https://bldedu.ac.in/Criteria/criteria6/6.4.3/Internal%20&%20External%20Audit%20Mechanism.pdf
Financial Audit reports for the years	https://bldedu.ac.in/AQAR/Criteria6/6.4.3/Audit-Report-2020-21.pdf
Any other relevant information	https://bldedu.ac.in/Criteria/criteria6/6.4.3/Finance%20policy.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The IQAC at BLDE(DU) was constituted as per the norms laid down by the NAAC. It has well-documented Standard Operating Procedures (SOPs) and mechanisms in practice. It is a facilitative and participative voluntary system/unit of the Institution.

Objectives: To promote measures for institutional functioning towards quality enhancement and to improve the academic and administrative performance of the Institution

The IQAC meets quarterly. The members of the IQAC shall shoulder the responsibilities of generating and promoting awareness in the Institution.

The information flow: The information gathered from various department/sections is processed and sorted out during the NAAC criteria committee meetings and the same is discussed in the IQAC meetings, which is placed before the Academic Council and Board of Management. The recommendations of the BoM are sent to the concerned Heads for effective implementation. The minutes of the meetings of IQAC are hosted on the website.

Activities undertaken by the IQAC:

Collect feedback from the stakeholders, analyze the feedback and action taken thereupon.

Organize the workshop/seminars on quality-related themes.

Assisted the Institution in the preparation and implementation of the "Vision 2030" /strategic plan document.

Working extensively to fulfill the recommendations given by the NAAC Peer Team in 2nd cycle of accreditation.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://bldedu.ac.in/AQAR/Criteria6/6.5.1/Structure-of-IQAC.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://bldedu.ac.in/AQAR/Criteria6/6.5.1/IQAC-Activies.pdf
Minutes of the IQAC meetings for the year	https://bldedu.ac.in/AQAR/Criteria6/6.5.1/Minutes-of-the-Meetings.pdf
Any other relevant information	https://bldedu.ac.in/AQAR/Criteria6/6.5.1/Any-other-information.pdf

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

The impact analyses of various initiatives are evaluated through student feedback, performance, and administrative reforms. The impact of these initiatives is monitored by both internal and external mechanisms. An internal committee of experts was constituted by the BLDE (DU) to analyze and assess the outcome of quality initiatives of IQAC. The outcome assessment/reports are periodically placed before the relevant Statutory bodies of BLDE(DU). External mechanisms include regular AAA Committee audits, periodic inspections/assessments by different regulatory bodies like MCI/NMC, UGC, NAAC, NABH and NABL.

- Sanction of additional 50 UG seats, 2 MD seats and 2DM Cardiology, 2 MD Geriatric Medicine.
- BLDE(DU) got a Grade 'A' with a CGPA of 3.09 in 2nd cycle of NAAC Accreditation
- BLDE(DU), Shri.B. M. Patil Medical College got 50th rank in NIRF
- Atal ranking
- BLDE(DU) STS projects in line with CMR STS: 40 students have received BLDE-STs fund and 6 students from ICMR in the years. Students presented/published their research findings in the conferences/journals, and many got awards.

Faculty too published research papers in national/international journals. Also contributed books/book chapters.

- 11 patents were filed and 1 was granted. 2 trademarks have been applied.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://bldedu.ac.in/AQAR/Criteria6/6.5.3/Relevant-Documents.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

1. Gender Equity and Sensitization in curricular/co-curricular activities:

Value-added course on Indian Constitution sensitizing on women's rights and protection laws. There is focus on women's health in the curriculum across all phases. Women empowerment cell organizes workshops on women's rights, awareness programs on women's health, programs on life skills training/soft skills for non-teaching staff, sports, and cultural activities.

2. Safety/Security: Robust security system with security guards/CCTVsurveillance. Women squad visits girls hostel to ensure safety/security.

3. Facilities for Women: girls hostel with well-equipped gymnasium, indoor and outdoor sports facilities. Swimming pool with separate time slots, common rooms with vending machines are present. Daycare centre is functional

4. Committee for Prevention of Sexual Harassment: committee for prevention of sexual harassment is in place and conducts regular awareness and sensitization programs.

5. Women in Leadership and Governance: Women have adequate representation in statutory bodies, committees, and administrative positions

6. Academic/Research Promotion: Outstanding contributions in research are recognized and rewarded by awarding scientist awards. Best outgoing and topper female student awarded.

7. Women's Health: Maternity leaves for teaching/ non-teaching staff. mammogram, pap smear, and other routine investigations are

done at nominal charges. Mentor mentee system address student grievances. Psychosocial counseling cell operational

File Description	Documents
Annual gender sensitization action plan	https://bldedu.ac.in/AOAR/Criteria7/7.1.1/Annual-Gender-Sensitization-20-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bldedu.ac.in/AOAR/Criteria7/7.1.1/Criteria7.1.1.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Response:

1. Solid Waste Management:

Solid waste is segregated into biodegradable and non-biodegradable. Biodegradable waste is vermicomposted and is used for gardening. Non-biodegradable waste is collected by municipal corporation.

2. Liquid Waste Management:

Onsite liquid-waste treatment facilities i.e. STP(450KLD) and ETP

present. Treated water is used for gardening.

3. BMW Management:

BMW is managed as per Karnataka State Pollution Control Board (KSPCB) norms with the authorization granted by KSPCB. For segregation, color-coded bins carrying biohazard symbol lined with plastic bags (50µm thick, non-chlorinated) are used. A separate area is designated for temporary storage. Wheeled trolleys and containers are used for in-house transportation of BMW. Treatment facilities like incinerator (75kg/hr), shredder in place. Incineration ash is disposed off in incineration pit. Shredded material is given to authorized recyclers.

4. E-Waste Management: There is a separate E-waste storage room. E-waste is collected by E-waste management company Premier Comprint, Bengaluru authorized by KSPCB

5. Hazardous Chemicals and Radioactive Waste: Most of the tests performed using kits minimizing the chemical waste generated to almost nil at the central lab of the hospital. Hospital does not generate any radioactive-waste, however, institution has a protocol for disposing off radioactive-waste according to AERB norms.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://bldedu.ac.in/AQAR/Criteria7/7.1.3/Relevant-documents.pdf
Geotagged photographs of the facilities	https://bldedu.ac.in/geo-tagged-photos-7-1-3/
Any other relevant information	https://bldedu.ac.in/AQAR/Criteria7/7.1.3/Any-other-relevant-info.pdf

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore A. Any 4 or All of the above

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives

A. All of the Above

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built

A. All of the Above

environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

BLDE(DU) has teaching/non-teaching faculty, students with diverse backgrounds. There are students pan India and international students. BLDE(DU) provides an environment where every member has access to all facilities, equal opportunities to progress and freedom to express and explore intellectual curiosity.

1. Instilling Patriotism and Nationalism:

National days/National festivals, birth/death anniversary of National leaders are celebrated. National Anthem is sung after every major function.

2. Communal Harmony and Religious Tolerance:

Various festivals are celebrated promoting communal harmony and religious tolerance.

3. **Fostering Unity:** National Constitution Day, Matribhasha Divas, Sadhbavana Divas, National Unity Day, National Youth Day are celebrated.

4. Regional and Cultural Inclusiveness:

Annual cultural fest is celebrated on different themes showcasing culture of various states.

5. Linguistic Inclusiveness:

University has multilingual students/faculty. Kannada classes for non-Kannada students to help them to interact with patients.

6. **Socioeconomic Inclusiveness:** Book Bank facility for SC/ST students. Students belonging to rural areas, differently-abled, SC/ST, Ex-Serviceman's Children and orphan students are eligible for fee concession for admission to Allied Health Sciences.

7. Commitment to Inclusive Environment:

Student's Grievance Cell, Grievance Redressal Committee, Committee for Prevention of Caste Based Discrimination, Anti-Ragging Committee, Prevention of Sexual Harassment students council are present. An online complaint form for caste-based discrimination is hosted on the institute website.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://bldedu.ac.in/AQAR/Criteria7/7.1.8/7.1.8.pdf
Any other relevant information	https://bldedu.ac.in/cultural-videos-7-1-8/

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BLDE(DU) is committed to academic excellence as well as to carve students into socially

responsible citizens displaying highest values and ready to contribute to social and national causes.

1. Indian Constitution Classes for students to reinforce values, rights, duties and responsibilities as stated in the Indian Constitution.

2. Values:

Programs like Intergenerational Bonding, Maintenance, awareness against elder abuse, suicide prevention, the international day against drug abuse and illicit trafficking are organized.

3. Rights: Several activities are organized promoting Right to Religious Equality, Right to Gender Equity, Right to freedom of expression

4. Duties and Responsibilities:

Respect to the National Flag, National Anthem: National festivals are celebrated every year. The national anthem is sung at the end of every major function. Display of freedom fighters is installed on the campus reminding us of their sacrifices and ideals.

To Render National Service: Services during natural disasters like floods in form of medical care, contribution towards flood relief funds.

5. Contribution towards Nation Building: University contributes towards building incredible India by adopting 5 villages under Unnat Bharat Abhiyan. NSS and Youth red cross activities allow students to develop a sense of social and civic responsibility.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://bldedu.ac.in/AQAR/Criteria7/7.1.9/Criteria7.1.9.html
Any other relevant information	https://bldedu.ac.in/AQAR/Criteria7/7.1.9/Any-Other-Relevant-Info.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year. Annual awareness programmes on Code of Conduct were organized during the year.

A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://bldedu.ac.in/Criteria/criteria7/7.1.10/Code%20of%20Conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

BLDE(DU) celebrates national and international commemorative days/events/festivals like

1. Nationality and Patriotism: National days celebrated to instill

patriotism. Sadhbhavana Divas, National Constitution Day, Rashtriya Ekta Diwas are observed to propagate peace, equality, and national integrity.

2. Environment, Ecology, Earth, and Demography: To spread environmental awareness,

World Environment Day. to educate the public on issues of population explosion World Population Day are observed.

3. Special Occasions: To acknowledge the role of teachers in shaping future generations

Teacher's Day is celebrated. The University is committed to gender equality and to reiterate its commitment International Women's Day, National Girls Day are observed.

4. Social Reformers and Trendsetters:

University takes honor in paying respectful tribute to social reformers like Dr. B. R. Ambedkar, Lord Basaveshwar, Valmiki, Mahavir, Kanakadas

5. Public and Community Health Commemorative Days:

- Various National and International Days like worldHealth Day, International Day Against Drug Abuse and Illicit Trafficking, World tuberculosis Day, World AIDS Day, World Population Day, Rare Disease Day, World Leprosy Day, World Cancer Day, World Mental Health Day, World Suicide Prevention Day, National Safety Day, etc.
- To popularize Yoga as a way of living, International Yoga Day is celebrated

6. Various religious festivals are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

In the context of social realities of the 21 century, with globalization of knowledge and emerging novel health challenges, BLDE (DU) has implemented the following best practices:

1. Real-Time QR-Codes make Real Difference: An Innovative System for eShiksha, eSahayog and eShasan

Information communication technology has revolutionized communication and sharing information. This technology is extended to medical education making knowledge available at finger tips (Real-time Teaching-Learning with QR-Code as Innovative Pedagogy) in addition to empowering students to make them heard (Real-time feedback with QR-Code), to improve the healthcare services by patient feedback (Patient/Relative Feedback, DAMA Feedback), and to embrace a steady transformation towards paper less culture by e-governance (central information management system).

2. VAYO UPCHAR (GERIATRIC CLINIC: CARING FOR SECOND CHILDHOOD) A holistic and integrated practice of geriatric medical education and geriatric health care

Geriatric population with unique health care needs constitutes a significant proportion of India's population. BLDE (DU) is committed to cater to this group of the population under one roof (Geriatric clinic/dementia clinic/immunization clinic/Physiotherapy and Rehabilitation/Yoga for healthy aging) and to build a future workforce of doctors experienced in geriatric care (PG/UG students and training the medical officers). Focus is also laid on research in geriatric medicine.

File Description	Documents
Best practices in the Institutional web site	https://bldedu.ac.in/best-practice/
Any other relevant information	https://bldedu.ac.in/AOAR/Criteria7/7.2.1/Any-Other-Relevant-Info.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

DISABILITY REHABILITATION: EMBRACE, EQUIP, EMPOWER, ENRICH

Among the several distinctive features, Disability Rehabilitation: Embrace, Equip, Empower, Enrich explained.

An alarming surge in the number of persons with disabilities (PWD) and the sparse rehabilitative services, led to establishment of Disability Rehabilitation Center.

AIMS AND OBJECTIVES:

- Create awareness, survey, and identify PWD for early intervention and counselling
- Undertake clinical assessment, provide rehabilitation/therapeutic services
- Training and teaching students regarding health challenges, healthcare needs and

rehabilitative services

FACILITIES/SERVICES:

- Holistic care
- Physical Medicine and Rehabilitation Centre
- Artificial Limb Centre
- Free distribution of Aids/Appliances: ALC, motorized cycle, tricycle, wheel-chair, MR kit, and hearing aids

- Training Students

SOCIAL RESPONSIBILITY:

1. Extension/outreach: Rural and urban areas, people with disabling sequel of leprosy are reached out through frequent camps.
2. MoU with BLDEA's English Medium, Inclusive Pre-Primary and Primary School to help children with disabilities to attain full potential.
3. Providing access to quality education to PWD, concession in admission fees to Allied Health Sciences.

6. FUND PROCUREMENT from governmental/Non-governmental organizations

7. IMPACT:

- Concept of disability rehabilitation was poor and far from needy. Team went door to door, conducted awareness camps, procured government and NGOs' funds to make services accessible/affordable.
- Innovations by ALC led to two patents

1. Utility patent: Novel foldable artificial leg

2. Design patent: Foldable artificial limb