



BLDE

(DEEMED TO BE UNIVERSITY)

Declared as Deemed to be University u/s 3 of UGC Act, 1956

The Constituent College

SHRI B. M. PATIL MEDICAL COLLEGE, HOSPITAL & RESEARCH CENTRE, VIJAYAPURA

Criteria and methodology to identify slow learners and advanced performers for the Academic year 2019-20

The following criteria is followed uniformly to identify the low performers/high achievers in academics.

Students are identified as slow learners or high achievers based on

Performance in the first internal assessment conducted by respective departments.

Slow Learners - $\leq 50\%$ score in theory

High achievers - $\geq 65\%$ score in theory

The following strategies are adopted as and where feasible by each department to improvise and encourage the performance of slow performers, average performers and high achievers.

METHODOLOGY

The internal examination is conducted after a few topics are covered by each department and the examination answer scripts are assessed by the experts objectively and the IA marks are used to identify the slow performers and high achievers. Apart from the IA marks, input from the mentors, students' response during discussions, enthusiasm to learn the recent advancements in the subject is also considered.

Special Programmes

SLOW LEARNERS	AVERAGE LEARNERS	ADVANCED LEARNERS
Additional Assignments in the form of questions from question bank and their evaluation.	Diagram training session (diagrams, flow charts to clear concepts are interspersed during the course and assignments are given on important concepts.	Self-directed learning on advanced concepts
Remedial classes.	Case based/problem based assignments.	Seminars conducted on advance concepts in subject
Personal attention from mentors		
Encouragement for research projects(STS-ICMR/University)		
Model answering sessions	Model answering session	Participation in Quiz /Debate.
Periodic parent-teachers meeting		

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Performance improvement test		Research presentations at Regional and State level conferences.
Remedial classes.		Encouragement to participate in inter- college debate and conferences.
		Research publications.
Periodic parent-teachers meeting- academic performance, strengths and weaknesses, attendance for the practicals of the wards are discussed.		
Provision of additional learning –internet surfing, reports, reference books etc.		
Participation in Innovation cell.		
		Encouragement to participate in national level platform for innovations.
		Recognitions for high achievers 1. Best outgoing student (Male/Female). 2. GOLD medal- Department toppers.
Encouraged to participate in cultural, literature, arts and sports activities and represent the library committee, NSS activities, literary committee and others for overall development.		

The above are just the suggested measures and the department can have other innovative strategies for both slow learners and advanced learners.

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