



Capacity Building Programs

Are the processes by which individuals and organizations gain, improve, and retain the skills and knowledge.

These programs are created based on:

Institutional arrangements

To fix problems associated with institutional arrangements by developing human resource frameworks cover policies and procedures for recruitment, deployment and transfer, incentives systems, skills development, performance evaluation systems, and ethics and values."

Leadership

Strong leadership allows for easier adaption to changes, strong leaders can also influence people. Institution uses coaching and mentoring programmers to help encourage the development of leadership skills such as, priority setting, communication and strategic planning.

Knowledge

Knowledge is the foundation of capacity. Greater investments is made in establishing strong education systems and opportunities for continued learning and the development of professional skills.

Accountability

The implementation of accountability measures facilitates better performance and efficiency. Institute promote the development of capacities such as literacy and language skills .

Analytical Skills

Yoga and Wellness

Soft Skill Development

Human Value Developments

Employability Skill Development

Personality and Professional Development

Language and Communication Skill Development



The real key to the effectiveness of professionals is their ability to put their domain knowledge into effective practice. In this context, soft skills have a crucial role to play. If future healthcare professionals know how to deal with people at the emotional level (peers, subordinates, superiors, patients & Patient attenders, etc.) through Emotional Intelligence (EI), they can build and sustain effective relationships that will result in mutual gain. The training benefits the students, both in their early professional careers and in their social interactions in the business environment.

Conducted BY: Department of Medical education, one day programme comprising various lectures which will cover the important aspects of the soft skill development in Medical professionals.

TARGET GROUP: Interns and First year post graduate students

Duration: 6hrs

OUTCOME: Soft skills empower our students to collaborate and work together in order to collectively meet Institutional goals and objectives. In turn, this leads to improved efficiency and heightened productivity.

Soft Skill Development



Language is essentially a skill. Since language is a skill, it naturally comes under psychomotor domain. Communication skills are the abilities you use when giving and receiving different kinds of information. Communication skills involve listening, speaking, observing and empathising. It is also helpful to understand the differences in how to communicate through face-to-face interactions, phone conversations and digital communications like email and social media.

This skill is essential especially students from various states of India who doesn't know Local Language (kannada), who will be trained here which help students to converse clearly with the patients.

CONDUCTED BY: kannada & kannada Culture Department.

TARGET GROUP: First year UG and PG students.

TOTAL HOURS: 20 hrs (weekly 2 classes)

OUTCOME: Students will be able to understand and apply knowledge of Kannada language processes as they occur across various contexts, e.g., interpersonal, intrapersonal, small group, organizational, media, gender, family, intercultural communication, technologically mediated communication, etc. from multiple perspectives.

Language and Communication Skill Development



Yoga has been great art and science of healthy living This is one of the most ancient systems of Psychosomatic training known for the human beings. Wellness is a process of achieving the full potential to enhance the higher quality of the life experiences. It is relevant in the reduction of the stress as well as to ensure the positive health through the multidimensional approaches based on the sustainable principles and practices.

Conducted BY: Yoga & Wellness department every day one hour for 21 days (Yearly twice).

TARGET GROUP: All undergraduates, post graduate students and faculty batch (1 batch 40 members).

TOTAL HOURS: 21 hrs.

OUTCOME: Enable the student to have good health, possess emotional stability, integrity moral values, attain higher level of consciousness.

Yoga and Wellness



Analytical skills are important because they allow people to find solutions to various problems and make concrete decisions and action plans to solve those problems. They are important skills in all disciplines, ranging from data science, project management, marketing, law, medicine, scientific research, accounting, etc.

Conducted BY: Department of Medical education, one day programme comprising 6 lectures which will cover the important aspects of the Analytical skill development in Medical professionals.

TARGET GROUP: Interns and First year post graduate students

TOTAL HOURS: 6 hrs

OUTCOME: Analytical skills are the abilities which allow participants to collect, organize, visualize, and assimilate data. They let you see patterns, draw conclusions, and find solutions that can boost employee productivity and bottom-line performance.

Analytical Skills



Basic human values refer to those values which are at the core of being human. The values which are considered basic inherent values in humans include truth, honesty, loyalty, love, peace, etc. because they bring out the fundamental goodness of human beings and society at large. Provides understanding of the attitudes, motivation and behavior. Influences our perception of the world around us. Represents interpretation of “right and wrong” & provides a way to understand humans and organization.

Conducted BY: Department of Medical education, one day programme comprising 6 lectures which will cover the important aspects of the Human value development development in Medical professionals.

TARGET GROUP: UG, Interns and post graduate students.

TOTAL HOURS: 6 hrs

OUTCOME:

1. Understand the significance of value inputs in a classroom and start applying them in their life and profession.
2. Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
3. Understand the value of harmonious relationships based on trust and respect in their life and profession.
4. Understand the role of a human being in ensuring harmony in society and nature.
5. Distinguish between ethical and unethical practices, and start identifying a strategy to actualize a harmonious environment wherever they work.

Human Value Developments



Personality development is really a felt need in our newly built tertiary care medical institution. There is a definite and vital role of professionalism based on personality development programs especially in their early adjustment, understanding about medical stream, and more importantly helping them to grow more effectively in all the spheres of life and to actualize their inherent potentials.

Conducted BY: Department of Medical education, one day programme comprising 6 lectures which will cover the important aspects of the Personality & Professional development in Medical professionals.

TARGET GROUP: Interns and post graduate students

TOTAL HOURS: 6hrs

OUTCOME: The implementation of a portfolio for the assessment of the Personality & Professional development domain in the medical program has proved to be an important part of the redeveloped curriculum. It has highlighted the importance of Personality & Professional development topics and has provided an opportunity and incentive for students to reflect on aspects of their personal and professional development, with the aim of improving their practice as doctors.

Personality and Professional Development



Institution's doctors are required to possess the knowledge and skills for increasing the hospital's performance, competitiveness and advancement. Therefore, skills need to be updated with the time. To inculcate the required skills in the institute's doctors there is a need of skill identification or skill evaluation mechanism, training programs and the kind of motivation required at all the hierarchal levels of the employees along with the level of skill transfer at work, and evaluation of success or failure of skill transfer program.

Conducted BY: Department of Medical education, one day programme comprising 6 lectures which will cover the important aspects of the Employability skill development in Medical professionals.

TARGET GROUP: Interns and post graduate students

TOTAL HOURS: 6 hrs

OUTCOME: Employability Skills are identified as one of the valuable policy tools to upgrade mobility and earnings.

Employability Skill Development