



BLDE (Deemed to be University)
Declared as (Deemed to be University) u/s 3 of UGC Act, 1956
The Constituent College
SHRI B. M. PATIL MEDICAL COLLEGE, HOSPITAL AND RESEARCH CENTRE
ANATOMY POST GRADUATE

A. Cognitive domain:

1. Describe gross anatomy of entire body including upper limb, lower limb, thorax, abdomen, pelvis, perineum, head and neck, brain and spinal cord.
2. Explain the normal disposition of gross structure, and their interrelationship in the human body. She/He should be able to analyze the integrated functions of organs systems and locate the site of gross lesions according to deficits encountered.
3. Describe the process of gametogenesis, fertilization, implantation and placenta formation in early human embryonic development along with its variation and applied anatomy.
4. Demonstrate knowledge about the sequential development of organs and systems along with its clinical anatomy, recognize critical stages of development and effects of common teratogens, genetic mutations and environmental hazards. She/He should be able to explain developmental basis of variations and congenital anomalies.
5. Explain the principles of light, transmission and scanning, compound, electron ,fluorescent and virtual microscopy.
6. Describe the microscopic structure of various tissues & organs and correlate structure with functions as a prerequisite for understanding the altered state in various disease processes.
7. Demonstrate knowledge about cell and its components, cell cycle, cellular differentiation and proliferation.
8. Describe structure, number, classification, abnormalities and syndromes related to human chromosomes.
9. Describe important procedures in cytogenetics and molecular genetics with its application.
10. Demonstrate knowledge about single gene pattern inheritance, intermediate pattern and multiple alleles, mutations, non-Mendelian inheritance, mitochondrial inheritance, genome imprinting and parental disomy.
11. Describe multifactorial pattern of inheritance, teratology, structure gene, molecular screening, cancer genetics and pharmacogenetics.
12. Demonstrate knowledge about reproduction genetics, assisted reproduction, prenatal diagnosis, genetic counseling and ethics in genetics.
13. Explain principles of gene therapy and its applied knowledge.
14. Describe immune system and cell types involved in defense mechanisms of the body. Also explain gross features, cytoarchitecture, functions, development and histogenesis of various primary and secondary lymphoid organs in the body.
15. Demonstrate knowledge about common techniques employed in cellular immunology and histocompatibility testing.
16. Demonstrate applications of knowledge of structure & development of tissue organ system to comprehend deviations from normal.



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B. Psychomotor domain

At the end of the course the student should be able to:

1. Identify, locate and demonstrate surface marking of clinically important structures in the cadaver and correlate it with living anatomy.
2. Acquire mastery in dissection skills, embalming, tissue preparation, staining and museum preparation.
3. Locate and identify clinically relevant structures in dissected cadavers.
4. Locate and identify cells & tissues under the microscope.
5. Identify important structures visualized by imaging techniques, specifically radiographs, computerized tomography (CT) scans, MRI and ultrasonography.
6. Demonstrate various movements at the important joints and actions of various groups of muscles in the human body.
7. Demonstrate anatomical basis of common clinical procedures expected to be performed by a basic medical doctor.
17. Demonstrate knowledge about recent advances in medical sciences which facilitate comprehension of structure function correlations and applications in clinical problem solving.
18. Explain collection, maintenance and application of stem cells, cryobanking and principles of organ donation from recently dead bodies.
19. Demonstrate knowledge about surface marking of all regions of the body.
20. Able to interpret various radiographs of the body, normal CT Scan, ultrasound and MRI.
21. Demonstrate knowledge about different anthropological traits and use of related instruments.
22. Demonstrate knowledge about outline of comparative anatomy of whole body and basic human evolution
23. Demonstrate knowledge about identification of human bones, determination of sex, age, and height for medico legal application of anatomy

C. Affective domain:

1. Demonstrate self-awareness and personal development in routine conduct. (Self awareness)
2. Communicate effectively with peers, students and teachers in various teaching learning activities. (Communication)
3. Demonstrate due respect in handling human body parts & cadavers during dissection. (Ethics & Professionalism)
4. Demonstrate humane touch while demonstrating living surface marking in subject/patient. (Ethics & Professionalism)
5. Acquire capacity of not letting his/her personal beliefs, prejudices and limitations come in the way of duty.
6. Appreciate the issues of equity and social accountability while exposing students to early clinical exposure. (Equity and social accountability)

8. Demonstrate different methods of teaching-learning and make presentations of the subject topics and research outputs


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