

BLDE University
Shri B. M. Patil Medical College, Hospital & Research Centre, Vijayapura

Feedback on curriculum from UG (Pre-clinical department)

Date: 30-06-2016
 Name of the student: Ms. Daneshwari Munneangi
 Programme: M.B.B.S.
 Year of study: 2015-16

S. No	Parameter	Very Good A	Average B	Below Average C
1.	Depth and extent of the coverage of the course curriculum as expected by current global relevance.	✓		
2.	Appropriateness of the sequence of units in the curriculum.	✓		
3.	How do you rate the objectives stated and relevance to the course content?	✓		
4.	Curiosity/interest generated by the faculty about the objectives.	✓		
5.	Does the curriculum help improve the concepts, critical analysis and skills- psychomotor/soft?	✓		
6.	Is the curriculum career oriented?	✓		
7.	Curriculum composition in terms of basic science, ethics and humanities.	✓		
8.	Scope/opportunities in curriculum design for self-learning.	✓		
9.	Adequacy of library holdings mentioned for the curriculum.		✓	
10.	Curriculum is capable of supporting students in their higher studies.		✓	
11.	Curriculum supports opportunities to foster entrepreneurial skills.		✓	
12.	Efficiency of formative assessment system- execution and feedback.	✓		
13.	Overall academic atmosphere of the college.	✓		

Any other comments/suggestions: _____

M. Daneshwari
 Signature

BLDE University
Shri B. M. Patil Medical College, Hospital & Research Centre, Vijayapura
Feedback on curriculum from UG (Para-clinical department)

Date: 14/4/2015

Name of the student: Soujanya C Halakurki

Programme: MBBS

Year of study: 2015-16

Sl. No	Parameter	A Very good	B Average	C Below Average
1	Learning environment.	✓		
2	Learning resources adequacy in the department.	✓		
3	Organization of the content of syllabus.	✓		
4	Depth and extent of the coverage of the course.	✓		
5	Opportunities to learn and revise practical skills		✓	
6	Relevance to the real life situations.		✓	
7	Opportunities for developing self-directed learning skills , Critical thinking & problem- solving skills.		✓	
8	Opportunities for developing research Skills	✓		
9	Opportunities for Teamwork, collaborative learning, learning communication skills, professionalism, and medical humanities,	✓		
10	Method of assessment		✓	
11	Student Feedback mechanism in Learning		✓	
12	Overall rating	✓		

Any other comments/suggestions: —

Soujanya
Signature

BLDE University
Shri B M Patil Medical College Hospital & Research Centre, Vijayapura
Feedback on curriculum from UG (Clinical department)

Date: 2015-16

Name of the student: Eshwar Chand Alapati

Programme:

Year of study: IV Year

S No	Parameter	A Very Good	B Average	C Below Average
1.	Adequacy of course content & coverage of syllabus.	✓		
2.	Teaching plan & schedule communications.	✓		
3.	Completion of activity scheduled In time.		✓	
4.	Adequate plan and announcements regarding tests i.e., Internal Assessment.		✓	
5.	Adequate teaching material/clinical material availability	✓		
6.	Fairness and transparency in assessment of formative tools.	✓		
7.	Adequacy assessment for internal assessment according to you was.	✓		
8.	Regular feedbacks taken from students.		✓	
9.	Adequate communication regarding your performance and suggestions to improve	✓		
10.	Innovative teaching methods adopted by the department and their utility (E-Learning blended learning, integrated teaching).		✓	
11.	Encouragement for research and co-curricular activities.		✓	
12.	Opportunities for Self-Directed Learning (SDL).			✓
13.	Opportunities to learn basic skills in skills lab or simulation lab/bedside clinics.		✓	
14.	Does the department go an extra mile to help and support students (for pursuing PG course & in taking up short term research projects)?	✓		
15.	Interest created in students to go for higher studies in the subject.	✓		
16.	Would you like to come back to the department as postgraduate or faculty?	Yes	✓	No
17.	Would you like to recommend others to pursue PG/UG Course in our University?	Yes	✓	No

Any other comments/suggestions:

Any other comments/suggestions:

Good.

Signature

BLDE University
Shri B. M. Patil Medical College, Hospital & Research Centre, Vijayapura

Feedback on curriculum from UG (Pre-clinical department)

Date: 31/4/17
 Name of the student: Anushka Karekar
 Programme:
 Year of study: 2016-17

S. No	Parameter	Very Good A	Average B	Below Average C
1.	Depth and extent of the coverage of the course curriculum as expected by current global relevance.	✓		
2.	Appropriateness of the sequence of units in the curriculum.		✓	
3.	How do you rate the objectives stated and relevance to the course content?	✓		
4.	Curiosity/interest generated by the faculty about the objectives.	✓		
5.	Does the curriculum help improve the concepts, critical analysis and skills- psychomotor/soft?	✓		
6.	Is the curriculum career oriented?		✓	
7.	Curriculum composition in terms of basic science, ethics and humanities.	✓		
8.	Scope/opportunities in curriculum design for self-learning.		✓	
9.	Adequacy of library holdings mentioned for the curriculum.	✓		
10.	Curriculum is capable of supporting students in their higher studies.	✓		
11.	Curriculum supports opportunities to foster entrepreneurial skills.	✓		
12.	Efficiency of formative assessment system- execution and feedback.			✓
13.	Overall academic atmosphere of the college.	✓		

Any other comments/suggestions: Request for demonstration of gross structure of brain & other structure of CNS of large Screen,

Signature: 

BLDE University
Shri B. M. Patil Medical College, Hospital & Research Centre, Vijayapura
Feedback on curriculum from UG (Para-clinical department)

Date: 4/4/17

Name of the student: Geddam Arinash

Programme:

Year of study: 2016-17

Sl. No	Parameter	A Very good	B Average	C Below Average
1	Learning environment.	✓		
2	Learning resources adequacy in the department.	✓		
3	Organization of the content of syllabus.	✓		
4	Depth and extent of the coverage of the course.	✓		
5	Opportunities to learn and revise practical skills		✓	
6	Relevance to the real life situations.	✓		
7	Opportunities for developing self-directed learning skills , Critical thinking & problem- solving skills.	✓		
8	Opportunities for developing research Skills	✓		
9	Opportunities for Teamwork, collaborative learning, learning communication skills, professionalism, and medical humanities,	✓		
10	Method of assessment		✓	
11	Student Feedback mechanism in Learning		✓	
12	Overall rating	✓		

Any other comments/suggestions: Provide more exposure for clinical case discussion.

Signature 

BLDE University
Shri B M Patil Medical College Hospital & Research Centre, Vijayapura
Feedback on curriculum from UG (Clinical department)

Date: 10/4/2017

Name of the student: Laxmi Mathayati

Programme:

Year of study: 2016-2017

S No	Parameter	A Very Good	B Average	C Below Average
1.	Adequacy of course content & coverage of syllabus.	✓		
2.	Teaching plan & schedule communications.	✓		
3.	Completion of activity scheduled In time.		✓	
4.	Adequate plan and announcements regarding tests i.e., Internal Assessment.	✓		
5.	Adequate teaching material/clinical material availability	✓		
6.	Fairness and transparency in assessment of formative tools.	✓		
7.	Adequacy assessment for internal assessment according to you was.	✓		
8.	Regular feedbacks taken from students.		✓	
9.	Adequate communication regarding your performance and suggestions to improve	✓		
10.	Innovative teaching methods adopted by the department and their utility (E-Learning blended learning, integrated teaching).	✓		
11.	Encouragement for research and co-curricular activities.	✓		
12.	Opportunities for Self-Directed Learning (SDL).		✓	
13.	Opportunities to learn basic skills in skills lab or simulation lab/bedside clinics.	✓		
14.	Does the department go an extra mile to help and support students (for pursuing PG course & in taking up short term research projects)?	✓		
15.	Interest created in students to go for higher studies in the subject.		✓	
16.	Would you like to come back to the department as postgraduate or faculty?	Yes		No ✓
17.	Would you like to recommend others to pursue PG/UG Course in our University?	Yes		No ✓

Any other comments/suggestions:

Laxmi
Signature

BLDE University
Shri B. M. Patil Medical College, Hospital & Research Centre, Vijayapura

Feedback on curriculum from UG (Pre-clinical department)

Date: 19/06/2018
 Name of the student: Pushpendar Singh Sikander.
 Programme: MBBS.
 Year of study: 2017-18

S. No	Parameter	Very Good A	Average B	Below Average C
1.	Depth and extent of the coverage of the course curriculum as expected by current global relevance.	✓		
2.	Appropriateness of the sequence of units in the curriculum.		✓	
3.	How do you rate the objectives stated and relevance to the course content?	✓		
4.	Curiosity/interest generated by the faculty about the objectives.	✓		
5.	Does the curriculum help improve the concepts, critical analysis and skills- psychomotor/soft?	✓		
6.	Is the curriculum career oriented?	✓		
7.	Curriculum composition in terms of basic science, ethics and humanities.		✓	
8.	Scope/opportunities in curriculum design for self-learning.	✓		
9.	Adequacy of library holdings mentioned for the curriculum.		✓	
10.	Curriculum is capable of supporting students in their higher studies.			✓
11.	Curriculum supports opportunities to foster entrepreneurial skills.	✓		
12.	Efficiency of formative assessment system- execution and feedback.	✓		
13.	Overall academic atmosphere of the college.	✓		

Any other comments/suggestions:

More exposure for Clinical Case discussion
 Correlating biomedical laboratory findings,

[Signature]
 Signature

BLDE University
Shri B. M. Patil Medical College, Hospital & Research Centre, Vijayapura
Feedback on curriculum from UG (Para-clinical department)

Date: 19/12/2018 Deeksha Chabba

Name of the student:

Programme: MBBS

Year of study: 2017-18

Sl. No	Parameter	A Very good	B Average	C Below Average
1	Learning environment.	✓		
2	Learning resources adequacy in the department.		✓	
3	Organization of the content of syllabus.	✓		
4	Depth and extent of the coverage of the course.		✓	
5	Opportunities to learn and revise practical skills	✓		
6	Relevance to the real life situations.	✓		
7	Opportunities for developing self-directed learning skills , Critical thinking & problem- solving skills.	✓		
8	Opportunities for developing research Skills	✓		
9	Opportunities for Teamwork, collaborative learning, learning communication skills, professionalism, and medical humanities,		✓	
10	Method of assessment	✓		
11	Student Feedback mechanism in Learning		✓	
12	Overall rating	✓		

Any other comments/suggestions:

Increase frequency of written tests,
MCQ tests, OSPE exercises

Signature

Deeksha Chabba

BLDE University
Shri B M Patil Medical College Hospital & Research Centre, Vijayapura
Feedback on curriculum from UG (Clinical department)

Date: 20-02-2018

Name of the student: Pooja Nimbal.

Programme: MBBS.

Year of study: 2017-2018

S No	Parameter	A Very Good	B Average	C Below Average
1.	Adequacy of course content & coverage of syllabus.	✓		
2.	Teaching plan & schedule communications.		✓	
3.	Completion of activity scheduled In time.	✓		
4.	Adequate plan and announcements regarding tests i.e., Internal Assessment.	✓		
5.	Adequate teaching material/clinical material availability	✓		
6.	Fairness and transparency in assessment of formative tools.	✓		
7.	Adequacy assessment for internal assessment according to you was.		✓	
8.	Regular feedbacks taken from students.	✓		
9.	Adequate communication regarding your performance and suggestions to improve	✓		
10.	Innovative teaching methods adopted by the department and their utility (E-Learning blended learning, integrated teaching).		✓	
11.	Encouragement for research and co-curricular activities.	✓		
12.	Opportunities for Self-Directed Learning (SDL).	✓		
13.	Opportunities to learn basic skills in skills lab or simulation lab/bedside clinics.		✓	
14.	Does the department go an extra mile to help and support students (for pursuing PG course & in taking up short term research projects)?	✓		
15.	Interest created in students to go for higher studies in the subject.	✓		
16.	Would you like to come back to the department as postgraduate or faculty?	Yes		No
17.	Would you like to recommend others to pursue PG/UG Course in our University?	Yes		No

Any other comments/suggestions:

More of learning value in terms of skills, Concepts, & analytical Ability.

Pooja
Signature

BLDE (Deemed to be University)
Shri B. M. Patil Medical College, Hospital & Research Centre, Vijayapura

Feedback on curriculum from UG (Pre-clinical department)

Date: June-2019
 Name of the student: Anjani Kumar Bajaj
 Programme: MIBBS
 Year of study: 2018-19

S. No	Parameter	Very Good A	Average B	Below Average C
1.	Depth and extent of the coverage of the course curriculum as expected by current global relevance.	✓		
2.	Appropriateness of the sequence of units in the curriculum.	✓		
3.	How do you rate the objectives stated and relevance to the course content?	✓		
4.	Curiosity/interest generated by the faculty about the objectives.	✓		
5.	Does the curriculum help improve the concepts, critical analysis and skills- psychomotor/soft?	✓		
6.	Is the curriculum career oriented?	✓		
7.	Curriculum composition in terms of basic science, ethics and humanities.		✓	
8.	Scope/opportunities in curriculum design for self-learning.		✓	
9.	Adequacy of library holdings mentioned for the curriculum.		✓	
10.	Curriculum is capable of supporting students in their higher studies.	✓		
11.	Curriculum supports opportunities to foster entrepreneurial skills.	✓		
12.	Efficiency of formative assessment system- execution and feedback.	✓		
13.	Overall academic atmosphere of the college.	✓		

Any other comments/suggestions:

Anjani
Signature

BLDE (Deemed to be University)
Shri B. M. Patil Medical College, Hospital & Research Centre, Vijayapura

Feedback on curriculum from UG (Para-clinical department)

Date: June 2019
Name of the student: Abhishek Rulaniya
Programme: MBBS
Year of study: 2018-19

Sl. No	Parameter	A Very good	B Average	C Below Average
1	Learning environment.	<input checked="" type="checkbox"/>		
2	Learning resources adequacy in the department.	<input checked="" type="checkbox"/>		
3	Organisation of the content of syllabus.	<input checked="" type="checkbox"/>		
4	Depth and extent of the coverage of the course.	<input checked="" type="checkbox"/>		
5	Opportunities to learn and revise practical skills.		<input checked="" type="checkbox"/>	
6	Relevance to the real life situations.		<input checked="" type="checkbox"/>	
7	Opportunities for developing self directed learning skills, Critical thinking & problem- solving skills.	<input checked="" type="checkbox"/>		
8	Opportunities for developing research skills.	<input checked="" type="checkbox"/>		
9	Opportunities for Teamwork, collaborative learning, learning communication skills, professionalism, and medical humanities.	<input checked="" type="checkbox"/>		
10	Method of assessment.	<input checked="" type="checkbox"/>		
11	Student Feedback mechanism in Learning.	<input checked="" type="checkbox"/>		
12	Overall rating.	<input checked="" type="checkbox"/>		

Any other comments/suggestions:

More DT visit.


Signature

BLDE (Deemed to be University)
Shri B M Patil Medical College Hospital & Research Centre, Vijayapura
Feedback on curriculum from UG (Clinical department)

Date: June-2019
Name of the student: Smita Chiragol
Programme: MBBS
Year of study: 2018-19

S No	Parameter	A Very Good	B Average	C Below Average
1.	Adequacy of course content & coverage of syllabus.	✓		
2.	Teaching plan & schedule communications.		✓	
3.	Completion of activity scheduled In time.	✓		
4.	Adequate plan and announcements regarding tests i.e., Internal Assessment.		✓	
5.	Adequate teaching material/clinical material availability	✓		
6.	Fairness and transparency in assessment of formative tools.	✓		
7.	Adequacy assessment for internal assessment according to you was.	✓		
8.	Regular feedbacks taken from students.	✓		
9.	Adequate communication regarding your performance and suggestions to improve	✓		
10.	Innovative teaching methods adopted by the department and their utility (E-Learning blended learning, integrated teaching).	✓		
11.	Encouragement for research and co-curricular activities.	✓		
12.	Opportunities for Self-Directed Learning (SDL).	✓		
13.	Opportunities to learn basic skills in skills lab or simulation lab/bedside clinics.	✓		
14.	Does the department go an extra mile to help and support students (for pursuing PG course & in taking up short term research projects)?		✓	
15.	Interest created in students to go for higher studies in the subject.	✓		
16.	Would you like to come back to the department as postgraduate or faculty?	Yes		No ✓
17.	Would you like to recommend others to pursue PG/UG Course in our University?	Yes		No ✓

Any other comments/suggestions: _____

Smita Chiragol
Signature

BLDE (Deemed to be University)
Shri B. M. Patil Medical College, Hospital & Research Centre, Vijayapura

Feedback on curriculum from UG (Pre-clinical department)

Date: February 2020
 Name of the student: Yash Anya
 Programme: MIBBS.
 Year of study: 2019-20

S. No	Parameter	Very Good A	Average B	Below Average C
1.	Depth and extent of the coverage of the course curriculum as expected by current global relevance.	✓		
2.	Appropriateness of the sequence of units in the curriculum.	✓		
3.	How do you rate the objectives stated and relevance to the course content?	✓		
4.	Curiosity/interest generated by the faculty about the objectives.	✓		
5.	Does the curriculum help improve the concepts, critical analysis and skills- psychomotor/soft?		✓	
6.	Is the curriculum career oriented?		✓	
7.	Curriculum composition in terms of basic science, ethics and humanities.	✓		
8.	Scope/opportunities in curriculum design for self-learning.	✓		
9.	Adequacy of library holdings mentioned for the curriculum.	✓		
10.	Curriculum is capable of supporting students in their higher studies.	✓		
11.	Curriculum supports opportunities to foster entrepreneurial skills.	✓		
12.	Efficiency of formative assessment system- execution and feedback.	✓		
13.	Overall academic atmosphere of the college.	✓		

Any other comments/suggestions:

Good.

Yash
Signature

BLDE (Deemed to be University)
Shri B. M. Patil Medical College, Hospital & Research Centre, Vijayapura

Feedback on curriculum from UG (Para-clinical department)

Date:

SNAPN2L DUREAPAL

Name of the student:

MBBS

Programme:

Year of study:

2020

Sl. No	Parameter	A Very good	B Average	C Below Average
1	Learning environment.	✓		
2	Learning resources adequacy in the department.	✓		
3	Organisation of the content of syllabus.	✓		
4	Depth and extent of the coverage of the course.	✓		
5	Opportunities to learn and revise practical skills.	✓		
6	Relevance to the real life situations.		✓	
7	Opportunities for developing self directed learning skills, Critical thinking & problem- solving skills.	✓		
8	Opportunities for developing research skills.	✓		
9	Opportunities for Teamwork, collaborative learning, learning communication skills, professionalism, and medical humanities.	✓		
10	Method of assessment.	✓		
11	Student Feedback mechanism in Learning.	✓		
12	Overall rating.	✓		

Any other comments/suggestions:

*- To teach more on Antibiotic
Susceptibility testing
- RNTCP Sputum microscopy*

[Signature]
Signature

BLDE (Deemed to be University)
Shri B M Patil Medical College Hospital & Research Centre, Vijayapura
Feedback on curriculum from UG (Clinical department)

Date:

Name of the student: *Rajan Kumar*

Programme: *MIBBS*

Year of study: *2020*

S No	Parameter	A Very Good	B Average	C Below Average
1.	Adequacy of course content & coverage of syllabus.	✓		
2.	Teaching plan & schedule communications.	✓		
3.	Completion of activity scheduled In time.	✓		
4.	Adequate plan and announcements regarding tests i.e., Internal Assessment.	✓		
5.	Adequate teaching material/clinical material availability	✓		
6.	Fairness and transparency in assessment of formative tools.	✓		
7.	Adequacy assessment for internal assessment according to you was.	✓		
8.	Regular feedbacks taken from students.	✓		
9.	Adequate communication regarding your performance and suggestions to improve	✓		
10.	Innovative teaching methods adopted by the department and their utility (E-Learning blended learning, integrated teaching).	✓		
11.	Encouragement for research and co-curricular activities.	✓		
12.	Opportunities for Self-Directed Learning (SDL).	✓		
13.	Opportunities to learn basic skills in skills lab or simulation lab/bedside clinics.	✓		
14.	Does the department go an extra mile to help and support students (for pursuing PG course & in taking up short term research projects)?	✓		
15.	Interest created in students to go for higher studies in the subject.	✓		
16.	Would you like to come back to the department as postgraduate or faculty?	Yes ✓		No
17.	Would you like to recommend others to pursue PG/UG Course in our University?	Yes ✓		No

Any other comments/suggestions:

More OT visits,

Rajan Kumar
 Signature