Feedback on curriculum from UG (Pre-clinical department)

Date: 30-06-2016
Name of the student: Ms. Daneshwari Mumangi
Programme: M.B. 13.5.
Year of study: 2015-16

S. No	Parameter	Very Good A	Average B	Below Average C
1.	Depth and extent of the coverage of the course curriculum as expected by current global relevance.			
2.	Appropriateness of the sequence of units in the curriculum.	~		-
3.	How do you rate the objectives stated and relevance to the course content?		2	
4.	Curiosity/interest generated by the faculty about the objectives.	~		
5.	Does the curriculum help improve the concepts, critical analysis and skills- psychomotor/soft?		3	
6.	Is the curriculum career oriented?			
7.	Curriculum composition in terms of basic science, ethics and humanities.	/		
8.	Scope/opportunities in curriculum design for self- learning.	V		
9.	Adequacy of library holdings mentioned for the curriculum.			
10.	Curriculum is capable of supporting students in their higher studies.	, here		
11.	Curriculum supports opportunities to foster entrepreneurial skills.			
12.	Efficiency of formative assessment system- execution and feedback.			
13.	Overall academic atmosphere of the college.			

Shri B. M. Patil Medical College, Hospital & Research Centre, Vijayapura Feedback on curriculum from UG (Para-clinical department)

Date: 1414 | 2015

Name of the student: Soujanya C Halakurki

Programme: MANS

Year of study: 2015-16

Y ear	of study: 2013-10			
Sl. No	Parameter	A Very good	B Average	C Below Average
1	Learning environment.			
2	Learning resources adequacy in the department.			24
3	Organization of the content of syllabus.			
4	Depth and extent of the coverage of the course.			
5	Opportunities to learn and revise practical skills	1		
6	Relevance to the real life situations.			
7	Opportunities for developing self-directed learning skills , Critical thinking & problem- solving skills.		1	
8	Opportunities for developing research Skills			
9	Opportunities for Teamwork, collaborative learning, learning communication skills, professionalism, and medical humanities,			
10	Method of assessment	_	1	ν
11	Student Feedback mechanism in Learning			
12	Overall rating			

Shri B M Patil Medical College Hospital & Research Centre, Vijayapura Feedback on curriculum from UG (Clinical department)

Date:		culum from UG (C	
Name of the s	tudent:	Chard Alaps	1 1
Programme:	Shirt	Chang Allage	Nº
Year of study:	TUZIO		

	S No	Parameter Parameter		A Vei		В		C
-	1.	Adequacy of course content & coverage of		God		Averag	ge	Below Average
L		syllabus.		~				
L	2.	Teaching plan & schedule communications.					\dagger	
-	3.	Completion of activity scheduled In time.					1	
L		Adequate plan and announcements regarding tests i.e., Internal Assessment.			\dashv		7	
L	5.	Adequate teaching material/clinical material availability			1		+	
	6.	Fairness and transparency in assessment of formative tools.	+		7		+	
7	7	Adequacy assessment for internal assessment according to you was.			+		+	
8	. F	Regular feedbacks taken from students	+		٠,		_	
9	F	Adequate communication regarding your						
	Iı	performance and suggestions to improve nnovative teaching methods adopted by the	1					
1	0. d	epartment and their utility (E-Learning blended						
	10	arming, integrated teaching).			1			
1	l. E	ncouragement for research and co-curricular ctivities.			1,			
12	2. O	pportunities for Self-Directed Learning (SDL).	+-		-			
13	sir	pportunities to learn basic skills in skills lab or mulation lab/bedside clinics.	T		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		L	
14.	Do sup	pport students (for pursuing PG course % in	L	/				
15.	int	erest created in students to go for higher dies in the subject.	1					
16.	Wo	ould you like to come back to the department postgraduate or faculty?				1	STATE OF THE STATE	
17.	Wo	ould you like to recommend others to		es			No	
y ot	T U/	/UG Course in our University? comments/suggestions:	Y	es			No	

Feedback on curriculum from UG (Pre-clinical department)

Date: 31/4	117 dent: Anushka	1/ / /
Name of the stu	dent: Anushka	herehar

Programme:

Year of study: 2016-17

S. No	Parameter	Very Good A	Average B	Below Average C
1.	Depth and extent of the coverage of the course curriculum as expected by current global relevance.			
2.	Appropriateness of the sequence of units in the curriculum.			a a
3.	How do you rate the objectives stated and relevance to the course content?			
4.	Curiosity/interest generated by the faculty about the objectives.		-1	
5.	Does the curriculum help improve the concepts, critical analysis and skills- psychomotor/soft?	~		
5.	Is the curriculum career oriented?	*		
7.	Curriculum composition in terms of basic science, ethics and humanities.			
8.	Scope/opportunities in curriculum design for self- learning.			
9.	Adequacy of library holdings mentioned for the curriculum.			
10.	Curriculum is capable of supporting students in their higher studies.			
11.	Curriculum supports opportunities to foster entrepreneurial skills.			
12.	Efficiency of formative assessment system- execution and feedback.			
13.	Overall academic atmosphere of the college.			

Any other comments/suggestions: Request for demonstration	of gross
Structure of brain & other structure of	ă.
CMS of large Screen,	Signature
· · · · · · · · · · · · · · · · · · ·	Signature

Shri B. M. Patil Medical College, Hospital & Research Centre, Vijayapura Feedback on curriculum from UG (Para-clinical department)

Date: 4/4/17
Name of the student:

Geddan Avinash

Programme:

Year of study: 2016-17

Sl. No	Parameter	A Very good	B Average	C Below Average
1	Learning environment.			
2	Learning resources adequacy in the department.			
3	Organization of the content of syllabus.			43
4	Depth and extent of the coverage of the course.	1		
5	Opportunities to learn and revise practical skills			
6	Relevance to the real life situations.			,
7	Opportunities for developing self-directed learning skills , Critical thinking & problem- solving skills.			
8	Opportunities for developing research Skills			
9	Opportunities for Teamwork, collaborative learning, learning communication skills, professionalism, and medical humanities,			
10	Niethod of assessment			
11	Student Feedback mechanism in Learning			
12	Overall rating			

Any other comments/suggestions: Provide more exposure	tar	clinical	Case	discussion
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Shri B M Patil Medical College Hospital & Research Centre, Vijayapura Feedback on curriculum from UG (Clinical department)

Date: 10/4/2017
Name of the student: Lexeni Mathaguti

Programme:

Year of study: 2016 - 2017

S No	Parameter	A Very Good	B Average	C Below Average
1.	Adequacy of course content & coverage of syllabus.			
2.	Teaching plan & schedule communications.			_
3.	Completion of activity scheduled In time.			
4.	Adequate plan and announcements regarding tests i.e., Internal Assessment.			
5.	Adequate teaching material/clinical material availability		-0-	
6.	Fairness and transparency in assessment of formative tools.		-	
7.	Adequacy assessment for internal assessment according to you was.			
8.	Regular feedbacks taken from students.			
9.	Adequate communication regarding your			
	performance and suggestions to improve			
10	Innovative teaching methods adopted by the department and their utility (E-Learning blended			
10.	learning, integrated teaching).			
11.	Encouragement for research and co-curricular activities.			
12.	11			
13.	Opportunities to learn basic skills in skills lab or simulation lab/bedside clinics.			
14.	Does the department go an extra mile to help and support students (for pursuing PG course & in taking up short term research projects)?			
15.	Interest created in students to go for higher studies in the subject.			
16.	Would you like to come back to the department as postgraduate or faculty?	Yes		No
17.	Would you like to recommend others to pursue PG/UG Course in our University?	Yes		No

Feedback on curriculum from UG (Pre-clinical department)

Date: 19/06/2018
Name of the student: Pushpender Singh Sikander.
Programme: 112/2018

Programme: MBBS. Year of study: 2017-18

S. No	Parameter	Very Good A	Average B	Below Average C
1.	Depth and extent of the coverage of the course curriculum as expected by current global relevance.	~		
2.	Appropriateness of the sequence of units in the curriculum.		-	
3.	How do you rate the objectives stated and relevance to the course content?			
4.	Curiosity/interest generated by the faculty about the objectives.	~		
5.	Does the curriculum help improve the concepts, critical analysis and skills- psychomotor/soft?	~		
5.	Is the curriculum career oriented?	-		
7.	Curriculum composition in terms of basic science, ethics and humanities.			
8.	Scope/opportunities in curriculum design for self- learning.	~		
9.	Adequacy of library holdings mentioned for the curriculum.		<u></u>	
10.	Curriculum is capable of supporting students in their higher studies.			<u></u>
11.	Curriculum supports opportunities to foster entrepreneurial skills.	-		
12.	Efficiency of formative assessment system- execution and feedback.	~		,
13.	Overall academic atmosphere of the college.	~		

Any other comments/suggestions:

More exposure for Chinical Case discussion Correlating biomedical laboratory findings,

Shri B. M. Patil Medical College, Hospital & Research Centre, Vijayapura Feedback on curriculum from UG (Para-clinical department)

			_		
	Feedback on curriculum	i from	UG (Para-clinical department)		
Date: 19 1	2/2018 Deeksha	Chal	o.86		
	200.0				

Name of the student:
Programme: MBBS
Year of study: 2017-18

Sl. No	Parameter	A Very good	B Average	C Below Average
1	Learning environment.	V		
2	Learning resources adequacy in the department.		1	
3	Organization of the content of syllabus.		,	
4	Depth and extent of the coverage of the course.		1	
5	Opportunities to learn and revise practical skills			
6	Relevance to the real life situations.			
7	Opportunities for developing self-directed learning skills , Critical thinking & problem- solving skills.		,	
8	Opportunities for developing research Skills	1		
9	Opportunities for Teamwork, collaborative learning, learning communication skills, professionalism, and medical humanities,			
10	Method of assessment		8	
11	Student Feedback mechanism in Learning			
12	Overall rating			

Any other comments/suggestio	ns:D	<u>@</u> . 27	sitten tes	h, _
Any other comments/suggestion Increws e M(Q) fests	+ ospe	exercises	,,,,	Signature eller fue

Shri B M Patil Medical College Hospital & Research Centre, Vijayapura Feedback on curriculum from UG (Clinical department)

Date: 20-02-2018

Name of the student: Pooja Mimbal.
Programme: M3138.

Year of study: 2017-2018

S No	Parameter	A Very Good	B Average	C Below Average
1.	Adequacy of course content & coverage of syllabus.	1		
2.	Teaching plan & schedule communications.		نسا	
3.	Completion of activity scheduled In time.		- 1	
4.	Adequate plan and announcements regarding tests i.e., Internal Assessment.		ga V Seco.	
5.	Adequate teaching material/clinical material availability			
6.	Fairness and transparency in assessment of formative tools.			
7.	Adequacy assessment for internal assessment according to you was.			-
8.	Regular feedbacks taken from students.			
9.	Adequate communication regarding your			
	performance and suggestions to improve			
1.0	Innovative teaching methods adopted by the		1	
10.	department and their utility (E-Learning blended learning, integrated teaching).			
11.	Encouragement for research and co-curricular activities.			
12.	Opportunities for Self-Directed Learning (SDL).			
13.	Opportunities to learn basic skills in skills lab or simulation lab/bedside clinics.			
14.	Does the department go an extra mile to help and support students (for pursuing PG course & in taking up short term research projects)?			
15.	Interest created in students to go for higher studies in the subject.			
16.	Would you like to come back to the department as postgraduate or faculty?	VYes.		No
17.	Would you like to recommend others to pursue PG/UG Course in our University?	Yes		No

Any other comments/suggestions:
More of Learning value in terms of
Skills, Concepts, & analyabital Ability.

Feedback on curriculum from UG (Pre-clinical department)

Date: June-2019 Name of the student: Anjani known Bujaj

Programme: MI3BS.
Year of study: 2018 - 19

S. No	Parameter	Very Good A	Average B	Below Average C
1.	Depth and extent of the coverage of the course curriculum as expected by current global relevance.	V		
2.	Appropriateness of the sequence of units in the curriculum.	~	92	
3.	How do you rate the objectives stated and relevance to the course content?			
4.	Curiosity/interest generated by the faculty about the objectives.	<u></u>		
5.	Does the curriculum help improve the concepts, critical analysis and skills- psychomotor/soft?			-
6.	Is the curriculum career oriented?		-	-
7.	Curriculum composition in terms of basic science, ethics and humanities.			
8.	Scope/opportunities in curriculum design for self-learning.	Mark Charles (Mark Charles and Charles		
9.	Adequacy of library holdings mentioned for the curriculum.		<u></u>	
10.	Curriculum is capable of supporting students in their higher studies.			٠
11.	Curriculum supports opportunities to foster entrepreneurial skills.			
12.	Efficiency of formative assessment system- execution and feedback.	~		
13.	Overall academic atmosphere of the college.	1	÷	

Any other comments/suggestions:

Feedback on curriculum from UG (Para-clinical department)

Date: Jul 2019 1 1 1	
Name of the student:	Julani ya
Programme: MSK5101 W.	
Year of study: 2018-19	1

	X O TO			
Sl. No	Parameter	A Very good	B Average	C Below Average
1	Learning environment.			
2	Learning resources adequacy in the department.			
3	Organisation of the content of syllabus.			
4	Depth and extent of the coverage of the course.			
5	Opportunities to learn and revise practical skills.			
6	Relevance to the real life situations.			
7	Opportunities for developing self directed learning skills, Critical thinking & problem- solving skills.			
8	Opportunities for developing research skills.			
9	Opportunities for Teamwork, collaborative learning, learning communication skills, professionalism, and medical humanities.		1	~
10	Method of assessment.			
11	Student Feedback mechanism in Learning.	1		
12	Overall rating.			

Any other comments/suggestions:

More DT visit.

BLDE (Deemed to be University)

Shri B M Patil Medical College Hospital & Research Centre, Vijayapura Feedback on curriculum from UG (Clinical department)

Date: June 2019
Name of the student: Smita Giragol.
Programme: MBBS.

Year of study: 2018-19

S No	Parameter	A Very Good	B Average	C Below Average
1.	Adequacy of course content & coverage of syllabus.	~	*	9
2.	Teaching plan & schedule communications.	¥		- -
3.	Completion of activity scheduled In time.	L-		
4.	Adequate plan and announcements regarding tests i.e., Internal Assessment.		~	-
5.	Adequate teaching material/clinical material availability			
6.	Fairness and transparency in assessment of formative tools.	~		
7.	Adequacy assessment for internal assessment according to you was.			* "
8.	Regular feedbacks taken from students.			
9.	Adequate communication regarding your performance and suggestions to improve	<u></u>		
10.	Innovative teaching methods adopted by the department and their utility (E-Learning blended learning, integrated teaching).			
11.	Encouragement for research and co-curricular activities.	V		
12.	Opportunities for Self-Directed Learning (SDL).			
13.	Opportunities to learn basic skills in skills lab or simulation lab/bedside clinics.	/		
14.	Does the department go an extra mile to help and support students (for pursuing PG course & in taking up short term research projects)?			
15.	Interest created in students to go for higher studies in the subject.	~		
16.	Would you like to come back to the department as postgraduate or faculty?	Yes	D.	No
17.	Would you like to recommend others to pursue PG/UG Course in our University?	Yes		No

Any other comments/suggestions:

Signature Signature

Feedback on curriculum from UG (Pre-clinical department)

February - 2020

Name of the student: Yash Arya Programme: M1313S. Year of study: 2019-20

S. No	Parameter	Very Good A	Average B	Below Average C
1.	Depth and extent of the coverage of the course curriculum as expected by current global relevance.	<u>~</u>		
2.	Appropriateness of the sequence of units in the curriculum.	~		
3.	How do you rate the objectives stated and relevance to the course content?	~	-	
4.	Curiosity/interest generated by the faculty about the objectives.	~		
5.	Does the curriculum help improve the concepts, critical analysis and skills- psychomotor/soft?		1	
6.	Is the curriculum career oriented?		<u></u>	-
7.	Curriculum composition in terms of basic science, ethics and humanities.	<u></u>		
8.	Scope/opportunities in curriculum design for self-learning.	V		
9.	Adequacy of library holdings mentioned for the curriculum.	<u></u>		
10.	Curriculum is capable of supporting students in their higher studies.	<u></u>		
11.	Curriculum supports opportunities to foster entrepreneurial skills.	-		
12.	Efficiency of formative assessment system- execution and feedback.	W		
13.	Overall academic atmosphere of the college.	-		

Any other comments/suggestions:

Good.

Feedback on curriculum from UG (Para-clinical department)

Date:

CHAPNIL DURGAPAL

Name of the student: Programme:

Year of study:

2020

Sl. No	Parameter	A Very good	B Average	C Below Average
1	Learning environment.			*
2	Learning resources adequacy in the department.	✓		
3	Organisation of the content of syllabus.			
4	Depth and extent of the coverage of the course.	V.		
5	Opportunities to learn and revise practical skills.			
6	Relevance to the real life situations.			
7	Opportunities for developing self directed learning skills, Critical thinking & problem- solving skills.			
8	Opportunities for developing research skills.			
9	Opportunities for Teamwork, collaborative learning, learning communication skills, professionalism, and medical humanities.			
10	Method of assessment.			
11	Student Feedback mechanism in Learning.			
12	Overall rating.			,

Any other comments/suggestions:

To teach more on Antibiotic

Sasceptibility testing up any and appropriate the solution of th

BLDE (Deemed to be University)

Shri B M Patil Medical College Hospital & Research Centre, Vijayapura Feedback on curriculum from UG (Clinical department)

Date:

Name of the student: Reyen Kumur
Programme: M13135

Year of study: $\frac{1}{2020}$

S No	Parameter	A Very Good	B Average	C Below Average
1.	Adequacy of course content & coverage of syllabus.			-
2.	Teaching plan & schedule communications.		•	
3.	Completion of activity scheduled In time.			
4.	Adequate plan and announcements regarding tests i.e., Internal Assessment.		×	
5.	Adequate teaching material/clinical material availability			
6.	Fairness and transparency in assessment of formative tools.			1
7.	Adequacy assessment for internal assessment according to you was.			
8.	Regular feedbacks taken from students.	1		
9.	Adequate communication regarding your performance and suggestions to improve			
10.	Innovative teaching methods adopted by the department and their utility (E-Learning blended learning, integrated teaching).		<i>7</i> .	
11.	Encouragement for research and co-curricular activities.			
12.	Opportunities for Self-Directed Learning (SDL).			
13.	Opportunities to learn basic skills in skills lab or simulation lab/bedside clinics.			
14.	Does the department go an extra mile to help and support students (for pursuing PG course & in taking up short term research projects)?			
15.	Interest created in students to go for higher studies in the subject.	<u></u>		
16.	as postgraduate or faculty?	Yes		No
17.	Would you like to recommend others to pursue PG/UG Course in our University?	Yes		No

Any other comments/suggestions:

More of visits,