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(DEEMED TO BE UNIVERSITY)

Declared as Deemed to be University u/s 3 of UGC Act, 1956

The Constituent College

SHRI. B. M. PATIL MEDICAL COLLEGE, HOSPITAL & RESEARCH CENTRE, VIJAYAPURA

DEPARTMENT OF COMMUNITY MEDICINE

Ref. No.: D.Com.Med /

Date:-26.10.2019

To,
The Registrar,
B L D E (Deemed to be University),
Vijayapura.

“THROUGH PROPER CHANNEL”

Sub: Minutes of Board of Studies Meeting.

Respected Sir,

Board of Studies meeting was conducted on 25.09.2019, in the Dept. of Community Medicine, at 10:30 am to 4:00 pm. Following members attended the meeting.

Sl.No.	Name of the BOS Members	Designation
1	Dr. Shailaja S. Patil	Prof. & HOD, Chairman of BOS of Community Medicine
2	Dr.Padmaja R. Walvekar	Professor and Head, Department of Community Medicine, J. N. Medical College, Belagavi, External BOS member.
3	Dr. M.C.Yadavannavar	Professor, member
4	Dr. Rekha S. Udgiri	Professor, member
5	Dr. Praveen Ganganahalli	Assoc. Prof. member
6	Dr. Santosh D. Patil	Asst. Prof. member

Dr. Shailaja S. Patil, Prof. & HOD, Welcomed the External BOS member Dr.Padmaja R. Walvekar, Professor and Head, Department of Community Medicine, J. N. Medical College, Belagavi, for the BOS meeting.

Minutes of the previous meeting were read & approved by all the members of the committee.

UG Academic activities:

- UG Curriculum (CBME Dept.) was discussed in detail. Dr. Rekha S Udgiri, Prof. UG Coordinator of the Department explained in details, what changes have been done in UG



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SHRI. B. M. PATIL MEDICAL COLLEGE, HOSPITAL & RESEARCH CENTRE, VIJAYAPURA curriculum integrated teaching & AETCCOM were discussed in detail Dr.Padmaja R. Walvekar, Professor and Head, External BOS member told to form a separate team at the Medical Education Department for integrated teaching & AETCCOM.

PG Curriculum:

- HOD told whatever changes suggested by external BOS member for the PG curriculum were made & revised PG curriculum was submitted to the university.
- "Research Analysis Made Easy" the Value added course to be started from our department was discussed. External BOS member approved the starting of the value added course".

Starting of new Courses:

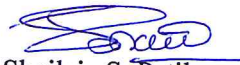
- Dr. Rekha S. Udgiri proposed the curriculum of BPH (Bachelor of Public Health) which was discussed in detail and approved. Dr. Chandrika Doddihal proposed the curriculum of BSc programme in Life Science -Food Nutrition and Dietetics which was also discussed in detail and approved. Hence, it was decided to start the new course under our department.
- They also discussed about the CBCS based curriculum of these two new programmes. Two faculty from MAHE University CV, eligible for UG & PG examiners are approved & sent to COE office.

Ph.D. Activities:

- HOD told, 1 faculty Dr. Laxmi Tellur has pass the Ph.D. entrance exam & will be joining the Ph.D. course in the department. out of the remaining 4 scholars, 1 scholar is due for submitting his final synopsis, 2nd year 1 Ph.D. scholar is doing data collection & 1st year 2 new Ph.D. scholars have submitted their synopsis to university.

Thanking you,

Yours faithfully,


Dr. Shailaja S. Patil
PROF. & H.O.D.
Dept. of Community Medicine
Prof. & HOD



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No.F.9-37/2007-U.3(A)]

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VIJAYAPURA

DEPARTMENT OF COMMUNITY MEDICINE

Sl. no	Content	Existing	Changes made
	Objectives	Skills The detailed curriculum drawn included 30 hours of lectures, demonstrations, seminars etc. together with at least 15 visits of two hours each.	Skills The detailed curriculum drawn includes at least 52 hours which includes lectures, demonstrations, seminars etc. together with community visits.
3	Course Content	Field Visits : 15 (2 hours each) 1. Urban Slum 2. Community 3. Primary Health Centre 4. Hospital 5. Rural Health Training Centre 6. Urban Health Training Centre	Along with this COMMUNITY VISITS have also been added (2hrs each) 08 hours 1. Old age home 2. Blind children's school 3. Leprosy 4. NGO
4	Integration	Develop ability to understand the role of socio-cultural and environmental factors in maintenance of health at an individual, family and community level. Develop leadership qualities to promote health, prevent and control	Integration is learning experience that allows the learner to perceive relationships from blocks of knowledge & develop a unified view of its basis & applications. To develop ability to understand the role of socio-cultural and environmental

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		diseases at primary health care level.	factors in maintenance of health at an individual, family and community level. Develop leadership qualities to promote health, prevent and control diseases at primary health care level
5	Teaching learning Methods	-	<p>➤ SELF DIRECTED LEARNING (2hrs each)</p> <p>10 hours</p> <p>a) Biomedical waste management b) Disaster management c) Meteorology d) Other environmental & health topics e) Emerging & Re-emerging Diseases</p>
6	AETCOM Module	-	06hours
7	Theory Exam	<p>WRITTEN PAPER: 200 MARKS</p> <p>There shall be two papers, each carrying 100 marks. Each paper shall be of 3 hours duration. The pattern of questions would be of three types:</p> <ol style="list-style-type: none"> 1. Long essay question – each question carrying - 10 Marks x 2 questions 2. Short essay question – each question carrying - 5 Marks x 10 questions 3. Short answer question – each question carrying - 3 Marks x 10 questions 	<p>WRITTEN PAPER: 200 MARKS</p> <p>There shall be two papers, each carrying 100 marks. Each paper shall be of 3 hours duration. The pattern of questions would be of three types:</p> <ol style="list-style-type: none"> 1. Multiple Choice Questions - 20 marks 2. Long essay question – each question carrying - 10 Marks x 01 questions 3. Short essay question – each question carrying - 05 Marks x 08 questions 4. Short answer question – each question carrying - 03 Marks x 10 questions
8	Practical exam	. PRACTICAL: 80 MARKS	. PRACTICAL: 80 MARKS

		<p>The distribution of different components shall be:</p> <ul style="list-style-type: none"> • Problem Solving Exercises - 35 marks (Problems based on Epidemiology, Biostatistics, Demography, Environmental health, Nutrition and Health care of Community). • Clinico-Social case presentation - 35 marks • Spotters - 10 marks 	<p>The distribution of different components shall be:</p> <ul style="list-style-type: none"> • Problem Solving Exercises - 30 marks (Problems based on Epidemiology, Biostatistics, Demography, Environmental health, Nutrition and Health care of Community). • Clinico-Social case presentation - 40 marks • Spotters - 10 marks
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Prof. & HOD

Dept. of Community Medicine
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Shri B. M. Patil Medical College,
VIJAYAPURA-03.



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