

Department of Paediatrics

Curriculum

Fellowship Course

Neonatology

2020-21

Published by

BLDE

(DEEMED TO BE UNIVERSITY)

Declared as Deemed to be University u/s 3 of UGC Act, 1956

The Constituent College

SHRI B. M. PATIL MEDICAL COLLEGE, HOSPITAL & RESEARCH CENTRE, VIJAYAPURA



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SHRI B. M. PATIL MEDICAL COLLEGE, HOSPITAL AND RESEARCH CENTRE BLDE(DU)/REG/Fellowship-Neon./2020-21/1821/2 May 12, 2020

NOTIFICATION

Sub: Curriculum for Fellowship Course in Neonatology

Ref: 1. Minutes of the meeting of the 5th Standing Committee Academic Council of the University held on 06- 05-2020.

2. Approval of Board of Management dtd.08-05-2020

3. Approval of Hon'ble Vice-Chancellor vide order no.1834, dtd.09-05-2020

In accordance with the Rule-09 (ii) of the Memorandum of Association (MoA) of the Deemed to be University, the Board of Management (BoM) has approved the Curriculum for Fellowship Course in 'Neonatology'.

The curriculum shall be effective from the Academic Session 2020-21 onwards, for Fellowship in the constituent College of the University viz. Shri B. M. Patil Medical College, Hospital and Research Centre, Vijayapura.

REGISTRAR REGISTRAR BLDE (Deemed to be University) Vijayapura-586103. Karnataka

To,
The Dean, Faculty of Medicine & Principal,
Shri B. M. Patil Medical College,
Hospital and Research Centre,
Vijayapura

Copy to:

- The Secretary, UGC, New Delhi
- The Dean, Faculty of Medicine & Principal
- The Vice Principal
- The Medical Superintendent
- The Controller of Examinations
- The Coodinator, IQAC
- The Prof. & HoDs of Pre, Para and Clinical Departments
- PS to Hon'ble Vice-Chancellor

PREAMBLE:

Neonatology means knowledge of the human newborn. The term was coined by Alexander Schaffer. In the past fifteen years, neonatology has grown from the preoccupation of a handful of pioneers to a major subspecialty of paediatrics. Knowledge in this area has expanded in last few years.

Although the perinatal mortality rate has declined over the years, the best presently attainable survival rates have not been achieved throughout the world. India has high neonatal mortality rates. The infant mortality rate is high as most deaths occur in neonatal period. New knowledge and improvement in the coordination of services for mother and child are needed to drive down perinatal mortality further. Greater emphasis must be placed on morbidity, so that surviving infants can lead full and productive lives.

In this past decade, neonatology, as a recognized subspecialty of paediatrics, has come into being around the intensive care-premature nursery. The problems of prematurity are far from solved.

The NICU involves management of prematurity, sepsis, jaundice, perinatal asphyxia, congenital anomalies, surgical conditions of the neonate, failure to thrive, nutritional problems, genetic, neurologic, and biochemical diseases, and a host of conditions involving delayed maturation. Thus one can conceive of a subspecialty with special training like fellowship sharply limited in age to early infancy but broad in its study of the interaction of normal physiology and disease processes.

Objectives of the course

The objective of the postgraduate course of fellowship in NICU are:

- 1. To provide training of postgraduate MD/DNB/DCH doctors about NICU management of neonates.
- 2. To evaluate the fellows' performance in NICU.

2

Course Duration : One year for post MD candidates

One year and 6 months course for post DCH.

Eligibility criteria: MD / DNB/DCH from a recognized university.

<u>Intake capacity</u>: 2 seats per year

Career opportunity: Trained fellows can get appointment in any hospital intensive care unit as Neonatal Intensivist.

Core department: NICU, Dept. of Pediatrics Shri BM Patil Medical College Hospital & Research Centre Vijayapur.

Fee structure Registration fees Rs 15000

Tution fees Rs 25000

Examination fees will be as per university notifications.

Teaching strategies:

Bedside hands on training in all NICU invasive and noninvasive monitoring, procedures and management of Neonates including Functional Echocardiogram and Neurosonogram and Therapeutic Hypothermia.

Project:

Before the completion of one year fellowship, the candidates will submit a research project on neonatology.

It is assumed that there will be 1200 teaching hours in one year period for fellowship out of these, 30% i.e. 360 hours will be for class room teaching and 840 hours will be for practical training.

One credit will be awarded for 03 contact (Teaching Learning & evaluation) hours. Thus there will be total 400 credits for fellowship. Out of these, 120 credits will be allocated for class room teaching and 280 credit will be allocated for outside class room (practical) training.

The theory training will be primarily from cognitive domain while practical training will be from cognitive, psychomotor and affective domain.

The practical training will be further subdivided into Demonstration (15% of credit hours), Observation (15% of hours), hands on training (20% of performance).

3

Theory training: - There will be 120 credits of training and will be divided in 4 groups. The students will be evaluated at the end of each group.

Students' evaluation will be done as under

Attendance- 10% (3% for theory and 7% for practical)

Home assignments and projects 30%

Participative learning 30%

Log book evaluation (30%)

Candidates should participate in regional and national NICU conferences and CMEs

COURSE SYLLABUS FOR THEORY & PRACTICAL TRAINING:

The details of each group and the credit hours allotted will be as under.

Group	Topics to be covered	Total teaching	Total
		hours	credits
Unit – I	ANTENATAL AND POSTNATAL MANAGEMENT		
	Fetal assessment and Prenatal diagnosis	1	
	Diabetes Mellitus	5	
	Thyroid Disorders	4	
	Preeclampsia and related conditions	1	
	Neonatal Resuscitation	5	
	Birth Trauma	3	
	High risk newborn: management	5	
	History and examination of newborn	4	
	Care of well newborn	1	

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	Common Genetic problem in newborn	1		
	Multiple Births	2		
	Care of ELBW	1		
	Developmentally supportive care	1		
	Follow up of High risk neonate	3		
	Interactive sessions (journal club, seminars, home assignments, projects, participative learning)	20		
	Neonatal Transport	02		
	Discharge Plan	02		
	Ethics in NICU	02		
	Management of End-of-Life care & bereavement follow up	02		
	Pain management	6		
	Thermoregulation	10		
	Management of Hypothermia	10		
	Total Teaching hours	90	30	
Unit -2	NUTRITION			
	Growth curves	08		
	IWL	01		
	IVL	01		
		04		
	Fluid requirement Feeding normal neonate	-		
	Fluid requirement	04		
	Fluid requirement Feeding normal neonate	04 09		
	Fluid requirement Feeding normal neonate Feeding LBW	04 09 07		
	Fluid requirement Feeding normal neonate Feeding LBW Excretory functions and acid base balance	04 09 07 06		
	Fluid requirement Feeding normal neonate Feeding LBW Excretory functions and acid base balance Fluid, electrolyte correlation	04 09 07 06 04		
	Fluid requirement Feeding normal neonate Feeding LBW Excretory functions and acid base balance Fluid, electrolyte correlation Dehydration	04 09 07 06 04 04		
	Fluid requirement Feeding normal neonate Feeding LBW Excretory functions and acid base balance Fluid, electrolyte correlation Dehydration Nutritional requirements	04 09 07 06 04 04 04		
	Fluid requirement Feeding normal neonate Feeding LBW Excretory functions and acid base balance Fluid, electrolyte correlation Dehydration Nutritional requirements Monitoring of nutrition	04 09 07 06 04 04 04 04		
	Fluid requirement Feeding normal neonate Feeding LBW Excretory functions and acid base balance Fluid, electrolyte correlation Dehydration Nutritional requirements Monitoring of nutrition Breast Feeding	04 09 07 06 04 04 04 04 18		
	Fluid requirement Feeding normal neonate Feeding LBW Excretory functions and acid base balance Fluid, electrolyte correlation Dehydration Nutritional requirements Monitoring of nutrition Breast Feeding Interactive Session (journal club, seminars, home	04 09 07 06 04 04 04 04 18	30	
Unit -3	Fluid requirement Feeding normal neonate Feeding LBW Excretory functions and acid base balance Fluid, electrolyte correlation Dehydration Nutritional requirements Monitoring of nutrition Breast Feeding Interactive Session (journal club, seminars, home assignments, projects, participative learning)	04 09 07 06 04 04 04 04 18 32	30	
Unit -3	Fluid requirement Feeding normal neonate Feeding LBW Excretory functions and acid base balance Fluid, electrolyte correlation Dehydration Nutritional requirements Monitoring of nutrition Breast Feeding Interactive Session (journal club, seminars, home assignments, projects, participative learning) Total Teaching hours	04 09 07 06 04 04 04 04 18 32	30	
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Unit -3	Fluid requirement Feeding normal neonate Feeding LBW Excretory functions and acid base balance Fluid, electrolyte correlation Dehydration Nutritional requirements Monitoring of nutrition Breast Feeding Interactive Session (journal club, seminars, home assignments, projects, participative learning) Total Teaching hours Systemic diseases of Neonate I Neonatal sepsis, severe infection due to aerobic and anaerobic bacteria, viruses, fungal and parasites,	04 09 07 06 04 04 04 04 18 32 90	30	

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	Neonatal Diarrhoea	02	
	Jaundice	08	
	NEC	07	
	Bowel obstruction	02	
	Abdominal surgery	02	
	Interactive Session (journal club, seminars, home	34	
	assignments, projects, participative learning)		
	Total Teaching hours	90	30
Unit -4	Systemic Diseases of Neonate II	70	
UIIIt -4	Respiratory Diseases of neonate	04	
	Neonatal Seizures	04	
	Intracranial Bleed	04	
	Hypoglycemia	02	
	Meningitis	04	
	Anemia, Bleeding Neonate	02	
	Birth Asphyxia	05	
	IEM	02	
	ROP	01	
	Disorders of sex developments	01	
	INTERVENTIONS AND PROCEDURES		
	Endotracheal intubation & LMA	04	
	Maintenance of airway	04	
	Securing central line	02	
	Emergency cricothyrotomy	03	
	Managing mechanical ventilation	06	
	Basic interpretation of X-rays,CT/MRI, ABG	02	
	Bladder catheterisation	01	
	Placement of intercostal tube	02	
	Placement of gastric tube	01	
	Arterial connulation for monitoring & ABG	01	
	Venous cannulae and techniques	01	
	Methods of sterilization	01	
	Asepsis and Theatre techniques	01	
	Interactive sessions (journal club, seminars, home	20	
	assignments, projects, participative learning)	0.0	_
	Neonatal Resuscitation	06	_
	Training NALS TOTAL TEACHING HOURS	90	30
	Total Teaching hours	360 hrs	120 hrs
	Total Teaching Hours	300 1118	120 1118

Total teaching hours for theory will be 360 hours. Total credits earned by the students will be 120.

Practical Session

Unit	Topic to be covered	Demonstra tion	Hours for observat ion	Hour s for hands on traini ng	Hours for assisted performa nce	Hours for independ ent performa nce	Tot al hou rs	Credit hours allocat ed
UNIT ONE	ECG machine & recording of ECG	2	1	1	1	5	10	
	ABG machine recording & interpretati on of reports	4	2	2	2	20	30	
	Bed side monitors, warmer, phototherap	10	10	10	10	40	80	
*	Ventilators	10	10	10	10	60	90	
	TOTAL HOURS						210	70
UNIT - Two	Endotrache al intubation	10	20	20	20	50	120	
	Maintenanc e of airway	10	10	10	5	15	50	
	Securing central line	5	5	10	5	15	40	
	TOTAL HOURS						210	70
UNIT THR EE	Emergency cricothyrot omy	10	10	5	5	30	60	
	Placement of PA, PICC catheter	10	5	5	5	5	30	
	Ventilators and Managing mechanical ventilation, in diseases	10	10	10	20	50	100	

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	Basic interpretati on of X- rays,CT/M RI, ABG	5	02	02	01	10	20	
	TOTAL HOURS						210	70
UNIT FOU R	Bladder catheterisat ion	02	01	01	02	04	10	
	Placement of intercostal tube	10	10	10	10	40	80	
	Placement of gastric tube	02	02	02	04	10	20	
	Arterial connulation for monitoring & ABG	10	10	10	10	20	60	
	a) Venous cannulae and techniques b) Methods of sterilization	05	05	10	10	10	40	
	TOTAL HOURS						210	70
	Total Hours & Credits						840	280

The students will be assessed at the end of unit one & unit two as well as unit three & four by formative evaluation.

Total teaching hours at end of unit one & unit two will be 420 hours.

Total teaching hours at the end of unit three & four will be 420 hours.

CGPS:-

The students will be evaluated on CGPS system. The 9 point scale will be used for evaluation. The details of calculations of credits will be as follows

Percentage secured	Grade	Credits on 9 Point
by student		Score
90 - 100	A+	9.0
80 - 89	A	8.0
70 - 79	B+	7.0
60 – 69	В	6.0
50 – 59	C+	5.0
40 – 49	С	4.0
30 – 39	D+	3.0
20 – 29	D	2.0
10 – 19	Е	1.0
Less than 10	F	00

Student should secure at least 5.0 credits in each activity. They should get at least 30 credits, of which 20 credits should be from bypass mechanics.

Reference-

- 1. Nelson Textbook of Paediatrics 21st Edition
- 2. Textbook of Paediatrics by Suraj Gupte
- 3. Manual of neonatal medicine by Cloherty 6th Edition
- 4. Neonatology by Avery 8th Edition