



BLDE

(DEEMED TO BE UNIVERSITY)

Declared as Deemed to be University u/s 3 of UGC Act, 1956

The Constituent College

SHRI. B. M. PATIL MEDICAL COLLEGE, HOSPITAL & RESEARCH CENTRE, VIJAYAPURA

DEPARTMENT OF PHYSIOLOGY

Ref. No. Phy/2019-20/

Date : 21-03-2019

To,
The Registrar,
BLDE University
BIJAPUR-586103.

Sub : Information regarding Proceedings of BOS meeting in Physiology.

Respected Sir,

BOS meeting in Physiology was held on 21-03-2019 (Thursday) between 9.30am to 11am in the chamber of HOD of Physiology.

The gist of proceedings during the meeting are as follows:

- Minutes of previous meeting (held on 09-10-2018) were confirmed.
- List of Examiners (UG and PG) in Physiology was reviewed and accepted.
- Lists of Ph.D and PG guides in Physiology were reviewed and accepted.
- Draft of Pre Ph.D. course work was reviewed and accepted.
- Progress reports of Ph.D scholars were reviewed and accepted.

Question Papers vs Results :

9 Students appeared for University Examination in Physiology in January 2019. Out of which 02 Students belonged to 2012batch, 01 Student belonged to 2015 batch and 06 Students belonged to 2017batch. 06Students from 2017batch got through the Examination. Remaining 03 Students who did not appear for the exam are supposed to appear for University Exam in July 2019. External Member was very happy about University Results of I MBBS in Physiology. As per the opinion of External BOS Member, University Physiology theory question papers were appropriately designed.

- Performance of the Students of I MBBS 2018-19batch was also discussed. In 2nd I.A. Examinations, Out of 150 Students, 147 appeared for the exam. Out of which, 110 Students passed, 25 Students scored in the range of 35 to 44 % and another 15 Students scored less

Smt. Bangaramma Sajjan Campus, B. M. Patil Road (Sholapur Road), Vijayapura - 586103, Karnataka, India.

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than 35%. Around 15 Students are having joint attendance less than 75%. He suggested to counsel the students and help them in improving their attendance and performance. The concerned mentors should give proper guidance to vulnerable students to bring up to the level of expectation.

The draft of modified PG Syllabus was discussed and fully accepted by the external member. It was prepared keeping in view of competency based medical education for the PG course as per latest MCI guidelines.

- Modified draft of UG Curriculum as by the CBME- MCI. Pattern of Examination according to the modified Basic Curriculum CBME was discussed and accepted.

Teaching Hours total is - 525 hrs.

1. Theory didactic Lectures - 160 hrs.

2. Tutorials + Group Discussion/ Integrated learning/ Practical s- 310 hrs

3. Self Directed Learning (SDL) - 25 hrs

4. Early clinical exposure(ECE) - 30 hrs

5. Computer assisted learning: Includes

(i) Amphibian nerve - muscle experiments and interpretation of graphs

(ii) Amphibian cardiac experiments and interpretation of graphs

6. External Examiner suggested that introduction of MCQ (20%) to all 150 students of 2019-20 batch, suggested that MCQs can be made online after discussion with IT department. So that it can be done as paperless. Other members also agreed for the same.

7. Modification in Practical exams was done according to CBME, discussed with external member and accepted by all the BOS members.

Practical –I: (20Marks) a) Clinical examination-I (CNS –Sensory/Motor Reflexes/ Cranial Nerve)-15

b) Chart : Clinical Case History -05

Practical –II: (20Marks): a) Clinical Examination-II (CVS/RS) : 15Marks.

b) Clinical Examination – General Physical exam or Abdomen examination: 5Marks.

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Practical – III : (20Marks) : Human experiments(15)Marks + Amp. Charts (5) Marks

Practical – IV: (20Marks): Hematology (15) Marks + Clinical problems (5) Marks

Along with External Member (Dr. Salim A Dhundasi), following staff members were present during meeting.

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Sl.No.	Name of the staff	Designation
01	Dr. Manjunatha Aithala	Chairman,
02	Dr. Sumangala Patil	Member
03	Dr. K.K.Das	Member
04	Dr. Lata Mullur	Member
05	Dr. S.M.Patil	Member
06	Dr. Jyoti Khodnapur	Member
07	Dr. Satish G. Patil	Member

Thanking you,

Yours Faithfully

Dr. Manjunatha Aithala

Prof. and Head

Dept. of Physiology

**BLDE(DU) Shri B.M.Patil Medical
College, Hospital & R.C.
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Changes made in MD Physiology Curriculum 2019:

Sl. No	Content	Existing	Changes Made
1	Goals	As per previous pattern	i. A competent Physiologist, who would provide high quality health care and advance the cause of science through research and training . ii. A good medical teacher in Physiology, Practicing the required skills of teaching and able to render appropriate advice/service to clinicians as and when required.
2	Objectives	As per previous pattern	a. Conduct such clinical and experimental research, as would have a significant bearing on human health and patient care. b. Interact with other departments by rendering services in advanced laboratory investigations and relevant expert opinion. c. Participate actively in various workshops/seminars/journal clubs/demonstration in the allied departments, to acquire various skills for collaborative research. d. <u>Contribute to society by imparting physiological understanding of health problems.</u> Plan a research study and conduct basic and clinical systemic investigations

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			<p>e. Demonstrate self-awareness and personal development in routine conduct. (<i>Self-awareness</i>)</p> <p>f. Communicate effectively with peers, students and teachers in various teaching-learning activities. (<i>Communication</i>)</p> <p>g. Demonstrate Due respect in handling human body parts & cadavers during dissection (<i>Ethics & Professionalism</i>) Humane touch while demonstrating living surface marking in subject/patient (<i>Ethics & Professionalism</i>) Acquire capacity of not letting his/her personal beliefs, prejudices and limitations come in the way of duty. Appreciate the issues of equity and social accountability while exposing students to early clinical exposure (<i>Equity and social accountability</i>)</p>
3	Course Content	Clinical cases were less given less importance	More Clinical cases were added as required in the specific chapters Interpretation of computerized amphibian and mammalian graphs are added
4	Teaching-learning methods	Problem based learning Flipped class room learning were not	Problem based learning Flipped class room learning added to curriculum

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		present in previous curriculum	
5	Formative assessment	OSPE was not present in previous curriculum	OSPE is included in the present curriculum
6	Suggested changes in summative assessment	MCQ were not included	MCQs are added

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