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The Constituent College

SHRI. B. M. PATIL MEDICAL COLLEGE, HOSPITAL & RESEARCH CENTRE, VIJAYAPURA

**Department of Pediatrics**

Date: 18/04/2019

Ref No: Department of Pediatrics

To  
The Registrar  
BLDE (deemed to be University)  
Shri.B.M.Patil.Medical College Hopital & RC Vijaypur

**Sub: Minutes of Board of Studies Meeting**

Respected Sir.

Board of Board of Studies Meeting was conducted on 10-04-2019.in the Dept, of pediatrics. at 10:00Am to 12:00Pm. Following members attended the meeting

Sl. No	Member Name	Designation
01	Dr. S. V. Patil.	Prof & HOD Chairperson of BOS of pediatrics
02	Dr. Vinod Ratageri.	External BOS Member, Professor of pediatrics KIMS, Hubballi (Ext)
03	Dr A.S. Akki	Professor Member
04	Dr. R. H. Gobbur	Professor Member
05	Dr. S. S. Kalyanshettar	Professor Member
06	Dr. M. M. Patil	Professor Member
07	Dr. Ravi Baradol	Accost Professor Member
08	Dr.Anil Kumar. Sajjan.	Asst. Professor Member

  
Prof & HOD  
Department of Pediatrics

Smt. Bangaramma Sajjan Campus, B. M. Patil Road (Sholapur Road), Vijayapura 586103, Karnataka, India  
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Date; 10-04-2019

Time 10-00Am to 12pm.

Venue; HOD Chamber, Dept of Pediatrics

Agenda :

1. Confirmation of the minutes of the previous meeting .
2. Revision of UG and PG Medical Curriculum.
3. Curriculum of Allied Course.
4. New Course.
5. Review of Existing Course .
6. Review of Ph.D programmes.
7. Recognition of ph,D guide / PG Teachers.
8. Question papers Vs results analysis .
9. Preparation of Curriculum on Ares of Specialization for Pre- Ph.D . Examination (Background paper)
10. Review of progress reports of Ph.D. scholars
11. Panel of Examiners .
12. Any the matter with the permission of the chair .

**Prof & HOD**

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**Department of Pediatrics**

**Minutes of BOS Meet**

**Date: 18/04/2019**

1) Head of Department. Welcomed the External BOS Member for the meeting

The minutes of previous BOS meeting were read and confirmed

2) Publications and academic activities of the department were presented and well appreciated by the External BOS member

3) The recent changes as per MCI CBME guidelines made in curriculum for the post graduates was discussed and external BOS member suggested to conduct one lecture (theory) class once in a month for postgraduates by the faculty along with other ongoing academic teaching.

4) It was discussed to introduce structured assessment for post graduates with structured questionnaire method at the end of each clinical posting

5) External BOS member suggested forming structured questionnaire format to assess the cognitive and affective domain of post graduates teaching

6) Revision of undergraduate curriculum according new MCI AETCOM guidelines was discussed.

7) It was suggested to start one year fellowship (IAP) course in pediatric intensive care & to start Human Milk Banking.

8) Question paper Analysis was discussed.

9) Result Analysis was discussed.

10) Discussion regarding organizing IAP sponsored workshop was done.

11) Meeting was concluded with vote of thanks

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**MD Curriculum changes made of pediatric dept in prescribed format 2019**


Sl. No	Content	Existing	Changes Made
01	Goals	The postgraduate course M.D. (Paediatrics) should enable a medical graduate to become a competent specialist, acquire knowledge and skills in educational technology for teaching medical, dental and health sciences and conduct research in bio-medical science.	A post graduate student after undergoing the required training should be able to deal effectively with the needs of the community and should be competent to handle the problems related to his specialty including recent advances. S/He should also acquire skills in teaching of medical/para- medical students.
02	Teaching – Learning methods	Case Discussion : Once in a week Journal Club : Once in a week Seminar : Once in a week CPC : Once in a month Mortality meeting: Once in a month	Case Discussion : Once in a month Journal Club : Once in a week Internal department case or Seminar : Once in a fortnight CPC : Once in a month Mortality meeting : Once in a month
03	Formative assessment	Annual written test once per year	<b>Quarterly assessment during the MD training should be based on:</b> 1. Journal based / recent advances learning 2. patient based/ Laboratory or skill based learning 3. Self directed learning and teaching 4. Departmental and interdepartmental learning activity 5. External and Outreach Activities/CMEs 6. OSCE once in 6 months
04	Suggested changes in summative assessment	Paper-I Fetal & New born  Paper-II General pediatrics I  Paper-III General pediatrics -II Paper-IV - Ambulatory (OPD) Paediatrics, Community and Social Paediatrics, Emergency and Critical Care Paediatrics  <b>Practical/clinical and Oral/viva voce examination</b> Case-I Case-II	<b>Paper I:</b> Basic sciences as applied to Paediatrics <b>Paper II:</b> Neonatology and community Paediatrics <b>Paper III:</b> General Paediatrics including advances in Paediatrics relating to Nutrition, Growth and Development, Immunization, Infectious disease, Genetics, Immunology, Rheumatology, Psychiatry and Behavioral Sciences, Skin, Eye, ENT, Adolescent Health, Critical Care, Accidents and Poisoning <b>Paper IV:</b> Paediatric Medicine including advances in Paediatrics relating to Neurology and Disabilities, Nephrology, Hematology and Oncology, Endocrinology, Gastroenterology and Hematology, Respiratory and Cardiovascular disorders Practical/clinical and Oral/viva voce examination

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	<b>Case-III</b>	Case-I Case-II ( Newborn) Case-III
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