



BLDE

(DEEMED TO BE UNIVERSITY)

Declared as Deemed to be University u/s 3 of UGC Act, 1956

The Constituent College

SHRI. B. M. PATIL MEDICAL COLLEGE, HOSPITAL & RESEARCH CENTRE, VIJAYAPURA

BOARD OF STUDIES IN ANAESTHESIOLOGY

Conducted on 25th March 2019

MINUTES

1. BOS (Anaesthesiology) meeting was held on 25/03/19 at 11-30 am at BLDEU.

2. The following were present.

- | | |
|---------------------------|-------------------------------------------------------------------------------------|
| a) Dr.D.G.Talikoti. | Chairman |
| b) Dr.Kalpana.R.Kulkarni. | External Member, Prof & HOD Anaesthesiology
D.Y.Patil. Medical college,Kolhapur. |
| c) Dr.Vidya.Tambake. | Member |
| d) Dr.R.R.Kusugal. | Member |
| e) Dr.Sridevi.M.M. | Member |
| f) Dr.Shivanand.L.K. | Member |
| g) Dr.Basavaraj.Patil. | Member |

3. Minutes of last BOS meeting held on 21-04-18 were discussed & approved.

4. Following points were discussed.

A) Changes & Modifications in PG curriculum were discussed & approved with below changes

- b) External member told that in their college 4th & 6th term MBBS students are posted for 3 weeks each in Anaesthesiology & classes are conducted in 7th term same thing may be considered here.
- c) The progression of value added courses(VAC) were discussed.
- d) Biometrics for students & teachers in strictly followed every where- same should be the norm.
- e) Fellowship & certificate courses may be started in Neuroanaesthesia, Labour analgesia, paediatric anaesthesia & Pain management. But recognition by statutory bodies is presently not there.
- f) Question paper Vs Results were analysed & found satisfactory, Question paper pattern in

Smt. Bangaramma Sajjan Campus, B. M. Patil Road (Sholapur Road), Vijayapura - 586103, Karnataka, India.

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College: Phone: +918352-262770, Fax: +918352-263019, E-mail: bmpmc.principal@bldedu.ac.in

REGISTRAR

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D.Y.Patil Medical college in as follows.

First three papers -10 Question x10 marks

Last paper – 4 Question x 25 marks

For formative exams MCQ pattern should be adopted to familiarise students to answers MCQs.

- g) Guest lectures should be arranged frequently at least once a month. Subjects need not be narrowed to syllabus only Talks on Mobile Application, Net Banking Yoga, Investments, stress busting power yoga, ICT etc can be arranged.

PG curriculum

Content	Existing	Changes made
Goals	To achieve skills expected of an anaesthesiologist.	To achieve competencies expected of a competent specialist/ consultant
Objectives	Objectives are stated nonspecifically	Objectives represented under the headings of the domains they belong to .
Course content	<p>1.Basic- Histry, Anatomy, Physiology, Pharmacology, Are in border terms.</p> <p>2. Applied medicine.</p> <p>3. Electornics & computer.</p> <p>4. Principles & Practice of Anaesthesia in all the surgical braches.</p> <p>Different methods of anaesthesia techeniques.</p> <p>Complications</p> <p>Knowledge of specific anaesthesia techniques are in broader terms</p> <p>Affective domain</p> <p>Basic skills, Anaesthesia , Critical care , emergency room , and pain alleviation procedures.</p>	<p>Biochemistry added</p> <p>Physics –Able to demonstrate knowledge.</p> <p>-Basic life support and advance life support in both ---cardiac & trauma.</p> <p>-Knoledge of sterilization</p> <p>-Prevention of cross infection</p> <p>-Interpret-ECG and ABG.</p> <p>-Rational use of blood & its components.</p> <p>-All specific techniques are mentioned. Details are mentioned.</p> <p>-Mentioned in more details like- Hypotensive, G.B.syndrome, Terminally ill do not resuscitate and so on.</p> <p>Details and specific</p> <p>a. Able to be a perioperative physician</p> <p>b. Ability in performing-equipment check, preparation of table, identification airway, failed intubation drill, Fluid management, ECG, ABG, and capnograph interpretation.</p> <p>Anaesthesia for trauma, outside operative</p>

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		room Postoperative care unit Recovery scoring Understanding spectrum of critical illness needing ICU admission. Pain-assessment classify the type. WHO treatment ladder Demonstrate practice of Regional ,Thoracic, Cardiovascular, Paediatric, Neuro and transplant anaesthesia.
Teaching – learning methods	1. Seminar, Journal club, pedagogy, ‘How I Do It’, Pro & Con Sessions, Case discussions. 2. Allied Speciality postings- ICU, SICU,	<u>Additions</u> Roleplays, video shows, cinemeducation address communication skills . ‘Three minute paper’ for assessing e- learning activities webinars and online lectures. Final yr PG must be able to teach UG and Interns. Pediatric ICU
Formative assessment	Written test- Yearly DOPS-one per term	Written tests- One per term. PG Appraisal as per MCI checklist- Quarterly


Professor & HOD
Dept. of Anaesthesiology
BLDE (DU) Shri B.M.Patil
Medical College Hospital &
Research Centre, Vijayapura



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