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SHRI B. M. PATIL MEDICAL COLLEGE, HOSPITAL & RESEARCH CENTRE, VIJAYAPURA

1.1.2 Minutes of relevant Academic Council/BoS meetings

MBBS (Phase-II) 2019 curriculum revision minutes of relevant BoS meetings.

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BOARD OF STUDIES (PATHOLOGY)

Minutes of the BOS Meeting

Date: 27.09.2019

Time: 10.30 AM to 1.00 PM

Venue: Board Room, BLDE (Deemed to be University)

Dr. Surekha U. Arakeri, Chairman, welcomed all BOS members and opened for discussion the points as per agenda.

1. Confirmation of the minutes of the Previous BOS meeting: The minutes of the previous BOS Meeting held on 23.03.2019 was read out & confirmed.

2. Agenda on CBME curriculum was taken for discussion:

- a. The members were informed that one faculty has undergone training at nodal center & is member of CBME Curriculum committee;
- b. Three faculty members have undergone training in CBME workshop conducted under supervision of nodal center MCI observer, at BLDE (DU) Shri B.M. Patil Medical College Vijayapur;
- c. And rest of the faculty members have undergone sensitization programme.
- d. CBME Time table schedule for Phase II is prepared and circulated to the second phase departments. Objectives drafted with the help of and contribution of all faculty members; the same will be sent to external BOS members for evaluation & feedback. Both external members agreed to it & suggested that a soft copy of the same can be sent for evaluation.
- e. The Board also discussed regarding internal assessment pattern and exam pattern.
- f. Analysis of feedback from various stakeholders was discussed and changes were suggested and accepted

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Sr No	Feedback	Action taken	Reference
1	Students		
	<ul style="list-style-type: none"> • UG- More exposure for clinical case discussion • Short research projects • Increased frequency of written tests ,OSPE exercises ,viva voces & tutorials, MCQ tests, Quiz • Practical classes & discussions by senior faculty 	<ul style="list-style-type: none"> • Students are encouraged for ICMR,BLDE university proects • Frequency of MCQ tests ,quiz increased • Practical classes & discussions by senior faculty started • 	Changes accepted for revision
	<ul style="list-style-type: none"> • PG- More hands on training for techniques like bone marrow aspirations • Exposure regarding maintenance of hematology & Biochemistry analyzers • Increase frequency of slide tests, seminars on general Pathology, discussion on gross Pathology 	<ul style="list-style-type: none"> • Value added course for BM biopsy and cadever based BM biopsy workshop • Exposure regarding maintenance of hematology & Biochemistry analyzers started • Already in place 	Changes accepted for revision
2	<ul style="list-style-type: none"> • Alumni- Instead of continuous theory papers a day gap between each to improve performance • More case scenarios can be added & slides can be reduced • There should not be much time period gap between theory & practical exam (Max 7 days) • A days continuous exam time table is hectic 	<ul style="list-style-type: none"> • More case scenarios are added • Discussed in BOS 	<ul style="list-style-type: none"> • Suggested Discussion with COE

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3	<ul style="list-style-type: none"> • Peers- Biochemistry posting for 2 weeks • Microbiology & immunology posting for 2 weeks 	Already included in the curriculum	-
4	Staff		
	<ul style="list-style-type: none"> • UG- MCQ test at the end of each topic • Reasoning questions should be framed • Practicals should be taught as procedural steps • Grievance cell for students • More stress on clinicopathological case scenario • OSPE should be practised • Student seminars guided & conducted by senior faculty • Evaluation should include participation in seminars, short projects, participation in Quiz • Integrated teaching on topics like Diabetes mellitus, anaemia. 	<ul style="list-style-type: none"> • Included in time table • Grievance cell/mentor ward started • Seminars are guided by senior faculty • Participation in seminar, projects are given additional weightage for internal assessment • Integrated topics are included for ug teaching 	
	<ul style="list-style-type: none"> • PG- Theory classes for PGs by staff • Clinical case discussion • System wise slide tests • Mock examination at the end of term 	<ul style="list-style-type: none"> • Already in place • Cpc in pathology and other departments • Started • Preliminary exam 	Changes accepted for revision


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Revision of syllabus and proposed changes in new UG curriculum

	2016	2020
Course Content – Theory	Teaching schedule theory specified with topics for various teaching- learning methods like case discussion, seminars, group discussion, self study, interactive session & problem based learning	CBME syllabus with more vertical and lateral integration

3. Curriculum of allied courses:

- Dr. Savitri N. M. informed the Board that the revised curriculum has been sent in November 2018.
- Dr. Arvind Patil, Dean Faculty of medicine & Principal B. M Patil Medical college Hosp & Research center attended the meeting and suggested to replace histo-technician course with BSc-MLT course.
- External BOS member shared information regarding the process of implementation of the BSc-MLT course; the course being of four years with three years of study & one year active internship in pathology department; during active internship period they may be paid stipend & can be utilized for our routine section work.

4. Review of existing courses: The Board was informed that existing courses both UG and PG are doing well.

5. Review of PhD Programme:

- The final progress report of first PhD candidate Dr. Mahesh Kumar U is yet to be finalized.
- Two candidates from 2014 batch have submitted eighth progress reports (Dr. Anita Javalgi, Dr. Saeed Yendigeri). They have completed research work and data analysis.
- PD. Surekha Hippargi faculty of the parent department, 2017 Batch has submitted sixth progress reports of project.
- Two faculty Dr. Vijayalaxmi Patil and Dr Satish Arakeri have registered for PhD in the year 2019

6. Recognition of PhD guide/PG teachers:

- The Board was informed that Dr. Vijayalakshmi Patil has been recognized as P.G. guide.

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- b. It was also informed that Dr. Savitri M.N. is eligible to be a PG guide; hence the Board suggested that she should apply for PG guide recognition to the university.


7. Question Paper and Result Analysis:

- a. The Board was informed that ten Postgraduate Candidates appeared for examination in April 2019 and all cleared the examination.
- b. In the feedback taken by these postgraduates on question paper, it was suggested by these Postgraduates that recent advance related questions should be in all four papers & not only in forth paper.
- c. During this discussion it was informed by internal members that PG students have been deputed to Anand Diagnostic Center, Nizams Institute and Nimhans Institute for the anicillary techniques study exposure such as electronic microscopy & flow cytometry
- d. Dr. Arvind Patil, Dean Faculty of medicine & Principal B. M Patil Medical college Hosp & Research center suggested that before going to external posting Post graduates should be given structured programme of that posting. He also suggested that posting at Anand Diagnostic Centre can be cut down after one year. He also suggested that faculty may be deputed to Anand Diagnostic Laboratory &/or other leading Corporate Laboratories to study the latest develop0

Meeting concluded following vote of thanks by Prof and HOD Dept of Pathology.

Following members attended the meeting -

1. Dr. Shantveer Uppin (External member)
2. Dr. Malathi M (External member)
3. Dr. Surekha. U. Arakeri - Chairman
4. Dr. R .M. Potekar
5. Dr. Surekha. B. Hippargi
6. Dr. Mahesh Karigoudar
7. Dr. Prakash Patil
8. Dr. Vijayalaxmi Patil
9. Dr. Savitri M.N.
10. Dr. Sneha Jawalkar


Prof. & HOD
 Chairman BOS
 Dept. of Pathology
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Department of Microbiology

Minutes of B.O.S. meeting conducted on 30.11.2019.

B.O.S meeting of Microbiology was held on 30.11.2019 at 10:30 A.M. in the Board room of BLDE University, following members attended the meeting.

- | | |
|-----------------------|---------------------------------------|
| 1. Dr Aparna Takpere | - Chairman B.O.S Microbiology |
| 2. Dr.P.R.Shahapur | - Member B.O.S |
| 3. Dr A G Sajjan | - Member B.O.S |
| 4. Dr Basavaraj M C | - Member BOS |
| 5. Dr.Smitha. Bagali | - Member B.O.S |
| 6. Dr.Jyoti P | - Member B.O.S |
| 7. Dr. Rahul Dhodpkar | - External member, B.O.S Microbiology |

Confirmation of the minutes of previous meeting was passed.

Curriculum of allied courses and new courses –The external members of BOS suggested culture techniques in Microbiology for technicians as new courses Molecular biology Course for technicians. The Chairperson briefed about the proposal to start ‘BSc in Microbiology’ study programme from the academic year 2020-2021. The member’s discussed about the CBCS curriculum, academic and physical infrastructure available, fees structure, seat intake and other related aspects in detail and accepted the proposal. Further the board collectively suggested taking the approval of Academic Council and Board of Management.

Review of existing courses: P.G. Curriculum –

No Major changes were suggested by the BOS External Member, but suggested Media Preparation exercise again

U.G. Curriculum

Hand washing by the U G students after every practical class was suggested as the best practice. CBME curriculum was discussed in the BOS Meeting with the external BOS member Dr. Rahul Dhodapakar. The Staff members Dr.P.R.Shahapur & Dr.Smitha. Bagali underwent training for the same. Dr. Rashmi Karigoudar was made in-charge for the CBME timetable.

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Review of PhD Programs:

the PhD progress reports will be reviewed every six months. Two PhD scholars have submitted their final synopsis to PhD committee.

Question paper Versus result analysis

Question paper & result analysis of M.B.B.S Students Phase II appeared in July 2019 was analyzed. Question papers were found to be adequate. The result analysis was as follows

Total allotted for the examination:-

Candidates absent – 17

Appeared for the examination: 89

Pass- 32 (44.44%)

Fail- 40 (55.56%)

Review of panel of examiners: Panel of internal and external examiner was reviewed by all B.O.S. members and approved by the members.

Dr. Rahul Dhodapakar the external B O S member delivered a guest lecture on Laboratory diagnosis of viral infections with special emphasis on dengue fever diagnosis

Professor & Head
Department of MicroBiology
BLDE (Deemed to be University)
Shri B.M.Patil Medical College
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UG Curriculum 2020 Revision (MICROBIOLOGY)

Sl. No	Content	Existing	Change made
1	Goals	<p>Goals:</p> <ol style="list-style-type: none"> Globally competitive centre of excellence in infectious disease diagnosis and research To produce next generation of global leaders in infectious disease. To produce highly skilled & competent microbiologist to face emerging infectious disease threats To support our national needs of infectious disease diagnosis, outbreak investigations and preventive measures. 	<p>Goal introduced:</p> <ol style="list-style-type: none"> To impart knowledge of the basic principles of bacteriology, virology, mycology, immunology and parasitology including the nature of pathogenic microorganisms, pathogenesis, laboratory diagnosis, transmission, prevention and control of diseases common in the country.
2	Objectives	As per previous pattern	<p>Objective added:</p> <p>Attitude and communication skills</p> <p>At the end of the course the student should be able to:</p> <ol style="list-style-type: none"> Communicate effectively with peers and teachers in small group teaching learning activities. Demonstrate the ability to work effectively with peers in a team.
3	Course	As per previous pattern	As per the "Competency based Undergraduate

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	Content		Curriculum for the Indian Medical Graduate 2018: Medical Council of India												
4	Teaching-Learning methods	Teaching schedule theory specified with topics for various teaching-learning methods like lecture, seminars, group discussion, tutorials & self study	<p>Teaching schedule theory specified with topics for various teaching- learning methods like lecture, Practical, small group discussion, Self directed learning, Integrated teaching, DOAP session, AETCOM, Case discussion</p> <table border="0"> <thead> <tr> <th>Teaching Learning Methods</th> <th>Teaching Hours</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>70 hrs</td> </tr> <tr> <td>Practical</td> <td>55 hrs</td> </tr> <tr> <td>Small group teaching/Tutorials/Group Discussion</td> <td>52hrs</td> </tr> <tr> <td>Self Directed Learning (SDL)</td> <td>10 hrs</td> </tr> <tr> <td>AETCOM</td> <td>3 hrs</td> </tr> </tbody> </table> <p>Innovative Teaching methods: Students will follow up the patients admitted in our teaching hospital to assess the therapeutic benefit received by them after Antibiotic sensitivity test report and correlate the report with the cases (ex-Staphylococcus aureus isolated in laboratory correlated with cases like abscess, folliculitis in surgery department)</p> <p>2.Students shall visit CSSD and biomedical waste management section.</p> <p>Curricular enrichment: 1.The students in the 2nd trimester of Phase II will be taken to the Molecular laboratory for giving the first hand exposure about PCR.</p>	Teaching Learning Methods	Teaching Hours	Lectures	70 hrs	Practical	55 hrs	Small group teaching/Tutorials/Group Discussion	52hrs	Self Directed Learning (SDL)	10 hrs	AETCOM	3 hrs
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5	Formative assessment	As per previous pattern	
			<p>Minimum number of assessment: Three including the Preliminary examination. Calculation of Internal Assessment:</p> <p>Theory (Maximum Marks) Practical (Maximum Marks)</p> <p>Term and Theory Papers 50 Day to day assessment/seminars/research project 10 Total 60</p> <p>Practical (Maximum Marks) Practical & Viva 15 Journal/Record 05 Total 20</p> <p>Topic distribution for internal assessment examinations</p> <p>IA- 1 Topics : General microbiology and immunology Marks : 50 Question types : Long Essay Questions 10 marks x 1 Short Essay Questions 5 marks x 3 Short answers Questions 3 marks x5 MCQ's 1 mark x 10</p> <p>IA-2 Topics : Infections of blood stream and cardiovascular system, gastrointestinal tract and hepatobiliary system Infections of skin, soft tissue and musculoskeletal system, and central nervous system Infections of respiratory system, genitourinary and sexually- transmitted</p>

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			<p>infections, hospital infection and control, zoonotic and Miscellaneous</p> <p>Marks & Question Types : Same as IA-1</p> <p>Preliminary (paper I & II) : Topics : IA- 1 & IA-2 Marks : 200 Question types : Same as university Examination. Practical: IA- 1 Topics: 1. Spotters , 2. Gram staining Marks : 25 Viva Voice : 20 Marks</p> <p>IA- 2 Topics:1. Acid fast staining.2) Stool examination 3) Hospital infection control (hand hygiene, biomedical waste). Marks: 25 Viva Voice: 20 Marks</p> <p>Preliminary Exam:</p> <p>Topic : Spotters, Gram staining, Acid fast staining ,Stool examination Hospital infection control (hand hygiene, biomedical waste), Clinical microbiology applied exercise Based on clinical infective syndromes such as (Infections of blood stream and cardiovascular system, gastrointestinal tract and hepatobiliary system, skin, soft tissue and musculoskeletal system, central nervous system, respiratory system, genitourinary system.</p>
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			Marks : 60 Viva Voice: 40 Marks
6	Suggested changes in summative assessment	As per previous pattern	<p>Theory (maximum marks). Paper I : 100 Paper II : 100 Total : 200</p> <p>Paper I: Topic: General Microbiology, Immunology, Infections of blood stream and cardiovascular system, gastrointestinal tract and hepatobiliary system.</p> <p>Paper II: Topic: Infections of skin, soft tissue and musculoskeletal system, central nervous system, respiratory system, genitourinary and sexually transmitted infections, hospital infection and control, zoonotic and miscellaneous.</p> <p>Question types: Multiple choice question (MCQ): 20 X 1 = 20 Long essay questions (LEQ) : 2 X 10 = 20 Short Essay questions (SEQ) : 6 X 5 = 30 Short answer questions (SAQ) : 10 X 3 = 30 Total : 100</p> <p>Practical (maximum marks). Practical exam: 60 Viva Voice : 40 Total : 100</p>

Signature
Professor & Head

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Department of Microbiology
BLDE (Deemed to be University)
Shri. B. M. Patil Medical College
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DEPARTMENT OF FORENSIC MEDICINE & TOXICOLOGY

Ref.No: FMT/BOS/Dec/ 2019/

Date: 10-01-2020

Proceeding of Board of Studies meeting in the subject of Forensic Medicine & Toxicology dated 12th December 2019, At University board room.

Following members attended the meeting external Member.

Dr. Nagesh K. R. Prof & HOD. Department of Forensic Medicine & Toxicology, Father Muller Medical College, Mangalore.

Dr.D.G.Gannur, Prof & HOD, Dept of Forensic Medicine & Toxicology.

Dr.U.C.Nuchhi, Assoc. Prof, Dept of Forensic Medicine & Toxicology.

Dr.C.B.Bhuyyar, Asst Prof, Dept of Forensic Medicine & Toxicology.

Dr.V.M.Allagi, Tutor, Dept of Forensic Medicine & Toxicology.

Dr.Shrikant. B Tutor, Dept of Forensic Medicine & Toxicology

Agenda:

- Confirmation of the minutes of the previous meeting.
- Revision of UG and PG Medical curriculum.
- Curriculum of allied courses and value added course (ratify).
- New Courses.
- Review of existing courses.
- Review of Ph.D programmes.
- Recognition of Ph.D Guide / PG Teacher.
- Question paper Vs Result analysis.
- Preparation of curriculum on Area of specialization for Pre Ph.D examination (Background papers)
- Review of programs report of Ph.D. Scholars
- Panel of examiners.
- Any other matter with the permission of the chair.

Prof & HOD of Forensic Medicine and Toxicology, Chairman BOS, BLDEUniversity well come all the members. Last meeting proceeding dated 15th April 2019 were read and confirmed.

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Revision of the UG and PG Curriculum

Dr.D.G.Gannur, Prof & HOD informed the house that new UG curriculum and brief about the all the aspects of new curriculum, i.e. vertical integration with allied subject and request other members to kindly go through and give the opinion to the Chairman of BOS.

Curriculum of Allied Courses & Review of existing courses:

Dr.D.G.Gannur, Prof & HOD informed the house that about the ongoing allied courses.

New Programme : HOD briefed about the starting of new UG programme- 'BSc in Forensic Science' from the academic year 2020-21. He discussed about the about the academic and physical infrastructure available, curriculum CBCS and syllabus to be followed, seat intake, fees structure and other related aspects in detail and accepted the proposal.

Question paper analysis Vs Result analysis:

Dr.D.G.Gannur, Prof & Head, informed the house that result analysis, July 2019 and all the members appreciated the all the members smooth conducting the examination

Batch	Appeared	Distinction	1 st Class	2 nd Class	Pass Class	Fail	Total pass	%
Regular	19	--	03	05	05	06	13	68.42%
Repeater	32	--	--	--	14	18	14	43.95%
Overall Result	51	--	03	05	19	24	27	52.94%

Panel of examiners:

Dr.D.G.Gannur, Prof & HOD, informed the house that following are the list of external examiners to the our university and also inform through the new software we have requested update their details as per the university guidelines and also, Dr.D.G.Gannur inform the house that online updation of their C.V.

Any other matter with the permission of the chair:

Research project:

Six UG students they have taken STS projects and the presented in the KAMLSCON 2019 conference.



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New Mortuary complex at hospital premises, Dr.D.G.Gannur, Prof & HOD, inform the house new mortuary complex coming up at hospital premises and will be catering the Medico legal service to the society.

KAMLSCON-2019 Conference.

Dr.D.G.Gannur, Prof & HOD, President KAMLSCON 2019 has congratulated the staff members for untiring support for the success of KAMLSCON 2019 conference and also thank to Hon'ble Vice Chancellor, Dr.M.S.Biradar for their constraint support for the success of KAMLSCON 2019 conference, also thank to Dr.J.G.Ambekar, Registrar, for their constraint support for the success of KAMLSCON 2019 conference, also thank to Dr.Aravind V Patil, Principal, for their constraint support for the success of KAMLSCON 2019 conference.

The meeting was concluded with vote of thanks proposed by HOD, Forensic Medicine & Toxicology.

Chairman
Prof. & HOD,

Dept of Forensic Medicine & Toxicology
BLDE (Deemed to be University)
Shri B.M.Patil Medical College
Vijayapur-586 103

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DEPARTMENT OF FORENSIC MEDICINE & TOXICOLOGY

Sl. No	Content	Existing	Change made
1	Goals	As per previous pattern	The broad goal of the teaching undergraduate student in forensic Medicine is to produce a physician who is well informed about medico legal responsibilities in practice of medicine, He/she acquires knowledge of law in relation to medical practice, medical negligence and respect for codes of medical ethics.
2	Objectives	As per previous pattern	Knowledge- At the end of course student should able to do the medico legal practice, responsibilities, certification Skills – Diagnose & treat common emergency in poisoning, make a observation & interpret findings & able to practice medical ethics Integration – Department shall provide an integrated approach allied discipline like Pathology, radiology & forensic science & hospital administration and carry out medico legal responsibilities.
3	Course Content	As per previous pattern	HAL typing, DNA typing, Torture medicine, Biomedical waste rules 2000. Inorganic non metallic poisons-Phosphorous. Metallic poisons: Antimony, Nitrites, Arsenic. Vegetable alkaloids. Spinal poisons: Strychnine Paralytic agents. War gases and industrial gases: MIC. Sedatives: Chloral hydrate & bromides. Mechanical poisons, Drug dependence.
4	Teaching-Learning methods	As per previous pattern	AETCOM MODULE - Communication skills, Large group teaching, Small group teaching (SGT) (Small group discussions-SGD/Tutorials/Seminars/Case based learning sessions/Integrated teaching sessions/Practical), Self-directed learning (SDL) and Early clinical Exposure.
5	Formative assessment	As per previous pattern	MCQs/ seminars/assignments/ Case based learning tests, Early clinical exposure + Skill Certification+ Practical record
6	Suggested changes in summative	As per previous pattern	Multiple choice question (MCQ) Minimum FOUR MCQs should be CASE based, Structured Long essay questions (SLEQ) Minimum one case vignette based question (CVBQ), Short ESSAY questions (SEQ) Minimum two case vignette based questions (CVBQ), Short answer questions (SAQ) minimum one question on AETCOM module.

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Prof. & HOD,

Dept of Forensic Medicine & Toxicology
BLDE (Deemed to be University)
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Vijayapur-586 103



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DEPARTMENT OF PHARMACOLOGY

MINUTES OF B.O.S MEETING

Proceedings of meeting of the 16th Board of studies (Pharmacology) held on 03.10.2019 at

10.30AM in the University Premises. The following members were present:

1) Dr. A.A.Naikawadi	Prof. & HOD, & Chairman BOS
2) Dr. Anuradha A.V.	External Member
3) Dr. Anant Khot	Assoc. Prof. Member
4) Dr. Vasudeva Rao	Asst. Prof. Member
5) Mr. Gurudatta M	Lecturer Member

Dr. Anant Khot Assoc. Professor Pharmacology welcomed all members.

Agenda:-

- 1) Confirmation of minutes of the previous meeting.
Resolution –approved.
- 2) Revision of UG & PG medical curriculum:
UG Curriculum – Competencies in Pharmacology as per GMR were discussed in great details. The efforts of staff members were appreciated and external member took some examples for her reference.
PG Curriculum- All revisions made in PG curriculum was approved.
Resolution- accepted.
- 3) Curriculum of allied courses- External member suggested to explore the possibility of starting M Sc course in Pharmacology.
Resolution- accepted
- 4) New course (Value added courses) five value added courses were discussed in details.
Details were earlier discussed in department as well and emailed to external member for suggestions. External member suggested to start with following value added courses-
1) Bioethics 2) Medical writing and 3) Pharmacovigilance and drug safety.
All the necessary correction were done
Resolution- accepted.
- 5) Review Ph D programme- External member appreciated the progress of Ph D programme and suggested the selection of topics based on Innovative Technology.
Resolution- accepted.

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- 6) Recognition of Ph D Guide/PG teachers- External member was informed that Dr. Anant Khot has been approved as PG teacher for MD Pharmacology as per both UGC and BLDE (DU) Guidelines
Resolution- noted.
- 7) Question papers/VS results- External member expressed concerned over the result of repeaters batch and suggested to discuss previous years question papers and their answers. Resolution- accepted.
- 8) Preparation of curriculum for area of specialization for Ph D Examination (background paper) is in progress.
Resolution- Noted.
- 9) Review of progress reports of Ph D scholars- External member reviewed the progress reports of all the Ph D (Pharmacology) scholars and expressed satisfaction.
Resolution- noted.
- 10) Panel of examiners – External member was explained in details about selection of external examiners buy the University member expressed satisfaction.
- 11) Any other matter with permission of the chair.
External member suggested consultation with 2 or 3 neighbouring colleges before implementary new curriculum for II MBBS as per GMR Guidelines.
Resolution- accepted.

Meeting ended with thanks proposed by Mr. M. Gurudatta

21.10.2019


PROF. & HOD
Prof. & HOD

Dept. of Pharmacology
BLDE (DU) Shri B.M.Patil
Medical College Hospital & R.C.
Vijayapur-586103.


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DEPARTMENT OF PHARMACOLOGY

The changes made in UG curriculum were discussed in detail

Sl No	Content	Existing(2016)	Change made (undergraduate CBME 2020)
1	Goals	The broad goal of the teaching of undergraduate students in Pharmacology is to inculcate a rational and scientific basis of therapeutics.	No change: The broad goal of the teaching of undergraduate students in Pharmacology is to inculcate a rational and scientific basis of therapeutics.
2	Objectives	<ol style="list-style-type: none"> 1. Observe experiments designed for study of effects of drugs, bioassay and interpretations of the experimental data. 2. Students are also made to visit the wards and follow up the patients for the therapeutic benefit following the treatment& also report any adverse drug events. 	<ol style="list-style-type: none"> 1. To interpret the effects of various drugs in experimental animals by utilizing CAL 2. Demonstrate the appropriate setting of an IV drip in a simulated environment 3. Communicate with the patient with empathy and motivate the patients with chronic diseases to adhere to the prescribed management by the HCP
3	Course Content	<ol style="list-style-type: none"> 1. Adverse drug reactions 2. Bio-medical waste: types, potential risks and their safe management. 3. Convulsant and anticonvulsant effect in rats (Demo.) 4. Chemotherapy- 	<ol style="list-style-type: none"> 1. Describe and discuss the following: Essential medicines, FDC's, OTC drugs, Herbal medicines 2. Describe and discuss Pharmacogenomics and Pharmacoeconomics 3. Describe the basic aspect of Geriatric and Pediatric pharmacology 4. Demonstrate ability to educate public & patients about various aspects of drug use including drug dependence and OTC drugs 5. Describe and discuss dietary supplements and nutraceuticals 6. Describe and discuss the rational use of antimicrobials

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		Sulfonamides and Cotrimoxazole, Beta-lactams: Penicillins and Cephalosporins	<p>including antibiotic stewardship program</p> <ol style="list-style-type: none"> 7. Communicate with the patient regarding optimal use of a) drug therapy, b) devices and c) storage of medicines. 8. Describe the principles of Pharmacovigilance, to recognize and to report an ADR 9. Administer drugs through various routes in a simulated environment using mannequins 10. Demonstrate the correct method of calculation of drug dosage in patients including those used in special situations 11. AETCOM Modules 																																				
4	Teaching-Learning methods		DOAP sessions, Skill lab, small group Discussion, PBL																																				
5	Formative assessment	Tutorials, Written Questions, Assignments, Discussion	MCQs , Periodic test, Feed Back Project, Quiz, Seminar, Research Proposals																																				
6	Suggested changes in summative		<ol style="list-style-type: none"> 1. Three internal assessment examinations with 50% marks for eligibility for appearing final examination. 2. Maintenance of Log-book. 3. IA exams in practicals- 80% for academic content and 20% for day-to-day assessment. 4. Internal assessment will reflect as a separate head of passing at summative examination. <table border="1"> <thead> <tr> <th>Phase</th> <th colspan="4">For 1st & 2nd IA</th> <th colspan="4">Preliminary examination</th> </tr> <tr> <td>Second professional year</td> <td>Theo ry</td> <td>Practi cal</td> <td>Vi va</td> <td>Tot al</td> <td>Theo ry</td> <td>Practi cal</td> <td>Vi va</td> <td>Tot al</td> </tr> </thead> <tbody> <tr> <td></td> <td>100</td> <td>60</td> <td>40</td> <td>200</td> <td>P1- 100</td> <td>60</td> <td>40</td> <td>300</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>P2- 100</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>A) <u>Pattern for University examination</u> B) WRITTEN PAPER: 200MARKS.</p>	Phase	For 1 st & 2 nd IA				Preliminary examination				Second professional year	Theo ry	Practi cal	Vi va	Tot al	Theo ry	Practi cal	Vi va	Tot al		100	60	40	200	P1- 100	60	40	300						P2- 100			
Phase	For 1 st & 2 nd IA				Preliminary examination																																		
Second professional year	Theo ry	Practi cal	Vi va	Tot al	Theo ry	Practi cal	Vi va	Tot al																															
	100	60	40	200	P1- 100	60	40	300																															
					P2- 100																																		

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There shall be two theory papers of 100 marks each and duration of each paper will be of 3 hours.

Format of question paper will be as under

Type of Questions	Number of questions	Marks for each question
Essay type questions	02	10
Short Essay types questions	06	5
Short answer questions	10	3
Multiple choice questions	20	1

Topic wise division of paper I and II of second professional theory papers based on new MCI curriculum

Paper I	Competencies
General Pharmacology	PH 1.1 to PH 1.12, PH 1.56, 1.59, 1.60, 1.63 & 1.64, PH 2.4, 3.4 & 4.1
Autonomic nervous system	PH 1.13 to 1.15, PH 4.2
CNS & PNS	PH 1.17 to 1.23, PH 5.5 & 5.6
Autacoids	PH 1.16
Drugs acting on Respiratory system	PH 1.32 & 1.33

Paper II	Competencies
Cardiovascular system, Renal System	PH1.24, 1.26, 1.27, 1.28, 1.29, 1.30
Blood	PH1.25, 1.31, 1.35
GIT	PH1.34
Endocrine system	PH1.36, 1.37, 1.38, 1.39, 1.40, 1.41
Chemotherapy	PH1.42, 1.43, 1.44, 1.45, 1.46, 1.47, 1.48, 1.49,
Miscellaneous	PH

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			s	1.50,1.51,1.52,1.53,1.54,1.55,1.56,1.57,1.58,1.61, 1.62
ANS: Autonomic Nervous System, PNS:Peripheral Nervous System, CNS: Central Nervous System, GIT: Gastro Intestinal Tract, CVS: Cardio Vascular System.				

Resolution : Revision of UG Curriculum Accepted

Prof. & HOD
 Dept. of Pharmacology
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DEPARTMENT OF COMMUNITY MEDICINE

Ref. No.: D.Com.Med /244/19-20

Date:-28.03.2019

To,
The Registrar,
B L D E (Deemed to be University),
Vijayapura.

“THROUGH PROPER CHANNEL”

Sub: Minutes of Board of Studies Meeting.
Respected Sir,

Board of Studies meeting was conducted on 22.03.2019, in the Dept. of Community Medicine, at 10:30 am. Following members attended the meeting.

Sl.No.	Name of the BOS Members	Designation
1	Dr. Shailaja S. Patil	Prof. & HOD, Chairman of BOS of Community Medicine
2	Dr.Padmaja R. Walvekar	Professor and Head, Department of Community Medicine, J. N. Medical College, Belagavi, External BOS member.
3	Dr. M.C.Yadavannavar	Professor, member
4	Dr. Rekha S. Udgiri	Professor, member
5	Dr. M.R.Gudadinni	Assoc. Prof. member
6	Dr. Praveen Ganganahalli	Asst. Prof. member
7	Dr. Santosh D. Patil	Asst. Prof. member
8	Dr.Chandrika R. Doddihal	Asst. Prof.

Dr. Shailaja S. Patil, Prof. & HOD, Welcomed the External BOS member Dr.Padmaja R. Walvekar, Professor and Head, Department of Community Medicine, J. N. Medical College, Belagavi, for the BOS meeting.

Minutes of the previous meeting were read & approved by all the members of the committee.

This Meeting agenda was mainly focused on discussing revised PG curriculum for the year 2019 & next steps for MCI stipulated UG curriculum implementation.

UG Academic activities:

- For implementation of New MCI stipulated UG curriculum External BOS

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Member told to start with writing objectives for each topic in the department level, so that number of hours can be estimated for each topic & plan for Integrated Teachings.

- For skill assessment, plan them for small groups through assignment & log books have to be made for undergraduates.
- "All Must Know Topics" have to test for core competency.
- Humanities is a new topic which is new & in demand and can be taught As value added course.
- More clarity on Integrated topics can be planned after initial CISP trainings at Medical Education Department. All concerned departments have to sit together to plan vertical and horizontal integration of curricular topics.

Revised PG Curriculum:

- Keeping CBME in view, external BOS member Dr.Padmaja R. Walvekar, Prof. & HOD suggested to make Medicine, Pediatrics & OBG Postings for 1 month duration each in the beginning the 1st year of PG course, so they can be exposed to treat patients when posted at RHTC & UHTC.
- Discussion regarding practical scheme of examination was done & external member suggested instead of full staining procedures in public health practical's during final practical exams, only interpretation of slides, especially serological kit results can be kept.
- Inclusion of Medical Education Techniques in 4th paper theory exam was appreciated by external BOS member & she told to mention specific topics that will be covered under it in the curriculum for that paper.


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Ph.D. Programme:

- Dr.Shailaja S. Patil, Prof. & HOD told 2 new Ph.D. scholars are admitted this year under, the newly recognized Ph.D. Guides : Dr. M.C.Yadavannavar, Professor, Dr.Rekha S. Udgiri, Professor, this year (2018-2019), both scholars have submitted their preliminary Synopsis copy to University and Course work for Ph.D. scholar has started.
- Discussion regarding Updation of external examiner list, names of New Faculty will be sent to the CEO Office of BLDE (DU) University.

MPH:

Dr. Rekha Udgiri, professor proposed to start new MPH (Master of Public Health) course, it was approved by external BOS member other BOS committee members and discussion regarding scope of MPH course and its CBCS based curriculum was done.

BOS member: suggested following points to be put in Academic Council Meeting.

1. Common BOS meeting for Preclinical, Para clinical & Clinical subjects, as it is done at KLE University.
2. Common central preliminary examination for all PGs, mimicking Final exam to be conducted at University level.

Thanking you,

Yours faithfully,
Dr.Shailaja S. Patil
PROF. & H.O.D.

Prof. & HOD
Dept. of Community Medicine
BLDE (Deemed to be University)
Shri B. M. Patil Medical College,
VIJAYAPURA-03.

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PG IN COMMUNITY MEDICINE CURRICULUM CHANGES

Sl. No.	Content	Existing	Changes Made
1	Goals	-	Goal as per MCI guidelines 2018
2	Objectives	10 Objectives	3 Objectives as per MCI guidelines 2018
3	Course Content: Theory	According to lesson plan	According to specific competencies & domains of learning as per MCI guidelines 2018
	Practical : Field Visits	District TB Centre, District Surveillance Office, Health Care Waste management field visits are excluded.	Institute of Vector Control & Zoonosis, Hosur included in new PG curriculum.
	Long posting	RHTC – 6 Months UHTC- 3 Months	RHTC – 6 Months UHTC - 6 Months
	Short postings	Pediatric – 15 Days Microbiology – 15 Days OBGY – 15 days General Medicine – 15 Days	Pediatric – 1 Week Microbiology – 1 Week OBGY – 1 Week General Medicine -1 Week Casualty - 1 Week Blood Bank/Healthcare Waste Management - 1 Week Hospital record section -1 Week DTC/ARTC -15 days DSO -15 days
4	Scheme of Examination: Theory	-	- Paper-II Health economics is included - Paper-IV: Medical Education technology is included
	Practical: Family Study	75	50

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	Clinico Social Case Study (long)	75	50
	Public Health Lab.	60	60
	Problems on Epidemiology & Biostatistics	60 (2 in number)	60 (6 in number, 3 each)
	Spotters	30	30
	- Short Clinico Social Case Study	-	50 (2 short case)
	Total	300	300
5	Teaching-learning methods	Medical Audit, death review meetings/mortality meetings & clinico pathological conferences are excluded.	E-learning activities & public health management training are included
6	Formative assessment	-	-
7	Suggested changes in summative assessment	-	as per MCI 2018 guidelines format

[Handwritten Signature]
 Dept. of Community Medicine,
 BLDE (Deemed to be University),
 Shri B. M. Patil Medical College,
 VIJAYAPURA-03.

[Handwritten Signature]
REGISTRAR

BLDE (Deemed to be University)

Smt. Bangaramma Sajjan Campus, B. M. Patil Road (Sholapur Road), Vijayapura - 586103, Karnataka, India.

BLDE (DU): Phone: +918352-262770, Fax: +918352-263303, Website: www.bldeu.ac.in, E-mail: office@bldeu.ac.in

College: Phone: +918352-262770, Fax: +918352-263019, E-mail: bmpmc.principal@bldeu.ac.in



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The Constituent College

SHRI. B. M. PATIL MEDICAL COLLEGE, HOSPITAL & RESEARCH CENTRE, VIJAYAPURA

DEPARTMENT OF COMMUNITY MEDICINE

Ref. No.: D.Com.Med /

Date:-26.10.2019

To,
The Registrar,
B L D E (Deemed to be University),
Vijayapura.

“THROUGH PROPER CHANNEL”

Sub: Minutes of Board of Studies Meeting.

Respected Sir,

Board of Studies meeting was conducted on 25.09.2019, in the Dept. of Community Medicine, at 10:30 am to 4:00 pm. Following members attended the meeting.

Sl.No.	Name of the BOS Members	Designation
1	Dr. Shailaja S. Patil	Prof. & HOD, Chairman of BOS of Community Medicine
2	Dr.Padmaja R. Walvekar	Professor and Head, Department of Community Medicine, J. N. Medical College, Belagavi, External BOS member.
3	Dr. M.C.Yadavannavar	Professor, member
4	Dr. Rekha S. Udgiri	Professor, member
5	Dr. Praveen Ganganahalli	Assoc. Prof. member
6	Dr. Santosh D. Patil	Asst. Prof. member

Dr. Shailaja S. Patil, Prof. & HOD, Welcomed the External BOS member Dr.Padmaja R. Walvekar, Professor and Head, Department of Community Medicine, J. N. Medical College, Belagavi, for the BOS meeting.

Minutes of the previous meeting were read & approved by all the members of the committee.

UG Academic activities:

- UG Curriculum (CBME Dept.) was discussed in detail. Dr. Rekha S Udgiri, Prof. UG Coordinator of the Department explained in details, what changes have been done in UG



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SHRI. B. M. PATIL MEDICAL COLLEGE, HOSPITAL & RESEARCH CENTRE, VIJAYAPURA curriculum integrated teaching & AETCCOM were discussed in detail Dr. Padmaja R. Walvekar, Professor and Head, External BOS member told to form a separate team at the Medical Education Department for integrated teaching & AETCCOM.

PG Curriculum:

- HOD told whatever changes suggested by external BOS member for the PG curriculum were made & revised PG curriculum was submitted to the university.
- "Research Analysis Made Easy" the Value added course to be started from our department was discussed. External BOS member approved the starting of the value added course".

Starting of new Courses:

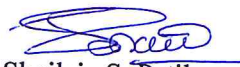
- Dr. Rekha S. Udgiri proposed the curriculum of BPH (Bachelor of Public Health) which was discussed in detail and approved. Dr. Chandrika Doddihal proposed the curriculum of BSc programme in Life Science -Food Nutrition and Dietetics which was also discussed in detail and approved. Hence, it was decided to start the new course under our department.
- They also discussed about the CBCS based curriculum of these two new programmes. Two faculty from MAHE University CV, eligible for UG & PG examiners are approved & sent to COE office.

Ph.D. Activities:

- HOD told, 1 faculty Dr. Laxmi Tellur has pass the Ph.D. entrance exam & will be joining the Ph.D. course in the department. out of the remaining 4 scholars, 1 scholar is due for submitting his final synopsis, 2nd year 1 Ph.D. scholar is doing data collection & 1st year 2 new Ph.D. scholars have submitted their synopsis to university.

Thanking you,

Yours faithfully,


 Dr. Shailaja S. Patil
 VIJAYAPURA-03
 SHRI B. M. PATIL Medical College,
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 Dept. of Community Medicine
 Prof. & HOD

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VIJAYAPURA

DEPARTMENT OF COMMUNITY MEDICINE

Sl. no	Content	Existing	Changes made
	Objectives	Skills The detailed curriculum drawn included 30 hours of lectures, demonstrations, seminars etc. together with at least 15 visits of two hours each.	Skills The detailed curriculum drawn includes at least 52 hours which includes lectures, demonstrations, seminars etc. together with community visits.
3	Course Content	Field Visits : 15 (2 hours each) 1. Urban Slum 2. Community 3. Primary Health Centre 4. Hospital 5. Rural Health Training Centre 6. Urban Health Training Centre	Along with this COMMUNITY VISITS have also been added (2hrs each) 08 hours 1. Old age home 2. Blind children's school 3. Leprosy 4. NGO
4	Integration	Develop ability to understand the role of socio-cultural and environmental factors in maintenance of health at an individual, family and community level. Develop leadership qualities to promote health, prevent and control	Integration is learning experience that allows the learner to perceive relationships from blocks of knowledge & develop a unified view of its basis & applications. To develop ability to understand the role of socio-cultural and environmental

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		diseases at primary health care level.	factors in maintenance of health at an individual, family and community level. Develop leadership qualities to promote health, prevent and control diseases at primary health care level
5	Teaching learning Methods	-	<p>➤ SELF DIRECTED LEARNING (2hrs each)</p> <p>10 hours</p> <p>a) Biomedical waste management b) Disaster management c) Meteorology d) Other environmental & health topics e) Emerging & Re-emerging Diseases</p>
6	AETCOM Module	-	06hours
7	Theory Exam	<p>WRITTEN PAPER: 200 MARKS</p> <p>There shall be two papers, each carrying 100 marks. Each paper shall be of 3 hours duration. The pattern of questions would be of three types:</p> <ol style="list-style-type: none"> 1. Long essay question – each question carrying - 10 Marks x 2 questions 2. Short essay question – each question carrying - 5 Marks x 10 questions 3. Short answer question – each question carrying - 3 Marks x 10 questions 	<p>WRITTEN PAPER: 200 MARKS</p> <p>There shall be two papers, each carrying 100 marks. Each paper shall be of 3 hours duration. The pattern of questions would be of three types:</p> <ol style="list-style-type: none"> 1. Multiple Choice Questions - 20 marks 2. Long essay question – each question carrying - 10 Marks x 01 questions 3. Short essay question – each question carrying - 05 Marks x 08 questions 4. Short answer question – each question carrying - 03 Marks x 10 questions
8	Practical exam	. PRACTICAL: 80 MARKS	. PRACTICAL: 80 MARKS

		<p>The distribution of different components shall be:</p> <ul style="list-style-type: none"> • Problem Solving Exercises - 35 marks (Problems based on Epidemiology, Biostatistics, Demography, Environmental health, Nutrition and Health care of Community). • Clinico-Social case presentation - 35 marks • Spotters - 10 marks 	<p>The distribution of different components shall be:</p> <ul style="list-style-type: none"> • Problem Solving Exercises - 30 marks (Problems based on Epidemiology, Biostatistics, Demography, Environmental health, Nutrition and Health care of Community). • Clinico-Social case presentation - 40 marks • Spotters - 10 marks
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Prof. & HOD

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