



BLDE

(DEEMED TO BE UNIVERSITY)

Declared as Deemed to be University u/s 3 of UGC Act, 1956

The Constituent College

SHRI. B. M. PATIL MEDICAL COLLEGE, HOSPITAL & RESEARCH CENTRE, VIJAYAPURA

DEPARTMENT OF MEDICINE

MINUTES OF BOARD OF STUDIES (BOS)

HELD ON 15.04.2019

16.04.2019

BOS Meeting was held in the Board Room of BLDE (Deemed to be University) on 15.04.2019 from 10.30 am to 1.00 pm. Dr Mallanna Mulimani, Chairman, BOS, welcomed the members.

Following members were present.

SL.NO	NAME	Faculty
1.	Dr.M.S.Mulimani, Prof. & HOD, Medicine	Chairman
2.	Dr V A Kothiwale Professor of Medicine & Vice Principal, JNMC, Belagavi, External Member	Sent E-mail.
3	Dr M S Biradar, Professor of Medicine & Hon'ble Vice Chancellor	Member
4	Dr R C Bidri Professor	Member
5.	Dr S S Devarmani Professor	Member
6.	Dr.Badiger Sharanabasawappa Professor	Member
7.	Dr S N Bantoor Professor	Member
8.	Dr L S Patil Professor	Member
9.	Dr.A.P.Ambali. Professor	Member
10	Dr V G Warad Professor	Member
11	Dr P G Mantur, Associate Professor	Member
12	Dr S S Patil Associate Professor	Member

Smt. Bangaramma Sajjan Campus, B. M. Patil Road (Sholapur Road), Vijayapura - 586103, Karnataka, India.

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REGISTRAR

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Handwritten notes in Kannada script, likely a stamp or administrative record, partially obscured and difficult to read.



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Following points were discussed:

I. Confirmation of the minutes of BOS meeting held on 25.07.2018.

The Minutes of last BOS meeting held on 25.07.2018 were read and accepted.

II. For discussion :

PG Curriculum Revision:

Detailed discussion on PG Curriculum for the year 2019 according to the CBME was done. It was concluded that syllabus prepared for the postgraduate students getting admitted in 2019 was prepared meticulously and board members expressed their satisfaction. Members said that training programme for postgraduates in the three years is completely covered. Members also expressed that evaluation of the teaching learning method for the postgraduate students is complete and impressive. Members also expressed that marks allotted for clinical examination is at par with the standard examination pattern. External member for the Board of Studies Dr V A Kothiwale, Professor of Medicine and Vice-Principal, JNMC, Belgavi, has sent a e-mail as he couldnt attend the meeting. Same is attached herewith.

.Curriculum of Allied Courses:

UG Curriculum was discussed. No changes suggested.

III. Question Papers Vs Result analysis:


PG Question paper examination held in April 2019: Members have felt that there are few lacunas in preparing the question paper like in the recent advances paper there are not many questions related to recent advances. There was repetition of questions in two papers.

UG Question paper examination held in January 2019: Members have felt that there was repetition of questions in two papers.

IV. Panel of Examiners: Members are requested to submit list of external examiners for undergraduates and postgraduates examination.

V. Any other matter with the permission of chair:

Hon'ble Vice Chancellor, suggested that to find thrust areas in the clinical practice. He also instructed to take research projects by all the faculties.


DR.M.S.MULIMANI,
PROF. & HOD, MEDICINE,

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Department of Medicine


Information regarding 2019 PG Curriculum revision

Serial No	Content	Existing 2016	Changes Made 2019
1	Goals	<p>Goal: The postgraduate course M.D. (General Medicine) should enable a medical graduate to become a competent specialist, acquire knowledge and skills in educational technology for teaching medical, dental and health sciences and conduct research in bio-medical science.</p>	<p>Preamble: The purpose of PG education is to create specialists who would provide high quality health care and advance the cause of science through research & training. The competency based training programme aims to produce a post-graduate student who after undergoing the required training should be able to deal effectively with the needs of the community and should be competent to handle all problems related to his/her specialty including recent advances. The student should also acquire skill in teaching of medical/paramedical students in the subject that he/she has received his/her training. He She should be aware of his/her limitations. The student is also expected to know the principles of research methodology and modes of accessing literature.</p>
2	Objectives	<p>The following objectives are laid out to achieve the goals of the course. These objectives are to be achieved by the time the candidate completes the course. The objectives may be considered under the subheadings.</p> <ol style="list-style-type: none">1. Knowledge2. Skills3. Human values, Ethical practice and Communication abilities.	<p>The postgraduate training should enable the student to:</p> <p>Subject specific competencies By the end of the course, the student should have acquired</p> <ol style="list-style-type: none">1. Cognitive domain2. Affective domain3. Psychomotor domain
3	Course Content	<p>Introduction to clinical medicine - Cardinal manifestations and presentations of diseases- Disorders of the eyes, ears, nose and throat – Alterations in circulatory and respiratory functions –Alterations in gastrointestinal function alterations in urinary function and electrolytes- Alterations in the urogenital tract- Aalteration in the skin- Manifestations of cancer-Genetics and disease, Clinical pharmacology- Nutrition, Oncology and hematology neoplastic disorder- Disorders of hematopoiesis –Disorders of hemostasis- Infectious diseases- Disorders of the cardiovascular system - Disorders of the respiratory system - Disorders of the kidney and urinary tract- Disorders of the gastrointestinal</p>	<p><u>Basic Sciences :</u> Basics of human anatomy as relevant to clinical practice</p> <p><u>Systemic Medicine :</u> Preventive and environmental issues, Aging and Geriatric Medicine, Clinical Pharmacology, Genetics, Immunology, Cardiovascular diseases, Respiratory system, Nephrology, Gastro-intestinal diseases, Diseases of the liver and gall bladder, Haematologic diseases, Oncology, Metabolic diseases, Nutritional diseases, Endocrine, Rheumatic diseases, Infectious diseases, Neurology, Mental condition, Dermatology.</p>

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		system- Encocrinology and metabolism- Neurologic disorders, Environmental and occupational hazards,- Nanomedicine-Eemergency Medicine, geriatric medicine- Biomedical waste	
4	Teaching Learning methods	<ol style="list-style-type: none"> 1. Lectures 2. Didactic Lectures 3. Integrated Lectures 4. Journal Club 5. Subject Seminar 6. Student Symposium 7. Ward Rounds 8. Clinico-Pathological Conference 9. Inter Departmental Meetings 	<p>Structured Training Schedule:</p> <ol style="list-style-type: none"> 1) 1st Month – Orientation – Basic cognitive. Skills – Combined duties, Supervised procedures 2) 1 Year – Beginners – Procedural abilities, OPD & ward work, <ul style="list-style-type: none"> - History sheet writing -Clinical abilities-Procedural abilities(PA, PI)- Laboratory – diagnostic(All PI) Communication skills O,A,PA-BLS & ACLS 3) 2nd Year - Intermediate – degree of cognitive abilities, Specialized procedural skills, Emergency 4) 3rd Year: Special skills, Intensive critical care-Advanced levels of independent duties-Casualty calls-ICU, NICU-UG teaching-Specialized skills include exchange transfusions, intercostals drainage, peritoneal dialysis, defibrillation/ cardio version etc.
5	Formative assessment	NOT EXISTING	<p>Quarterly Assessment during the MD training should be based on :</p> <ol style="list-style-type: none"> 1. Journal based / recent advances learning 2. Patient based / Laboratory or skill based learning 3. Self-directed learning and teaching 4. Departmental and interdepartmental learning activity 5. External and Outreach activities / CMEs.
6	Suggested changes in summative	<p>Theory Examination : Total Marks: 400 There will be four theory papers :</p> <p>Paper I - Basic Sciences, Current Advances in Genetics, Nutrition, and Clinical Pharmacology</p> <p>Paper II - Cardiovascular system, Gastro Intestinal system, Infectious diseases including Tropical Medicine</p> <p>Paper III - Central Nervous system, Respiratory system, Immune system Connective tissue and joint disorders</p> <p>Paper IV - Nephrology, Endocrinology & Metabolism, Haematology, Oncology, Dermatology and Psychiatry Poisoning, Environmental and Occupational hazards.</p>	<p>Theory Examination : Total Marks:400 There will be four theory papers :</p> <p>Paper – I : Basic Medical Sciences (at the end of first year of training)</p> <p>Paper – II : Medicine and allied specialties including pediatrics, dermatology and psychiatry</p> <p>Paper – III : Tropical Medicine and Infectious Diseases</p> <p>Paper – IV : Recent Advances in Medicine</p>

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